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ABSTRACT

This selective list of resource materials focuses on education and training for employment of the learning disabled, to be used as a basis for modifying and developing attitudes, programs, materials, and resource libraries. It aims to assist the learning disabled in the transition from school to work, assist employers and employment agencies in the creation of training programs, and provide instructors and counselors with an up-to-date listing of professional tools. Almost 300 items are included, in the following formats: model projects, field studies, videotapes, books, journals, theses, directories, guides, articles, games, and microforms. The items are organized into four sections: a general section, and sections for employers, adults with learning disabilities, and instructors. Each record includes bibliographic information, a brief abstract, and subject headings, as well as information about the item's location at one or more of 25 libraries and resource centers, primarily in British Columbia, Canada. Access to records is facilitated by an index of personal and corporate names, a subject index, and a title index. (JDD)

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EMPLOYMENT OF THE LEARNING DISABLED

An Annotated Bibliography of Resource Materials for Education and Training

ED298726

VACLD

VANCOUVER ASSOCIATION FOR CHILDREN AND ADULTS WITH LEARNING DISABILITIES
Harbour Centre, Richards Street Entrance, P.O. Box 12112, 555 West Hastings Street
Vancouver, B.C. V6B 4N6 (604) 681-9330

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and
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December, 1987

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EMPLOYMENT OF THE LEARNING DISABLED:
An Annotated Bibliography of Resource Materials for Education and Training

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The Vancouver Association for Children and Adults with Learning Disabilities does not support, endorse or recommend any method, treatment, product, remedial program or person for children or adults with learning disabilities. It does, however, endeavor to inform in the belief that you have the right to know.

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Preface

During my three years with the Association, I have come to regard the field of Learning Disabilities (LD) as a partially completed picture puzzle. The links between the pieces of the puzzle have not yet been figured out - either by the experts in the field or by the learning disabled individual.

Within the area of employment, one part of that puzzle, I have witnessed the divergent perspectives and approaches of experts trying to solve the puzzle. Each seems to have his/her own preferred view of the picture. However, the picture is not always a clear one. The connection is somehow missing between the pieces.

The learning disabled themselves are confused by the puzzle. While some affected individuals have found ways to compensate for their handicap; others, still require the special help given to them in childhood. And some individuals are just discovering their learning disabilities. But all of these individuals do not have the complete picture. It would seem that nobody does - yet.

Referred to as the "invisible handicap", learning disabilities are often unrecognized, misunderstood or ignored. The causes of LD are not clear, and the symptoms often vary. Identification is imprecise. Estimates of LD incidence vary widely. Learning disabilities are not visible, but the resultant learning and behavior problems can be seen. The disability may manifest itself differently in each individual. This makes it difficult to select a general approach or method of instruction that will accommodate all.

While all the confusion as to what causes LD and what interventions should be taken may appear at first to be an obstacle, the tension of the varied viewpoints can bring about creative effects. In the case of this volume, it brought about the creation of this project, and the production of a resource book. This guide can be the basis for modifying and developing attitudes, programs, materials, and resource libraries. It can also affect positive change in the lives of the learning disabled adult.

This bibliography cannot claim to solve the puzzle of employment for the learning disabled, but it does present some solutions found by others. Select the ones you can best utilize, and incorporate these into your own practices and programs.

During the stages of conceiving, preparing and developing this publication, I drew upon the talents and expertise of many individuals. I cannot begin to express my gratitude, nor acknowledge all those whose interest and support inspired and sustained me throughout the entire process. However, I must commend the contributions of those who made this publication a reality.

The staff of Metro Vancouver Youth Job Corps, Karyn Hall, Lynda McFee, Ricki Ewings, and Greg Woodward, were instrumental in the conception of the project. Their willingness to share their divergent perspectives proved to be a powerful catalyst for its creation. They also previewed some of the bibliography materials giving their opinions as to their usefulness. I wish to express special thanks to David Hutson, Metro Youth Program Manager, for his sterling service in setting the stage for this process. He gave freely of his advice in the initial stages of preparation, and furnished support and a delightful sense of humour throughout the project.

Gerry Kowalenko, CEIC Metro Program, provided encouragement and advice essential to refining the concept and development of the project proposal. Clifford Bell was another CEIC staffer who, through his patience and advice, helped get the project off the ground.

Barbara Docherty and Betty Nichol made major contributions to the writing of the proposal. Their efforts and foresight guaranteed that the project would be completed on time and under budget. Barbara drew upon her extensive knowledge of research methods, and devoted her free time to developing an overview of procedures, time and equipment considerations, and staffing requirements. Betty provided a pragmatic budget outline, and made many helpful recommendations for other areas of the project.

Roman Piontkovsky, VACLD Executive Director, was always supportive. He ensured that the administration of the project ran smoothly by providing guidance and practical advice at every stage. His flexibility and generosity facilitated the efficient integration of the project staff into the office. I extend a warm thanks to his wife, Grace, for her understanding and acceptance of disruptions in evening and weekend plans.

This work would not have been successful without the contributions of the project staff. Their devotion to the task was awe inspiring. They carried out each step of the project according to plan - despite space, time and budget constraints.

The project was greatly enhanced by Bruce Macdonald's willingness to do what needed to be done, and his flexibility in day-to-day interactions. His ingenuity and careful attention to administrative details also deserve recognition.

Betty Wong's foresight prevented problems and delays. Her sound leadership in the development of strategies for the facilitation of the project, her expertise in the implementation of the computer software, and her competent approach guaranteed the project's successful completion.

Donna Hedges utilized her considerable talent for writing and editing throughout the project. She also shone in the coordination of the final text, and was responsible for the consistency and polish of the final product.

For their show of enthusiasm and support for the project, I wish to thank Peg Beaton, Jolene Bordewick, Randy Cranston, Audrey Farnden, Sharon Farrish, Rose Magnusson, Claudia Mason, Harald Mathes, and Cathleen Rowlette. Each gave ideas and input that inspired me at different times. I also wish to acknowledge the members of the Association of Learning Disabled Adults (ALDA) and the VACLD Board of Directors. I extend a special thanks to JoAnn Haseltine and the Marin Puzzle People for all their help in advertising the project in the United States and for the concept of the "puzzle".

Karen Cleland, Project Director

Five hundred copies of this bibliography are being distributed to agencies and professionals all over North America. It was not possible to include all of the materials received, and an update is planned. If you would like to recommend a specific title, please fill out the materials reporting form included as the last page of the bibliography.

Acknowledgements

We would like to express our gratitude to all the persons, organizations and institutions that contributed to the bibliography. We regret that space does not permit us to recognize individually everyone who contributed.

The library collections most extensively consulted were those of the University of British Columbia (UBC), the Vancouver Public Library, and the Vancouver School Board libraries (Vancouver Teachers Professional Library, the Teaching and Evaluation Centre - David Thompson Secondary School, and the Step-Up Program).

At UBC we would like to specifically acknowledge the professional advice and cooperation of: Randy Cranston, assistant professor, Special Education; librarians Beth Anholt and Howard Hurt, Division Head, in the Faculty of Education's Curriculum Laboratory; Lois Carrier, Dorothy Martin, and Ture Erickson in the Humanities and Social Sciences Division. Advice about computer software was generously provided by Jim Henderson, Woodward Library; Peter Simmons, professor, School of Library, Archival and Information Studies; and Brian Owen, Library systems analyst.

At Vancouver Public Library Gael Blackhall, Sociology Division, kindly provided assistance and shared her knowledge of the collection. We would also like to thank Linda Dunbar, librarian, Vancouver Teachers Professional Library; Marg Hogan, Julie Thompson, and Michael Moriarity, Teaching and Evaluation Centre; and Nona Thompson, Step-Up Program.

Other invaluable assistance and resources came from Jean Spence, British Columbia Institute of Technology (BCIT)- Counselling Dept.; Teresa Murphy, librarian, and Wes Knapp, Professional development, British Columbia Teachers' Federation (BCTF); Michelle Therien, Canada Employment and Immigration Commission (CEIC) Library; Cathy Smith, program supervisor, Career Preparation Program, Chisholm Educational Centre, Oakville, Ontario; Russ Simpson, instructor, Chrisholme Society, Langley; Eleanor Celli, Educational Resources, Vancouver; Mary Reaume, Learning Disabilities Association of British Columbia (LDABC); Thelma Wager, The Learning Centre, Calgary; JoAnn Haseltine, Marin Puzzle People, San Rafael, CA; Rosemary Cunningham, Open Learning Institute Library, Richmond, B.C.; Diane Greig, Remedial Educational Service, Vancouver; Tonis Tutti, Sutherland Secondary School, North Vancouver; Dale Brown, employment advisor, U.S. Dept. of Labor, The President's Committee on Employment of the Handicapped, Washington, D.C.; Jerry Ehrmantraut, Vancouver Neurological Centre; Michael Meloche, Victoria Vocational College.

A special thank you to Wendy Foo for her patience, endurance and capabilities in word processing, filing, photocopying and data entry. Thanks also to Denise Cartier for data entry.

Introduction

The Employment of the Learning Disabled: An Annotated Bibliography of Resource Materials for Education and Training is a selective bibliography on learning disabilities, compiled under the auspices of the Vancouver Association for Children and Adults with Learning Disabilities (VACLD). The project was federally sponsored by the Canada Employment and Immigration Commission (CEIC).

The aim has been to create a comprehensive, easy-to-use guide to assist the learning disabled in the transition from school to work; assist employers and employment agencies in the creation of training programs; and provide the instructor/counsellor with an up-to-date listing of professional tools.

Almost 300 original items are listed in the bibliography. There is duplication of many records throughout the guide, in order to allow users to browse through sections specifically addressed to their needs. Examples of type of materials/formats represented are model projects, field studies, videotapes, books, journals, theses, directories, guides, articles, games, and microforms. The majority of the items described were published in the 1980's to the present.

Items are arranged alphabetically within each section and subsection. Please refer to the Table of Contents for a listing of sections. Note: The contents of each subsection are fully described at the beginning of each major section.

Access to records in the bibliography is also facilitated by three indexes: Name index (personal and corporate authors), Subject index, and Title index (includes series titles).

Each record contains sufficient information to locate the item at your local library or through an interlibrary loan. Citations include verified bibliographic information: author, title, volume, issue number, publisher, place, date, number of pages, and a location (noted, where possible). All records include a brief abstract that summarizes the scope of the item. In addition subject headings are printed with each record.

Items were culled from extensive searches of manual and computerized sources of information. Basic and specialized indexes were consulted concentrating on the last five years. Individual journals in the areas of learning disabilities, business, and counselling were scanned within the last year for items not covered in printed indexes, as there is usually a four to six month delay between publishing and indexing.

In addition, local employment centres, program planners, rehabilitation workers, and special educators were contacted and consulted for their expertise and input.

The literature concerned with learning disabilities is extensive and continues to expand. The terminology in this area has evolved also. Ingrid Dagis, in Learning Disabilities: A bibliography of books held by six Lower Mainland public libraries (Vancouver: VACLD, October 1983) notes:

> The earliest literature ... used the terms Brain Injured and Brain Damaged. In the 1950's the same phenomenon was referred to as Neurophrenia or the Strauss Syndrome. In the early 1960's Minimal Brain Damage and Minimal Cerebral Dysfunction were prevalent [terms]. In more recent literature Dsylexia, Perceptual Handicap, Educational Handicap, Developmental Disability and other [terms] are used both specifically and interchangeably.
>
> Although in 1983 the field is far from well-defined, there appears to be a general agreement on ... the term Learning Disabilities, at least for the time being.

With the variations in terminology come divergent opinions as well in the area of causes and appropriate intervention, i.e. remedial strategies and treatment of learning disabilities. The VACLD does not advocate a specific cause or strategy. This bibliography is compiled for your information.

Material from the fields of education, psychology, and business furnish most of the resources. Relevancy, as well as recency, were the primary considerations in selecting materials for inclusion in the bibliography.

Almost every item in the bibliography has been individually inspected, either in hard copy or in a reproduction of the original. For example, Educational Resources Information Center (ERIC) documents were examined on microfiche.

Our coverage of computer sotware is not comprehensive. There are innumerable software packages on the market being adapted for use with the learning disabled. Closing the Gap (CTG) was one of the best guides previewed. CTG includes monthly reviews specifically on LD software, and an annual resource directory is published with each February issue.

We have limited the coverage of tests and assessment instruments to descriptive items only, with some critical reviews of tests specifically for the learning disabled. Excluded is research on tests and the test themselves.

The bibliography covers mainly U.S. materials. We made a concerted effort to include Canadian materials and content wherever possible. We sent out letters to approximately 242 publishers/distributors (122 Canadian), 133 ACLD's/LDA's (Learning disabilities associations), and 156 educational institutions (universities, colleges, agencies, professional associations, etc.). The response rate for Canada was 11% (15% including publishers), and the U.S. response rate was 22% (29% including publishers).

We do hope you find this guide to be a valuable resource. There were a number of publications sent to us past our deadline, which unfortunately could not be included in this edition of the bibliography. We invite your comments and criticisms. Please fill out the appended workform if you would like to recommend a specific title to be included in a later edition.

Donna M. Hedges, MLS, University of British Columbia, Researcher/Librarian
Bruce Macdonald, PDP, Simon Fraser University, Project supervisor/Researcher
Betty Wong, MLS, University of British Columbia, Researcher/Librarian

Guide to location abbreviations

Location listings are given only as a guide. The information provided here is subject to change and should be confirmed. Project funding and timelines did not permit extensive searching for additional locations. Contact your local public, academic library, or learning disability resource centre. At least one location is specified where possible. In some instances a local copy was not found, or was not available for public preview.

CEIC — Canada Employment and Immigration Commission

CEIC Employment Services Library
P.O.Box 11145, Royal Centre
9th Floor-1055 West Georgia
Vancouver, BC V6E 2P8 Phone:(604) 666-6642

Loans Policy: Local loans by agreement only. Persons outside the Vancouver area are advised to contact their local Canada Employment Centre. Americans are advised to contact their local government agency for similar items.

Chrisholme — Chrisholme Society
460 - 216th Street
Langley, BC V3A 7R2

Loans Policy: The Chrisholme Society is a residential school for slow learners with behavioral/social problems. Contact Russ Simpson (604) 530-5181.

David Thompson — Teaching and Evalution Centre
David Thompson Secondary School
1755 East 55th Avenue
Vancouver, BC V5P 1Z7

Loans Policy: General inquiries may be made to the Teaching and Evalution Centre at (604) 321-3020. Loans to Vancouver School Board teachers only.

Kwantlen — Kwantlen College
Richmond Campus Library
5840 Cedarbridge Way Phone:(604) 273-5461, local 43
Richmond, BC V6X 2A7 Envoy:KW

Kwantlen

Loans Policy: Kwantlen College will lend to anyone in North America through interlibrary loan. There is no charge for the first request, while second and subsequent requests are charged $8 per title. Photocopies are $8 per citation up to 50 pages, then 20 cents for each additional page. Kwantlen is a member of the NET system, an interlibrary loan network within British Columbia.

LDABC

Learning Disabilities Association of B.C.
15463 - 104th Avenue, Suite 203
Surrey, BC V3R 1N9

Loans Policy: Loans to members only. The association may be joined by paying a $15 fee. Photocopying fee is by donation, and articles are available at no charge.

LDAM

Learning Disabilities Association of Manitoba
720 Broadway, Suite 201
Winnipeg, Man. R3C 0X1 Phone:(204) 774-1821

Loans Policy: LDAM operates the Cameron Computer Assisted Learning Project, which provides information on computer software and hardware relating to the needs of learning disabled students. Software available for loan to Manitoba residents only.

LDLRC

Learning Difficulties Library Resource Centre

The Learning Centre
2315 - 1st Avenue, NW
Calgary, Alta T2N 4N9

Loans Policy: Contact Thelma Wager, (403) 270-3711. Anyone may borrow the materials.

Metro Youth

Metro Vancouver Youth Job Corps
24 East 4th Avenue, Suite 201
Vancouver, BC V5T 1E8 Phone:(604) 875-8410

Loans Policy: Public is welcome to preview materials, but items are in use and cannot be loaned.

NVSB Pre-employment

North Vancouver School Board Pre-employment Program

Pre-employment Program
Sutherland Secondary School
1860 Sutherland
North Vancouver, BC V7L 4C2

Loans Policy: Contact Tonis Tutti at (604) 985-5301. Please telephone for information, or to arrange preview of items.

OLI

Open Learning Institute Library
P.O.Box 94000
7671 Alderbridge Way
Richmond, BC V6Y 2A2 Telex:043-57674

Loans Policy: OLI will respond to any interlibrary loan request, but cannot receive telephone inquiries.

SFU

Simon Fraser University Library
Burnaby Mountain
Burnaby, BC V5A 1S6
Phone:(604) 291-4351

INTERLIBRARY LOAN:
Telex:043-54614
Phone:(604) 291-3625
Envoy:SF/ILL.BVAS

Loans Policy: Locally, a library card can be obtained for $30 per year. Interlibrary loans are made throughout North America. Generally, there is no charge for loans, and a minimum charge of $3 is made for photocopying, plus 30 cents per page over 10 pages.

Step-Up

Step-Up Program
550 West 10th Avenue
Vancouver, BC V5Z 1L2

Loans Policy: Step-Up is an alternative high school for students with learning problems. The public is welcome to preview the materials, or to phone for information. However, no loans and no photocopier available. Please contact Nona Thompson at (604) 874-2411.

UBC — University of British Columbia
UBC Crane — Crane Library, 1874 East Mall (604) 228-6111
UBC Curric Lab — Curriculum Laboratory, 2125 Main Mall (604) 228-3767
UBC Gov Pub — Government Publications & Microforms, 1956 Main Mall (604) 228-2584
UBC HSSD — Humanities and Social Sciences Division, 1956 Main Mall (604) 228-2725
UBC Main — Main Library, 1956 Main Mall (604) 228-2077
UBC Social Work — Social Work Library, 6201 Cecil Green Park Rd (604) 228-2242
UBC Spec Coll — Special Collections Division, 1956 Main Mall (604) 228--2521

UBC

For interlibrary loans from the above listed UBC libraries, contact:

Library-Interlibrary Loan
University of British Columbia
P.O.Box 2139
Vancouver, BC V6B 3T1

Phone:(604) 228-2274
Envoy:BCM/ILL.BVAU

x

UBC

Loans Policy: Local users can purchase an extramural library card for $50 per year. Persons associated with B.C. colleges or universities can borrow through the NET system. Interlibrary loans are made throughout North America for $11 per title, for volumes and reels sent out at the same time. Photocopying charges are $11 minimum per title or citation, plus 20 cents for each exposure over 50. Microfilming service is not available.

UBC Woodward

Woodward Biomedical Library, 2198 Health Sciences Mall
(604) 228-4440

Loans Policy: See the UBC loans policy above. For interlibrary loans, contact:

Interlibrary Loan
Woodward Biomedical Library
University of British Columbia
P.O.Box 9620
Vancouver, BC V6B 4G3

Phone:(604) 228-4445
Envoy:BW/ILL.BVAUW

VACLD

Vancouver Association for Children and Adults with Learning Disabilities Library
P.O.Box 12112, 555 West Hastings Street
Vancouver, BC V6B 4N6

Phone:(604) 681-9330

Loans Policy: The public is welcome to preview materials. Loans to members only. Office is located in the Spencer Building at 515 West Hastings, Richards Street entrance.

VCC-King Ed

Vancouver Community College
King Edward Campus Library
P.O.Box 24620, Station C
1155 East Broadway
Vancouver, BC V5T 4N3

Phone:(604) 875-6111, 1.205
Envoy:BCK

Loans Policy: A community borrowers card is available for $10. This college is part of the NET system of interlibrary loans within B.C., and other North American interlibrary loans systems.

VPL

Vancouver Public Library
750 Burrard Street
Vancouver, BC V6Z 1X5
Phone:(604) 665-2280

Interlibrary loan:
Phone:(604) 665-3558
Envoy:VPL.ILL
Fax:(604) 665-2265

Loans Policy: Interlibrary loan service is done in reciprocal agreements with other libraries throughout North America.

VTPL Vancouver Teacher's Professional Library

Teachers' Professional Library
123 East 6th Avenue
Vancouver, BC V5T 1J6 Phone:(604) 874-2617

Loans Policy: Public is welcome to preview materials. Loans to Vancouver School Board teachers only. Photocopies, 5 cents per page.

EMPLOYMENT OF THE LEARNING DISABLED

GENERAL

1. Anderson, Lauriel E., editor. Steps in vocational readiness for adolescents and adults with the hidden handicap: Vocational kit. Los Angeles, CA: California Association for Neurologically Handicapped Children, c1976. 6 booklets.

Consists of practical articles/handouts written by teachers, parents, therapists and counsellors, and materials produced by the CANHC Vocational Committee who developed a pilot vocational project. Booklet subtitles include: Remediation/any age; Employment information; Tips for young adults, their employers and spouses; Parents can help; Survival academics and vocational education.

LOCATION(S): Step-Up; LDABC
SUBJECT HEADINGS: Vocational education/Compensation/Career planning/Advocacy

2. Bland, Jana J. Better reading for better jobs. Teacher ed. & Student ed. Portland, ME: J. Weston Walch, 421 p. Student ed., 360 p.

Designed to preview various reading skills needed for today's jobs. Covers twelve popular jobs that need little or no college training. Research shows that many of these will be open during the 1980's and 1990's. Can be used as a vocational reading course.

LOCATION(S): UBC Curric Lab
SUBJECT HEADINGS: Job skills/Language skills/Reading strategies

3. National Center for Research in Vocational Education. Extending horizons: A Resource for assisting handicapped youth in their transition from vocational education to employment. Columbus, OH: National Center Publications, 1985. 1 vol. (306 p.). (Research and development series No. 257 A-F).

Binder containing six booklets: A. Roles of community support groups; B. Student paths to employment; C. IEP planning; D. Family and friends; E. Employers as partners; F. School and community persons. Accompanied by an 186 page in-service guide for preparing school-community teams.

LOCATION(S): No local copy available
SUBJECT HEADINGS: School to work transition/Individualized education programs/Community services/Job seeking skills/Program development

4. Ontario Ministry of Labour. Nobody's perfect: An Employer's introduction to learning disabilities. [Ont.]: The Ministry, [198-?]. 14 p.

A general description of learning disabilities and how problems can arise on the job. Chapters include: Job matching, Examples of accomodations, and Job restructuring. Produced by the Handicapped Employment Program.

LOCATION(S): VACLD; NVSB Pre-employment
SUBJECT HEADINGS: Learning disabilities/School to work transition/Compensation/Employers

5. President's Committee on Employment of the Handicapped. Learning disability: Not just a problem children outgrow. Washington, DC: The Committee, 1982. [20] p.

Consists of articles by various authors about the difficulties faced by learning disabled adults. Includes: "Learning disabled adults face the world of work" by Dale Brown; "Forming a new organization for adults with learning disabilities" by Lynn Park, about the Association of Learning Disabled Adults (ALDA); and "Resources available for disabled people" which describes various U.S. organizations.
LOCATION(S): VACLD
SUBJECT HEADINGS: Learning disabilities/Perceptual handicaps/Advocacy

6. Rea, Alison Bruce. "For some businessmen, dyslexia is no hindrance." In: Fortune. April 28, 1986. 113(9):68.

The author describes many executives with dyslexia who have succeeded despite their disabilities. Examples include Morgan Guaranty Chairman Lewis Preston, television writer-producer Stephen J. Cannell, and Citicorp Chairman John Reed. Concludes that dyslexia may have helped their careers because it gave them an extra drive to succeed.
LOCATION(S): VPL; UBC Main
SUBJECT HEADINGS: Dyslexia/Compensation/Advocacy

7. Tindall, Lloyd; Gugerty, John J.; Dougherty, Barbara B. et al. Replicating jobs in business & industry for persons with disabilities. Madison, WI: Vocational Studies Center, School of Education, University of Wisconsin-Madison, 1986, 1987. 2 vols.

Describes specific jobs that can be performed by handicapped individuals. Includes an index to jobs performed by LD individuals. Each job description includes information about the company, requirements of the job, duties and special considerations for the handicapped employee. Potential users of the publication include LD individuals, special educators, vocational instructors, job placement/development counsellors and employers. Volume one outlines the purpose of the catalogue and how to use it; job descriptions; sales techniques for job placement (advocacy); and a job replication form. Volume two includes a section (39 pages) on the vocational transition process.
LOCATION(S): VACLD
SUBJECT HEADINGS: Program development/Employment experience/Career counselling/Employers/Job placement/Career planning/Job analysis/Compensation/Instructor education/Advocacy/School to work transition/Transitional programs

8. Voyer, Juli, editor. Learning disabilities. Ottawa, Ont.: Learning Disabilities Association of Canada, 1987. 68 p.

Magazine assembled as a celebration of the fifteenth anniversary of the Learning Disabilities Association of Canada, formerly known as the Canadian Association for Children and Adults with Learning Disabilities. This special issue explores various aspects of learning disabilities from legal, medical, educational and personal perspectives. A special section titled, Social and employment aspects, includes two articles on career preparation and employment. Includes a list of resources, and provincial/territorial ACLD/LDA's names, addresses and phone numbers.
LOCATION(S): VACLD
SUBJECT HEADINGS: Advocacy/Learning disabilities/Tests and testing/Social skills/Career planning/Compensation/Delinquency/Employment/Bibliographies/Career counselling

9. WACLD [Washington Association for Children with Learning Disabilities], Seattle Chapter, Learning Disabilities Hotline. "Do you know what it's like?," comments from those with learning disabilities & their families. Seattle, WA: The Association, 1986. 37 p.

Compiled by the LD Hotline from records of those calling the hotline. Enables others interested in learning disabilities, such as parents, professionals, family members, friends and employers to lend a helping hand. Includes sections on problems encountered in job situations and with job counsellors.

LOCATION(S): VACLD

SUBJECT HEADINGS: Learning disabilities/Advocacy/Compensation

10. Yahraes, Herbert. Learning disabilities: Problems and progress. New York, NY: Public Affairs Committee, c1979. 28 p. (Public Affairs pamphlet No. 578).

Pamphlet provides an overview on learning disabilities. Available in bulk for reasonable prices, the pamphlet is intended for use in the classroom, staff training, and public information programs. Order from Public Affairs Pamphlets, 381 Park Avenue South, New York, NY 10016.

LOCATION(S): VACLD

SUBJECT HEADINGS: Learning disabilities/Advocacy

EMPLOYERS

Includes resources that employment counsellors and supervisors can consult when recommending practical approaches to training and employment of the LD.

11. Anderson, Lauriel E., editor. Steps in vocational readiness for adolescents and adults with the hidden handicap: Vocational kit. Los Angeles, CA: California Association for Neurologically Handicapped Children, c1976. 6 booklets.

Consists of practical articles/handouts written by teachers, parents, therapists and counsellors, and materials produced by the CANHC Vocational Committee who developed a pilot vocational project. Booklet subtitles include: Remediation/any age; Employment information; Tips for young adults, their employers and spouses; Parents can help; Survival academics and vocational education.

LOCATION(S): Step-Up; LDABC
SUBJECT HEADINGS: Vocational education/Compensation/Career planning/Advocacy

12. Bland, Jana J. Better reading for better jobs. Teacher ed. & Student ed. Portland, ME: J. Weston Walch, 421 p. Student ed., 360 p.

Designed to preview various reading skills needed for today's jobs. Covers twelve popular jobs that need little or no college training. Research shows that many of these will be open during the 1980's and 1990's. Can be used as a vocational reading course.

LOCATION(S): UBC Curric Lab
SUBJECT HEADINGS: Job skills/Language skills/Reading strategies

13. Brown, Dale. Supervising adults with learning disabilities. Washington, DC: President's Committee on Employment of the Handicapped, 1986. 7 p. Available from the Committee (single copy free).

Intended for employers, supervisors, and co-workers, the booklet presents guidelines for accommodating learning disabled employees. Five types of learning disabilities (visual, auditory, motor, tactile, and academic) are described with guidelines for accommodating the employee, examples of job restructuring, and suggestions for supervisors.

LOCATION(S): VACLD; LDABC
SUBJECT HEADINGS: Learning disabilities/Compensation/Job placement/Perceptual handicaps/Supervisory methods

14. Burton, Louise F. et al. Career education from the employer's viewpoint. Dallas, TX: 6th International Conference on Learning Disabilities, October 20, 1984. Eric Document No. 267 552. 8 p.

Sixty-five competitive employers were interviewed regarding their perceptions of specific career/vocational skills needed by handicapped people for successful employment. Job skills identified as highest priority by the majority included dependability, punctuality, pride in work, respect for authority, and getting along with others. Implications for vocational curricula include the need to refocus social skills and to provide

opportunities to learn job-related skills in actual competitive employment sites.
LOCATION(S): UBC Gov Pub
SUBJECT HEADINGS: Learning disabilities/Employers/Social skills/Job skills/Career planning/Vocational education/Instructor education

15. Illinois Department of Human Rights and Barat College (Learning Opportunities Program). Learning disabilities: The Hidden handicap: Suggestions for employing adults with learning disabilities. Chicago; Lake Forest, IL: The Department and The College, [198-?]. 1 folded sheet.

Brochure discusses various types of learning disabilities and makes suggestions for accommodation of employees with this handicap.
LOCATION(S): VACLD
SUBJECT HEADINGS: Learning disabilities/Advocacy/Compensation

16. Kronick, Doreen. "Learning disabilities: Vocational and employment implications." In: National [newsletter of the CACLD]. Spring 1985. 22(4):6-8.

Kronick identifies the deficit areas which place the learning disabled person at risk in gaining and maintaining successful employment. Also outlines strategies for counselling and remediation of the LD client/employee.
LOCATION(S): VACLD
SUBJECT HEADINGS: Job seeking skills/Instructor education/Compensation/ Listening skills/Organizational skills/Advocacy/Career counselling/Social skills/Communication disorders/Communication skills/Counselling/Curriculum development/Problem solving skills/School to work transition/Job skills/ Employment experience

17. Lean, Elizabeth. "Learning disabled trainees: Finding and helping the 'Hidden Handicapped'." In: Training and development journal. September 1983. 37:56-65.

Outlines the various types of learning disabilities; gives guidelines on identifying the LD trainee; and suggests accommodations that can be made for the LD adult during training. A list of selected resources are appended to the article for a number of users. Includes references to material for those interested in the implications to employers of hiring and accommodating LD adults; needs assessment, testing and diagnosis; instructional strategies; and general information about LD adults.
LOCATION(S): VPL
SUBJECT HEADINGS: Supervisor training/Supervisory methods/Tests and testing/Learning disabilities/Compensation/Employers/Instructor education

18. Macomber, Janet A. The Adult learning disabled employee: The Organization's hidden human resource. Urbana, IL: University of Illinois. Department of Business Administration, Fall 1980. Eric Document No. 253 770. 43 p.

This paper describes an experiment designed to promote problem (learning disabled) employees as human resources. The material is presented in the form of a transcript of a fictional advisory committee meeting attended by a human resources manager, training director, employment counsellor, and others. Topics include staff development to enhance awareness of LD and to explore

modification of the work environment. The transcript was field tested in a business administration class at the University of Illinois.
LOCATION(S): UBC Gov Pub
SUBJECT HEADINGS: Counselling/Advocacy/Compensation/Employers/Supervisory methods/Supervisor training

19. Mickelson, Leroy, Chairman, Labour Participation Program. Employment, communication and disabled persons. Holmes, Patty, contributor. Vancouver, B.C.: United Way of the Lower Mainland, 1982. 100 p.

A manual from a series of workshops designed to bring together management, organized labour and the disabled community to exchange information regarding the employment of disabled people. It covers 10 types of disabilities, including learning disabilities, in sections such as Employment: what can you do?; Accessibility; Funding; Human rights; and Resources.
LOCATION(S): VACLD
SUBJECT HEADINGS: Advocacy/School to work transition/Community services/Employment

20. National Center for Research in Vocational Education. Extending horizons: A Resource for assisting handicapped youth in their transition from vocational education to employment. Columbus, OH: National Centre Publications, 1985. 1 vol. (306 p.). (Research and development series No. 257 A-F).

Binder containing six booklets: A. Roles of community support groups; B. Student paths to employment; C. IEP planning; D. Family and friends; E. Employers as partners; F. School and community groups. Accompanied by an 186 page in-service guide for preparing school-community teams
LOCATION(S): No local copy available
SUBJECT HEADINGS: School to work transition/Individualized education programs/Community services/Job seeking skills/Program development

21. Ontario Ministry of Labour. Nobody's perfect: An Employer's introduction to learning disabilities. [Ont.]: The Ministry, [198-?]. 14 p.

A general description of learning disabilities and how problems can arise on the job. Chapters include: Job matching, Examples of accomodations, and Job restructuring. Produced by the Handicapped Employment Program.
LOCATION(S): VACLD; NVSB Pre-employment
SUBJECT HEADINGS: Learning disabilities/School to work transition/ Compensation/Employers

22. President's Committee on Employment of the Handicapped. Learning disability: Not just a problem children outgrow. Washington, DC: The Committee, 1982. [20] p.

Consists of articles by various authors about the difficulties faced by learning disabled adults. Includes: "Learning disabled adults face the world of work" by Dale Brown; "Forming a new organization for adults with learning disabilities" by Lynn Park, about the Association of Learning Disabled Adults (ALDA); and "Resources available for disabled people" which describes various U.S. organizations.
LOCATION(S): VACLD
SUBJECT HEADINGS: Learning disabilities/Perceptual handicaps/Advocacy

23. Rea, Alison Bruce. "For some businessmen, dyslexia is no hindrance." In: Fortune. April 28, 1986. 113(9):68.

The author describes many executives with dyslexia who have succeeded despite their disabilities. Examples include Morgan Guaranty Chairman Lewis Preston, television writer-producer Stephen J. Cannell, and Citicorp Chairman John Reed. Concludes that dyslexia may have helped their careers because it gave them an extra drive to succeed.

LOCATION(S): VPL; UBC Main

SUBJECT HEADINGS: Dyslexia/Compensation/Advocacy

24. Renzaglia, Adelle; Bates, Paul and Hutchins, Margaret. "Vocational skills instruction for handicapped adolescents and adults." In: Exceptional education quarterly. May 1981. 2(1):61-73. Issue title: Structured instruction: Effective teaching of essential skills.

Focuses on the instruction of specific work skills. It is addressed to the handicapped, in general, but can be applied to the learning disabled. The two major components of work skills instruction are acquisition training (i.e. learning how to perform the steps in a work task accurately) and increasing work production rate (self-explanatory). Sets out training format for instructors.

LOCATION(S): UBC Curric Lab

SUBJECT HEADINGS: Instructor education/Job skills/Job analysis/Organizational skills/Compensation/Advocacy/Attention deficit disorders

25. "Supervising the learning disabled." In: Supervisory management. October 1985. 30(10):21-24. Taken from a booklet written by Dale Brown, titled Supervising Adults with Learning Disabilities, published by the President's Committee on Employment of the Handicapped.

Explains various learning disabilities (visual, auditory, motor, tactile and academic); types of accommodations required; and gives suggestions for supervising the learning disabled.

LOCATION(S): VPL

SUBJECT HEADINGS: Supervisor training/Supervisory methods/Employers/ Compensation/Learning disabilities

26. Tindall, Lloyd; Gugerty, John J.; Dougherty, Barbara B. et al. Replicating jobs in business & industry for persons with disabilities. Madison, WI: Vocational Studies Center, School of Education, University of Wisconsin-Madison, 1986, 1987. 2 vols.

Describes specific jobs that can be performed by handicapped individuals. Includes an index to jobs performed by LD individuals. Each job description includes information about the company, requirements of the job, duties and special considerations for the handicapped employee. Potential users of the publication include LD individuals, special educators, vocational instructors, job placement/development counsellors and employers. Volume one outlines the purpose of the catalogue and how to use it; job descriptions; sales techniques for job placement (advocacy); and a job replication form. Volume two includes a section (39 pages) on the vocational transition process.

LOCATION(S): VACLD

SUBJECT HEADINGS: Program development/Employment experience/Career counselling/Employers/Job placement/Career planning/Job analysis/

Compensation/Instructor education/Advocacy/School to work transition/ Transitional programs

27. Underwood, Rosemary and Nichols, Eva. Design for success: An Employer's guide to learning disabilities. [Ont.]: Ontario Association for Children and Adults with Learning Disabilities, 1985. 38 p.

A manual designed to educate employers about learning disabilities and how these disabilities relate to the workplace. Resources available to employers are listed in six appendices.

LOCATION(S): VACLD; NVSB Pre-employment

SUBJECT HEADINGS: Compensation/Learning disabilities/Employers

28. Voyer, Juli, editor. Learning disabilities. Ottawa, Ont.: Learning Disabilities Association of Canada, 1987. 68 p.

Magazine assembled as a celebration of the fifteenth anniversary of the Learning Disabilities Association of Canada, formerly known as the Canadian Association for Children and Adults with Learning Disabilities. This special issue explores various aspects of learning disabilities from legal, medical, educational and personal perspectives. A special section titled, Social and employment aspects, includes two articles on career preparation and employment. Includes a list of resources, and provincial/territorial ACLD/LDA's names, addresses and phone numbers.

LOCATION(S): VACLD

SUBJECT HEADINGS: Advocacy/Learning disabilities/Tests and testing/Social skills/Career planning/Compensation/Career counselling/Delinquency/ Employment/Bibliographies

29. WACLD [Washington Association for Children with Learning Disabilities], Seattle Chapter, Learning Disabilities Hotline. "Do you know what it's like?," comments from those with learning disabilities & their families. Seattle, WA: The Association, 1986. 37 p.

Compiled by the LD Hotline from records of those calling the hotline. Enables others interested in learning disabilities, such as parents, professionals, family members, friends and employers to lend a helping hand. Includes sections on problems encountered in job situations and with job counsellors.

LOCATION(S): VACLD

SUBJECT HEADINGS: Learning disabilities/Advocacy/Compensation

30. Yahraes, Herbert. Learning disabilities: Problems and progress. New York, NY: Public Affairs Committee, c1979. 28 p. (Public Affairs pamphlet No. 578).

Pamphlet provides an overview on learning disabilities. Available in bulk for reasonable prices, the pamphlet is intended for use in the classroom, staff training, and public information programs. Order from Public Affairs Pamphlets, 381 Park Avenue South, New York, NY 10016.

LOCATION(S): VACLD

SUBJECT HEADINGS: Learning disabilities/Advocacy

ADULTS WITH LEARNING DISABILITIES

The major category of materials for learning disabled adults is divided into three subsections for ease of use. Section 1, **Pre-employment/Employment**, includes materials on job preparation, resumes, job seeking skills and on-the-job skills - how to keep the job. Section 2, **Life/Social Skills**, includes materials relating to survival, life and social skills that enable an LD individual to live independently. Section 3, **Academic/Education**, includes materials that an LD individual can use to advance their own education. Includes basic academic and education skills, information on colleges, etc.

Pre-employment/Employment

31. Anderson, Lauriel E., editor. Steps in vocational readiness for adolescents and adults with the hidden handicap: Vocational kit. Los Angeles, CA: California Association for Neurologically Handicapped Children, c1976. 6 booklets.

Consists of practical articles/handouts written by teachers, parents, therapists and counsellors, and materials produced by the CANHC Vocational Committee who developed a pilot vocational project. Booklet subtitles include: Remediation/any age; Employment information; Tips for young adults, their employers and spouses; Parents can help; Survival academics and vocational education.

LOCATION(S): Step-Up; LDABC
SUBJECT HEADINGS: Vocational education/Compensation/Career planning/Advocacy

32. Bland, Jana J. Better reading for better jobs. Teacher ed. & Student ed. Portland, ME: J. Weston Walch, 421 p. Student ed., 360 p.

Designed to preview various reading skills needed for today's jobs. Covers twelve popular jobs that need little or no college training. Research shows that many of these will be open during the 1980's and 1990's. Can be used as a vocational reading course.

LOCATION(S): UBC Curric Lab
SUBJECT HEADINGS: Job skills/Language skills/Reading strategies

33. Brewner, Margaret M.; McMahon, William C.; Paris, Kathleen A. and Roche, Michael P. Attitudes on the job. New York, NY: Educational Design, 1980. 110 p.

Workbook describes attitudes expected by an employer, such as honesty, attendance, willingness to work, accepting orders, getting along with others, following directions, treating customers well and job search skills. Many concrete examples, practical advice, self-analysis checklists, etc.

LOCATION(S): David Thompson
SUBJECT HEADINGS: Job skills/Job seeking skills

34. Brown, Dale. Independent living ideas: Marketing your disability and yourself. Washington, DC: President's Committee on Employment of the Handicapped, 1984. [2] p.

Describes how the learning disabled can market their skills by using non-traditional methods. Brown interviewed potential employers for information even though no specific job openings had been advertised. This led to her obtaining a job with the President's Committee on Employment of the Handicapped.
LOCATION(S): VACLD
SUBJECT HEADINGS: Job seeking skills

35. Brown, Dale. Learning to work: A Story by a learning disabled person. [S.l.: s.n., 198-?]. 7 p.

The author describes her own experiences as a person with learning disabilities: her difficulties in finding suitable employment, her eventual discovery that she had learning disabilities, the founding of the Association of Learning Disabled Adults and her current work for the President's Committee on Employment of the Handicapped. Includes a list of job suggestions for other LD adults.
LOCATION(S): VACLD
SUBJECT HEADINGS: Learning disabilities/Compensation

36. [kit]. C.A.S.T.: Career and social skills training for adolescents. IA: Project Iowa, Iowa State Board of Public Instruction, [1986?]. 2 vols.; 7 videocassettes; Apple II-e computer disks.

Set of materials designed for classroom use that displays academic, vocational and social skills needed to be successful in various occupations and prepares special needs adolescents at a secondary level for future on-site work experience. The Career manual and Social skills manual include videocassette scripts, teaching instructions and student workforms.
LOCATION(S): No local copy available
SUBJECT HEADINGS: Career planning/School to work transition/Basic skills/Job skills/Job seeking skills/Social skills/Senior secondary education

37. Delparte, Linda; Vincendeau, Joanne; Carson, Sue and Faust, Jackie. Job finding club: A Modified approach for job seekers with a mental handicap. Burnaby, B.C.: Polaris Employment Services and Quest Job Club, 1986. 61 p. See also: Phoenix, David D. et al. Preemployment skills training for the learning disabled: A Job club manual. Reno, NV: Rehabilitation Div., Dept. of Human Resources, State of Nevada, 1984.

Canada Employment & Immigration sponsors the "Job Finding Club" which teaches focussed job search skills. This particular publication is a summary of daily plans and materials used in supplying a modified Job Club process for mentally handicapped job seekers. It can be used with severely learning disabled job seekers, with some adaptations. To be used with Canada Employment & Immigration "Job Finding Club" counsellor's manual as a reference.
LOCATION(S): VACLD
SUBJECT HEADINGS: Job seeking skills/Instructor education/Program development

38. Farr, J. Michael; Gaither, Richard and Pickvell, R. Michael. The Workbook: Getting the job you want. Encino, CA: Glencoe, c1983. 138 p.

The techniques presented in this text-workbook were developed from a job-search program operated by the authors and called J.I.S.T. (Job Information and Seeking Training). Intended as a self-directed job search

guide. It is detailed, comprehensive and is written for a high school reading level.
LOCATION(S): VACLD
SUBJECT HEADINGS: Job seeking skills/Job skills/Resumes/Organizational skills/Employment experience

39. [microfiche]. Gowen, Doris. Special needs in business: Learn the basics. Pittsburg, KS: Pittsburg State University, 1979. Eric Document No. 189 454. 275 p. + cassette tapes.
Curriculum guide to aid in teaching a course covering business-related information, skills and attitudes to vocational students with special needs. The 10 units include such topics as filling out job applications, resumes, money management, human relations, and other job-related activities. Each unit includes an outline of teacher and student activities, information sheets, transparency masters, assignment sheets, answer sheets, etc. Reading level: elementary.
LOCATION(S): UBC Gov Pub
SUBJECT HEADINGS: Curriculum development/Job skills/Job seeking skills/Vocational education/Life skills/High interest low vocabulary materials

40. Hooker, Dennis and Fleming, Almut. Me and jobs. New York, NY: Educational Design, 1974. 93 p.
Workbook not aimed specifically at the LD person, but could be used because of the lower reading level. Includes sections on analyzing one's interests and needs; sources for job exploration; matching one's own needs and interests with jobs; and job search techniques (applications and interviews). American slant.
LOCATION(S): David Thompson
SUBJECT HEADINGS: Job seeking skills/Career planning

41. Jew, Wing and Tong, Robert. Janus job planner. Hayward, CA: Janus, c1976. 88 p. + teacher's manual. Related Janus volumes include My job application file, by Charles Kahn; and Job interview guide, by Arnold Livingstone.
Workbook leads students through a series of simple inventories that help them assess their work-related interests, values, attitudes, and experiences.
LOCATION(S): VACLD
SUBJECT HEADINGS: Career planning/Career counselling/Employment experience/Job analysis/Job skills

42. [kit]. Jew, Wing and Tong, Robert. Janus job interview kit. c1976. 1 teacher's guide, job ticket book, 3 spirit master forms, and 30 interview cards.
Provides basic materials needed to conduct simulated job interviews for thirty different jobs. Designed for students who will enter the job market with a twelfth grade education or less and seek jobs as low-skilled workers. Teacher's guide outlines how kit can be used in the classroom.
LOCATION(S): VACLD
SUBJECT HEADINGS: Career planning/Career counselling/Job skills/Employment interviews/Instructor education

43. Kahn, Charles H. and Hanna, J. Bradley. Working makes sense. 2nd Canadian ed. Toronto, Ont.: Copp Clark Pitman, 1984. 112 p. + teacher's manual (41 p.). (Pacemaker practical arithmetic series).

A basic math workbook exploring questions about money in the world of work. Geared for the moderate learning disabled student, it covers practical money matters such as payroll deductions, tax percentages and chequing accounts. The Canadian edition is in metric.
LOCATION(S): No local copy available
SUBJECT HEADINGS: Job skills/Life skills/Mathematics skills/High interest low vocabulary materials/Consumer education

44. Kimbrell, G. and Vineyard, B. Entering the world of work. Bennett & McKnight (Glencoe), 1983. 312 p. Accompanied by Activities manual, instructors manual and 12 filmstrip/cassettes.

Textbook developed specifically for young people with reading problems and learning disabilities. Features many aids for special students, such as drawings and photos that clearly illustrate the text and step-by-step instructions. Covers a wide range of topics: getting and holding a job; safety; managing money; living on your own; and getting along with your employer and co-workers.
LOCATION(S): VACLD
SUBJECT HEADINGS: Advocacy/Career planning/Community services/Consumer education/Employment experience/High interest low vocabulary materials/Job seeking skills/Job skills/Resumes/Life skills/School to work transition

45. Klasky, Charles. The Amazing adventures of Harvey Crumbaker: Filling out forms and applications. Carson, CA: Lakeshore Curriculum Materials, 1978. 120 p. (Skills for living Unit 1).

Designed to appeal to teenagers through some cartoon strips and vernacular language. Covers 20 lessons on filling out forms encountered in everyday living. Deals with common mistakes made, explains the importance of forms and how to deal with forms.
LOCATION(S): NVSB Pre-employment
SUBJECT HEADINGS: High interest low vocabulary materials/Life skills

46. Kokaska, Charles J. and Skolnik, Jill. "Employment suggestions from LD adults." In: Academic therapy. May 1986. 21(5):573-577.

Ten learning disabled adults offer suggestions on occupational experiences, including emphasizing strengths, personal initiative, interpersonal relationships, and being honest with oneself.
LOCATION(S): VACLD
SUBJECT HEADINGS: Job skills/Problem solving skills/Vocational education/Advocacy/Compensation

47. Livingstone, Arnold. Janus job interview guide. Rev. ed. Hayward, CA: Janus, c1977. 80 p. + teacher's manual. For a related volume, see Janus job interview kit.

Workbook prepares special needs students for the job interview. The average reading level, vocabulary and sentence length, is grade 2.6 (Spache Readability Formula). The first three chapters focus on the steps to be followed in preparing for a job interview, and the do's and the don't's of the interview itself. The guide emphasizes entry-level jobs requiring a low-level

of educational preparation. Outlines a job interview for fifteen job titles/occupational areas.
LOCATION(S): VACLD
SUBJECT HEADINGS: Employment interviews/Instructor education/Job seeking skills

48. Metro Vancouver Youth Job Corps. How to do classes: Pre-employment. Vancouver, B.C.: Unpublished, 1975 to present. 2 vols. (looseleaf).
A manual of exercises and worksheets compiled from many sources and adapted for use in training disadvantaged youth how to get jobs. Includes sections on application forms, interviews, the job search and job skills. Updated continuously.
LOCATION(S): Metro Youth
SUBJECT HEADINGS: Job skills/Job seeking skills/School to work transition/Resumes/Career planning

49. National Center for Research in Vocational Education. Columbus, OH: Ohio State University, 1985. Eric Document Nos. 263 415 - 263 446. 30 booklets + teacher's guide (17 p.). (Math on the job).
For use with learning disabled, mentally retarded, and emotionally disturbed high school students. Provides them with an opportunity to explore 30 careers and practice math skills simultaneously. Occupations include accounting clerk, carpenter, machinist, nurse's aide, painter, programmer, secretary, etc.
LOCATION(S): UBC Gov Pub
SUBJECT HEADINGS: Career planning/High interest low vocabulary materials/Mathematics skills/Senior secondary education

50. National Center for Research in Vocational Education. Extending horizons: A Resource for assisting handicapped youth in their transition from vocational education to employment. Columbus, OH: National Center Publications, 1985. 1 vol. (306 p.). (Research and development series No. 257 A-F).
Binder containing six booklets: A. Roles of community support groups; B. Student paths to employment; C. IEP planning; D. Family and friends; E. Employers as partners; F. School and community persons. Accompanied by an 186 page in-service guide for preparing school-community teams.
LOCATION(S): No local copy available
SUBJECT HEADINGS: School to work transition/Individualized education programs/Community services/Job seeking skills/Program development

51. Ontario Ministry of Labour. Nobody's perfect: An Employer's introduction to learning disabilities. [Ont.]: The Ministry, [198-?]. 14 p.
A general description of learning disabilities and how problems can arise on the job. Chapters include: Job matching, Examples of accomodations, and Job restructuring. Produced by the Handicapped Employment Program.
LOCATION(S): VACLD; NVSB Pre-employment
SUBJECT HEADINGS: Learning disabilities/Compensation/Employers/School to work transition

52. Ontario Ministry of Labour. Taking aim: Job search strategies for people with disabilities. Toronto, Ont.: Handicapped Employment Program, c1986. 106 p. Also available in French, and audiocassette (French and English).

This handbook outlines step-by-step strategies for the handicapped job hunter. Includes suggestions on organizing your resume; sources for jobs; how to apply for a job; discussing your disability; interview strategies; overcoming barriers; and follow-up to the interview. Includes a list of resources/services to aid the handicapped (various disabilities) in the job search.
LOCATION(S): LDABC
SUBJECT HEADINGS: Advocacy/Job seeking skills/Employment interviews/ Employment experience/Job analysis/Compensation/Resumes/Communication skills

53. Phoenix, David D.; Uken, Donna L. and Newell, Cindy, editor. Preemployment skills training for the learning disabled: A Job club manual. Reno, NV: Rehabilitation Div., Dept. of Human Resources, State of Nevada, 1984. 312 p.

This manual is a radical departure from most job clubs. The 50-unit Job Club curriculum was developed after a decade of working with the LD. It "has been developed to provide a better understanding of what constitutes a learning disability, who are the learning disabled, what is a viable format for the learning disabled in a job-seeking skills class, and, finally, what adaptations are appropriate for the specific learning disabled." The authors believe that successful work adjustment is dependent on developing better self-esteem and an understanding of the individual's specific learning abilities and disabilities, as well as on improving problem solving and decision making, communication skills, job search strategies, and providing trial work experience.
LOCATION(S): CEIC
SUBJECT HEADINGS: Learning disabilities/Instructor education/Compensation/Job skills/Job seeking skills/Life skills/Social skills/Communication skills/ Resumes/Career counselling/Career planning/Letters (Correspondence)

54. Rand, Kenneth J. Time cards and paychecks. Hayward, CA: Janus, 1981. 64 p.

A high interest, low vocabulary workbook on all aspects of keeping track of time on a job and getting paid. Illustrated, with fill-in-the-blank exercises.
LOCATION(S): Chrisholme
SUBJECT HEADINGS: Job skills/Life skills/High interest low vocabulary materials

55. Reeves, Thetis Powers and Reeves, Lawrence F. The Career box. Belmont, CA: Fearon Education (Pitman Learning), 1985. 56 booklets + teachers' guides (8 p. each) + worksheets (64 p.).

The booklets describe 56 entry-level career opportunities with growth potential that students with some reading disability could perform successfully. Photo-illustrated. The worksheets consist of tear-out forms, one per career booklet. Reading level, grades 3-5; interest level, grades 7-12. Also available is The Job box, reading level, grades 2-3; interest level, grades 7-12.
LOCATION(S): No local copy available
SUBJECT HEADINGS: Career planning/Vocational education/High interest low vocabulary materials/Career counselling

56. Rosenthal, Nadine. The Career readers. Belmont, CA: David S. Lake (Pitman Learning), 1986. 10 booklets (60 p.); teachers' guides; audiocassettes; masters.

Each booklet contains the story of a young person in an entry level job, a job description with practical suggestions for the interested student, and a dictionary of work-related words. A set of read along audiocassettes is available. High interest, reading level grade 2.

LOCATION(S): No local copy available

SUBJECT HEADINGS: Career planning/High interest low vocabulary materials/Vocational education/Career counselling

57. Sherman, Elaine; Di Napoli, Gina; Mangano, Joseph A., consultant and White, Catherine E., author/editor. Huntington Station, NY: Instructional/Communications Technology, 1977. 4 vols. (Today: Activity/reference book A1-A2 and B1-B2).

Each workbook contains 12 lessons on such subjects as filling out applications; reading classified ads; using coupons, schedules, cheques, deposit slips, calendars, maps, road signs, indexes; following instructions and directions; and filling out employment applications.

LOCATION(S): Step-Up

SUBJECT HEADINGS: Life skills/Job skills/Consumer education

58. Shuman, John T.; Holmes, Elizabeth A. and Holmes, A. C. L. Communication skills for the world of work. [Canadian] ed. Toronto, Ont.: John Wiley & Sons Canada Ltd., c1981. 440 p. Shuman is author of original edition; the Holmes are authors of Canadian edition.

This edition has been updated and revised especially for the Canadian student. A practical guide to communications for the student in a technical or vocational course. Begins with a review of grammar; then introduces the student to business correspondence and business forms; and concludes with a survey of various types of report writing. A chapter on study skills has been added. Consists of: Pt. 1 (The Basics); Pt. 2 (Communication on the job); Pt. 3 (Business correspondence); Pt. 4 (Advertising and selling); and Pt. 5 (Report writing).

LOCATION(S): Step-Up

SUBJECT HEADINGS: Writing skills/Letters (Correspondence)/Communication skills/Job skills/Study skills/Language skills

59. [South Dakota. Division of Education. Section for Special Education]. Summer youth program pre-employment training: Instructor's manual. [Pierre, SD: The Division], 1987. 74 leaves. Accompanied by: Participant manual (34 p.); video titled Working; filmstrip/cassette titled Communication: The Basic job skill; and two diskettes titled Expectations on the job and Living with your paycheck. VACLD has manual only.

Manual includes detailed instructions for administering one day (8 hours) activities related to employability skills. Includes handouts, answer sheets, specific directions, lists of materials and time required for each activity.

LOCATION(S): VACLD

SUBJECT HEADINGS: Program development/Instructor education/Social skills/Life skills/Job skills/Job seeking skills/Consumer education/Communication skills

60. Taylor, Edward S. On the job. 2nd ed. Agincourt, Ont.: Book Society of Canada, 1979. 121 p. (Now is tomorrow series).

A Canadian workbook that emphasizes worker experiences with companies and government. Looks at earning and deduction statements; expense account forms; unemployment insurance forms; Canada Employment Centres; and social assistance. Deals with saving for the future, keeping a job, and unemployment. Used successfully with learning disabled adolescents.
LOCATION(S): Chrisholme
SUBJECT HEADINGS: High interest low vocabulary materials/Employment experience/Job skills/Job seeking skills/Life skills/School to work transition

61. Teal, R. Lois. Success at work. Austin, TX: Steck-Vaughn, 1979. 78 p.

Workbook includes exercises relating to occupations taken from the Dictionary of occupational titles.
LOCATION(S): David Thompson
SUBJECT HEADINGS: Reading strategies/High interest low vocabulary materials/Job skills/Vocational education

62. Tindall, Lloyd; Gugerty, John J.; Dougherty, Barbara B. et al. Replicating jobs in business & industry for persons with disabilities. Madison, WI: Vocational Studies Center, School of Education, University of Wisconsin-Madison, 1986, 1987. 2 vols.

Describes specific jobs that can be performed by handicapped individuals. Includes an index to jobs performed by LD individuals. Each job description includes information about the company, requirements of the job, duties and special considerations for the handicapped employee. Potential users of the publication include LD individuals, special educators, vocational instructors, job placement/development counsellors and employers. Volume one outlines the purpose of the catalogue and how to use it; job descriptions; sales techniques for job placement (advocacy); and a job replication form. Volume two includes a section (39 pages) on the vocational transition process.
LOCATION(S): VACLD
SUBJECT HEADINGS: Program development/Employment experience/Career counselling/Employers/Job placement/Career planning/Job analysis/Compensation/Instructor education/Advocacy/School to work transition/Transitional programs

63. Vancouver School Board and Career Action for Youth (CAY) Centre. Career education: A Resource book for teachers and counsellors working with special needs students. 2nd ed. Vancouver, B.C.: The School Board and CAY Centre, 1987. 300 p. (looseleaf). David Thompson has 1st edition.

A handbook on life skills as they relate to work and a positive self-concept for special needs students. Based on various publications, this title covers four themes: Life skills, Self-awareness, Career awareness, and the A.B.C.'s of job preparation. Gives suggested lesson plans and worksheets.
LOCATION(S): David Thompson
SUBJECT HEADINGS: Life skills/Career planning/Job skills/Special education/Job seeking skills

64. Vineyard, B. and Vineyard, K. Choosing the right career. Bloomington, IL: McKnight, 1984. 248 p. + teacher's guide.

Designed to guide special needs students to careers related to their abilities and interests. Includes a section titled, Learning about yourself, followed by 12 chapters on job interest areas. The fields include artistic, scientific, mechanical, technical and clerical areas. Briefly examines each job, working conditions, and required skills. The index lists 275 different jobs.
LOCATION(S): VACLD
SUBJECT HEADINGS: Career counselling/Career planning/High interest low vocabulary materials/Job analysis/Job seeking skills/Job skills/Job placement

65. Voyer, Juli, editor. Learning disabilities. Ottawa, Ont.: Learning Disabilities Association of Canada, 1987. 68 p.

Magazine assembled as a celebration of the fifteenth anniversary of the Learning Disabilities Association of Canada, formerly known as the Canadian Association for Children and Adults with Learning Disabilities. This special issue explores various aspects of learning disabilities from legal, medical, educational and personal perspectives. A special section titled, Social and employment aspects, includes two articles on career preparation and employment. Includes a list of resources, and provincial/territorial ACLD/LDA's names, addresses and phone numbers.
LOCATION(S): VACLD
SUBJECT HEADINGS: Advocacy/Learning disabilities/Tests and testing/Social skills/Career planning/Compensation/Career counselling/Delinquency/ Employment/Bibliographies

66. WACLD [Washington Association for Children with Learning Disabilities], Seattle Chapter, Learning Disabilities Hotline. "Do you know what it's like?," comments from those with learning disabilities & their families. Seattle, WA: The Association, 1986. 37 p.

Compiled by the LD Hotline from records of those calling the hotline. Enables others interested in learning disabilities, such as parents, professionals, family members, friends and employers to lend a helping hand. Includes sections on problems encountered in job situations and with job counsellors.
LOCATION(S): VACLD
SUBJECT HEADINGS: Learning disabilities/Advocacy/Compensation

67. Washburn, Winifred Y. Vocational entry-skills for secondary students: A Manual of teaching units with student worksheets. San Rafael, CA: Academic Therapy, c1975. 223 p. + student workbook (127 p.). Accompanied by: Vocational entry-skills student worksheets.

Manual of tested teaching units designed to be taught as a one semester course to the average and above average learning disabled student. Parts A-D, with its emphasis on academics and values, provides a practical and functional approach to basic vocational skills. Part E deals with hands-on skills training. These units can be taught in a mock-up skills training centre, or on the job, or in vocational classrooms. Includes a bibliography and reference list (may be outdated).
LOCATION(S): LDABC
SUBJECT HEADINGS: Curriculum development/Instructor education/Senior secondary education/Vocational education/Career planning/Basic skills/Job seeking skills/Job skills/Life skills/Social skills/School to work transition

68. Wiltsie, David H. Math for employment and business. Bishop, CA: Motivational Development, 1982. 48 p. (Vocational math series Book 9).

A workbook intended to supplement vocational-technical training or rehabilitation programs in the teaching of math problem solving skills. This workbook specifically deals with math for employment and for business. The series has 9 books.

LOCATION(S): Step-Up

SUBJECT HEADINGS: Mathematics skills/Vocational education/Job skills

69. York University. Counselling and Development Centre. Career counselling and learning disabilities: Bibliography. North York, Ont.: The University, June 1986. 4 p.

An unannotated bibliography of resources (mainly articles, 1975-85) for the career counsellor and instructor to prepare the learning disabled adolescent/adult for the world of work. There are also some references to articles that are directed to the LD student.

LOCATION(S): VACLD

SUBJECT HEADINGS: Career counselling/Learning disabilities/Postsecondary education/Career planning/Instructor education/Vocational education/ Bibliographies

Life/Social Skills

70. Anema, Durlynn. Sharing an apartment. Hayward, CA: Janus, 1981. 65 p. + teacher's manual (4 p.). (On your own series).

A workbook designed to help adults develop independent skills. It uses realistic stories to teach students that it takes cooperation, sharing and negotiating to get along with roommates. Students are asked to evaluate their own likes, dislikes, and life-styles in order to form an idea of what kinds of roommates and apartments they would be happiest with.

LOCATION(S): Chrisholme

SUBJECT HEADINGS: High interest low vocabulary materials/Communication skills/Life skills/Problem solving skills/Social skills

71. Belina, Virginia Sweet. Planning your own apartment. Toronto, Ont.: Copp Clark, 1977. 91 p. (Young homemakers at work series).

A workbook that leads a student through the steps necessary to begin living on his/her own. It covers looking for an apartment, planning furnishings, shopping and buying for an apartment, decorating, and sharing responsibilities. Used successfully with learning disabled adolescents.

LOCATION(S): Chrisholme

SUBJECT HEADINGS: High interest low vocabulary materials/Consumer education/Life skills

72. Brown, Dale. Steps to independence for people with learning disabilities. [Rev.] ed. [Bethesda, MD]: Goodwill Industries of America, Sept. 1985. 48 p. First edition published by Closer Look. A taped version of the revised

edition is available from the local regional branches of the National Library Service for the Blind and Physically Handicapped.

"Purpose of this booklet is to help learning disabled adults become economically independent and reach their full potential." Contents include: definitions of different types of learning disabilities; ways to get professional diagnosis; ways to diagnose one's own problems; ways that parents can help; steps one can take to find work; make friends; overcome one's handicaps by using one's strengths; and cope with specific disabilities such as visual perceptual problems, dyslexia, auditory perceptual problems, etc. Includes a list of organizations and bibliography.
LOCATION(S): VACLD
SUBJECT HEADINGS: Learning disabilities/Life skills/Career planning/Job skills/Job seeking skills/Social skills/Compensation/Visual perception/ Dyslexia/Listening skills/Attention deficit disorders/Perceptual handicaps

73. Budd, Ellan C. Learning disabilities: Resource guide for teachers & parents. Southport, CT: Pequot Publishing, c1978. 76 p. (looseleaf).

Designed as a guide to instructors in setting up learning programs for LD adolescents. Lists basic and specialized equipment to set up centre, sources for materials on reading, writing, etc. A chapter on consumer survival specifically highlights vocational education, job survival, applications, etc.
LOCATION(S): UBC Curric Lab
SUBJECT HEADINGS: Curriculum development/Instructor education/Life skills/Job seeking skills

74. Canario, Jack and Mathias, Marilynne. Help!: First steps to first aid. Hayward, CA: Janus, 1980. 65 p. (Janus survival guides).

An illustrated student workbook describing 10 real life situations requiring first aid, such as burns, heat stroke, bleeding, infection, poisoning, bites, drug overdose, and electric shock. Fill-in-the-blank questions are used to guide the student through proper first aid procedures.
LOCATION(S): Chrisholme
SUBJECT HEADINGS: High interest low vocabulary materials/Life skills/Problem solving skills

75. Decker, Howard F. Newspaper workshop: Understanding your newspaper. Workbook and teacher's guide ed. New York, NY: Globe Book Company, c1978, [198-?]. 152 p.

Focuses on reading and analyzing the newspaper. Designed to familiarize students with the organization of a newspaper while sharpening critical reading, writing and vocabulary skills. The 1986-87 publisher's catalogue notes that content is updated to reflect the journalistic trends of the 1980's.
LOCATION(S): Step-Up
SUBJECT HEADINGS: Language skills/Basic skills/Job seeking skills/Problem solving skills/Life skills

76. East, Joanne and Owens, Greg, illustrator. Yes you can!: A Booklet to help young people with learning disabilities understand and help themselves. Rev. ed. Chicago, IL: National Easter Seal Society, 1987. 29 p.

Created by a learning disabilities teacher, this "comic" booklet explains causes and misconceptions of learning problems, how it feels to have a

learning disability, what can be done, and where to go for help. Includes a brief list of programs, agencies and resources.
LOCATION(S): VACLD
SUBJECT HEADINGS: Learning disabilities/Compensation

77. Haseltine, Jo Ann. Socialization of learning disabled adults: Why and how to organize a group. [San Rafael, CA: Marin Puzzle People], [198-?]. 22 p.
Written by a program director of a self-help learning disabled group, this booklet presents basic guidelines and suggestions for starting a group for LD adults.
LOCATION(S): VACLD
SUBJECT HEADINGS: Advocacy/Social skills/Life skills/Program development

78. Hernandez, Mary Beth. Know your rights: A Guide to consumer protection. Alexandria, VA: Janus, and Miles River, 1984. 64 p. (A Janus money matters guide).
An illustrated workbook full of practical advice on how to protect your consumer rights. Contains units on how to complain in person, by phone or by mail; how to use the (U.S.) Consumer Protection Agency and the Better Business Bureau; and how to avoid consumer problems. High interest, low vocabulary.
LOCATION(S): Chrisholme
SUBJECT HEADINGS: High interest low vocabulary materials/Consumer education/Advocacy/Communication skills/Writing skills/Community services/Problem solving skills/Social skills

79. Kahn, Charles H.; Tong, Robert and Jew, Wing. Going places with your personality. Belmont, CA: Fearon Education (David S. Lake), 1971. 52 p.
A high interest, low vocabulary workbook using information, observation and discussion to develop positive attitudes and habits in relationships with employers, parents and friends. Covers some material at a very basic level, and information is still current.
LOCATION(S): No local copy available
SUBJECT HEADINGS: Social skills/Life skills/High interest low vocabulary materials

80. Klasky, Charles. Budgeting. Belmont, CA: Fearon Education (David S. Lake), 1983. 76 p.
An illustrated text-workbook that shows students how to gain control of their expenses and take responsibility for their own financial planning by maintaining a personal budget. Contains "easy to read" self-directed hands-on activities.
LOCATION(S): No local copy available
SUBJECT HEADINGS: Life skills/Consumer education/High interest low vocabulary materials

81. Kronick, Doreen; Adams, Elizabeth; Anderson, Lauriel; O'Gara, Mary Jane and Bleiweiss, Sylvia. What about me?: The L.D. adolescent. Novato, CA: Academic Therapy, 1975. 224 p.
The first half of this book is written by Doreen Kronick and includes chapters: Fostering healthy emotional growth, and The LD adolescent in home and community. The second half includes chapters: Vocational blues and

Different points of view, with advice from a doctor, a school nurse, a teacher, a psychologist, and a parent on how to help LD adolescents.
LOCATION(S): VACLD; LDABC
SUBJECT HEADINGS: Advocacy/Employment experience/Learning disabilities

82. Lappin, Myra A. and Feinglass, Sanford J. Need a doctor? Hayward, CA: Janus, 1981. 64 p.
A high interest low vocabulary workbook on all aspects of dealing with doctors: when to see a doctor, how to choose a doctor, how to make an appointment, lab tests, specialists, treatments, and follow-ups. Illustrated, with fill-in-the-blank exercises.
LOCATION(S): Chrisholme
SUBJECT HEADINGS: Communication skills/Consumer education/Life skills/High interest low vocabulary materials

83. Larned, Phyllis and Randall, Nicholas J. Reading a newspaper. Hayward, CA: Janus, 1978. 64 p. (Janus survival guides).
A workbook designed to teach adolescents how to read a newspaper, which is a valuable source of practical information. Includes vocabulary and pronunciation of relatively simple words.
LOCATION(S): David Thompson
SUBJECT HEADINGS: High interest low vocabulary materials/Life skills

84. Lazes, Roberta S. and Lang, Gertrude. Making math count. New York, NY: Globe, 1981. 172 p.
A basic math workbook with exercises that involve real life situations. Includes sections: Math while you work and Managing your money.
LOCATION(S): David Thompson
SUBJECT HEADINGS: Mathematics skills/Life skills/Job skills/Consumer education

85. [Life-coping skills]. 1982 ed. South Deerfield, MA: Channing L. Bete, 1982. 9 vols. (15 p. each).
A high interest series that deals with life situations. Titles cover such subjects as stress; depression; speech and hearing problems; suicide; weight problems; creative problem solving; attitudes; and prejudice. Simply and intelligently written with nice use of graphics throughout.
LOCATION(S): David Thompson
SUBJECT HEADINGS: Life skills/Social skills/High interest low vocabulary materials/Problem solving skills

86. Male, Jonina M. and Blackwell, Carolyn L. Learning disabilities: A Consumer's guide. Saskatoon, Sask.: Saskatchewan Association for Children and Adults with Learning Disabilities, c1985. 126 p.
Outlines categories of disorders that interfere with learning; when to seek professional help - assessment and assistance; and advocacy techniques. Chapter six focuses on expectations: social, academic, career education and vocational training - setting out realistic goals. Useful introduction to learning disabilities for parents.
LOCATION(S): UBC Curric Lab
SUBJECT HEADINGS: Learning disabilities/Advocacy

87. Mayo, Patty and Gajewski, Nancy. Transfer activities: Thinking skill vocabulary development. Eau Claire, WI: Thinking Publications, c1987. 202 p. (looseleaf).

For educators who work with students with behavioral disorders, learning disabilities, speech and language deficits, and delayed cognitive abilities. Focuses on thinking skills development, impulsivity control, study skills, receptive/expressive language development, and more. Reading level: 7th - 8th grade (according to Dale-Chall formula) and 4th grade (according to Fry formula). Originally developed as supplemental material to Reuven Feuerstein's Level One Instrumental Enrichment (a thinking skills program), Transfer Activities has been revised so that it can be used with or without training in Instrumental Enrichment.

LOCATION(S): David Thompson

SUBJECT HEADINGS: Problem solving skills/Attention deficit disorders/Behavior disorders/Language handicaps/Language skills/Study skills/Social skills/ Instructor education

88. [game]. Mayo, Patty and Waldo, Pattii. Communicate: An Educational activity to reinforce social-communication skills during adolescence. Eau Claire, WI: Thinking Publications, 1986. 1 game (various pieces).

Concerned with improving adolescents' social communication. The game requires the player to role-play daily life situations utilizing specific skills. Players win by earning "Good communicator" cards.

LOCATION(S): David Thompson

SUBJECT HEADINGS: Social skills/Communication skills

89. McConnell, Nancy L. and Blagden, Carolyn M. RAPP!: Resource of activities for peer pragmatics. Moline, IL: Linguisystems, 1986. 138 p.

A manual to teach language-learning disordered (LLD) pre-adolescent and adolescents better interpersonal skills. Its intent is to reduce later problems with social relationships, juvenile delinquency and employment. Highly recommended by a speech pathologist.

LOCATION(S): David Thompson

SUBJECT HEADINGS: Job skills/Language handicaps/Life skills/Social skills/Behavior disorders/Communication skills/Delinquency/Language skills

90. Metro Vancouver Youth Job Corps. How to do classes: Life skills. Vancouver, B.C.: Unpublished, 1975 to present. 1 vol. (looseleaf).

A manual of exercises and worksheets compiled from many sources, and adapted for use in training disadvantaged youth in life skills. Includes sections on problems solving, assertiveness, sexuality, money management, values clarification and self-awareness. Updated continuously.

LOCATION(S): Metro Youth

SUBJECT HEADINGS: Life skills/Social skills/Communication skills/Consumer education/Stress management/Problem solving skills

91. Miles, T. R. and Gilroy, Dorothy E. Dyslexia at college. New York, NY: Methuen, 1986. 144 p. No copy examined.

Practical suggestions for dyslexics attending postsecondary institutions. Topics include: preparing for college, social relationships, study skills, essays and assignments, and preparing for and taking exams. Includes contributions from successful adult dyslexics.

LOCATION(S): UBC Main
SUBJECT HEADINGS: Postsecondary education/Social skills/Study skills/ Organizational skills

92. President's Committee on Employment of the Handicapped. Learning disability: Not just a problem children outgrow. Washington, DC: The Committee, 1982. [20] p.

Consists of articles by various authors about the difficulties faced by learning disabled adults. Includes: "Learning disabled adults face the world of work" by Dale Brown; "Forming a new organization for adults with learning disabilities" by Lynn Park, about the Association of Learning Disabled Adults (ALDA); and "Resources available for disabled people" which describes various U.S. organizations.
LOCATION(S): VACLD
SUBJECT HEADINGS: Learning disabilities/Perceptual handicaps/Advocacy

93. Rea, Alison Bruce. "For some businessmen, dyslexia is no hindrance." In: Fortune. April 28, 1986. 113(9):68.

The author describes many executives with dyslexia who have succeeded despite their disabilities. Examples include Morgan Guaranty Chairman Lewis Preston, television writer-producer Stephen J. Cannell, and Citicorp Chairman John Reed. Concludes that dyslexia may have helped their careers because it gave them an extra drive to succeed.
LOCATION(S): VPL; UBC Main
SUBJECT HEADINGS: Dyslexia/Compensation/Advocacy

94. Roderman, Winifred Ho. Getting around: Cities and towns. Hayward, CA: Janus, 1979. 64 p. (Janus survival guides).

A high interest, low vocabulary workbook on how to get around in a city. Includes how to use a street map, a directory and a bus schedule. Illustrated, with fill-in-the-blank exercises.
LOCATION(S): Chrisholme
SUBJECT HEADINGS: Job seeking skills/Life skills/High interest low vocabulary materials/Map skills

95. Schwarzrock, Shirley and Wren, C. Gilbert. Circle Pines, MN: American Guidance Service, c1973. 21 vols. + manual (260 p.). (The Coping with series).

Designed to help teachers and counsellors stimulate discussion on topics to do with coping with everyday life. Titles deal with prejudice, communication and facts and fantasies about drugs, alcohol, smoking, etc. The manual outlines the rationale for each book in the series, the objectives and the role of the teacher/counsellor in discussions.
LOCATION(S): David Thompson
SUBJECT HEADINGS: Life skills/Counselling/Communication skills/Social skills

96. Sindelar, Joseph C. Research skills. New York, NY: Coronado Publishers, [198-?]. 128 p. (Basic skills series).

Develops the necessary skills for understanding and using time lines, drawings, graphs (bar, pictograph, divided bar, line); library reference skills; gathering information from people and places; and organizing information.

LOCATION(S): David Thompson
SUBJECT HEADINGS: Basic skills/Study skills

97. Snyder, Sarah. Insure yourself: A Guide to insurance. Alexandria, VA: Janus, and Miles River, 1984. 64 p. (A Janus money matters guide).

A high interest low vocabulary workbook that teaches students what kinds of insurance they will need and where to get it. Covers car, home health, and life insurance. Illustrated, with fill-in-the-blank exercises.
LOCATION(S): Chrisholme
SUBJECT HEADINGS: Consumer education/High interest low vocabulary materials/Life skills

98. Terry, Cindy; Grigar, Mary and Ridenour, Diane. Daily living skills for LD adolescents. [Illinois: s.n., 198-?]. 14 p. (IDCLD fastback series). Available from R.E. Abbott, P.O. Box 595, Waukegan, IL 60079.

Advice for learning disabled adolescents attending school. Approximately one page is devoted to each of these topics: scheduling, getting to class on time, talking to your teachers, organization of materials, using your best skills for learning, coping with lockers, homework, organization at home, and self behaviour management.
LOCATION(S): VACLD
SUBJECT HEADINGS: Compensation/Life skills/Organizational skills/Senior secondary education

99. Vancouver School Board and Career Action for Youth (CAY) Centre. Career education: A Resource book for teachers and counsellors working with special needs students. 2nd ed. Vancouver, B.C.: The School Board and CAY Centre, 1987. 300 p. (looseleaf). David Thompson has 1st edition.

A handbook on life skills as they relate to work and a positive self-concept for special needs students. Based on various publications, this title covers four themes: Life skills, Self-awareness, Career awareness, and the A.B.C.'s of job preparation. Gives suggested lesson plans and worksheets.
LOCATION(S): David Thompson
SUBJECT HEADINGS: Life skills/Career planning/Job skills/Special education/Job seeking skills

100. WACLD [Washington Association for Children with Learning Disabilities], Seattle Chapter, Learning Disabilities Hotline. "Do you know what it's like?," comments from those with learning disabilities & their families. Seattle, WA: The Association, 1986. 37 p.

Compiled by the LD Hotline from records of those calling the hotline. Enables others interested in learning disabilities, such as parents, professionals, family members, friends and employers to lend a helping hand. Includes sections on problems encountered in job situations and with job counsellors.
LOCATION(S): VACLD
SUBJECT HEADINGS: Learning disabilities/Advocacy/Compensation

101. Whitmore, Joanne Rand; Maker, C. June and Knott Gladys. "Intellectually gifted persons with specific learning disabilities." In: Whitmore, Joanne Rand and Maker, C. June. Intellectual giftedness in disabled persons. Rockville, MD: Aspen Systems Corporation, 1985. Chapter location: p. 175-206.

Presents a case study of Marcia, an anatomical pathologist who uses her strengths - an exceptional auditory memory, creativity, and perseverance to overcome her weaknesses - poor organizational skills, reading and writing difficulties, and sequencing problems. Discusses the concept of LD gifted students, the obstacles to accurately identifying these individuals for special education programs, and gives specific recommendations for family, friends, and educators.
LOCATION(S): UBC Curric Lab
SUBJECT HEADINGS: Compensation/Learning disabilities/Instructor education/ Education/Advocacy/Curriculum development

102. Wiltsie, David H. An Introduction to everyday skills. Bishop, CA: Motivation Development, 1985. 161 p. + teacher's manual (3 p.) + answer book (15 p.). (Skills for everyday living).
A workbook for grades 6 to 12, dealing with such concepts as counting change, time zones, maps, bus schedules, shopping, using a phone book and finding a job. Illustrated.
LOCATION(S): VACLD; Step-Up
SUBJECT HEADINGS: Life skills/Consumer education/Map skills/Organizational skills/Basic skills

103. Wiltsie, David H. Math for shoppers and salespeople. Bishop, CA: Motivational Development, 1982. 32 p. (Vocational math series Book 8).
A workbook intended to supplement vocational-technical training or rehabilitation programs in the teaching of math problem solving skills. This workbook specifically deals with math for shoppers and salespeople. The series has 9 books.
LOCATION(S): Step-Up
SUBJECT HEADINGS: Consumer education/Mathematics skills/Vocational education/Job skills

104. Wiltsie, David H. Skills for everyday living: Book 1. Bishop, CA: Motivation Development, 1980. 145 p. + teacher's manual (3 p.) + answer book (15 p.).
A text-workbook for grades 7 to adult covering topics such as sales slips, maps, shopping, the metric system, basic math, and telephone and postal service.
LOCATION(S): VACLD; Step-Up
SUBJECT HEADINGS: Consumer education/Basic skills/Life skills

105. Wiltsie, David H. Skills for everyday living: Book 2. Bishop, CA: Motivation Development, 1982. 161 p. + teacher's manual (3 p.) + answer book (19 p.).
A text-workbook for grades 9 to adult covering such activities as buying a car, credit cards, bargain shopping, and income tax.
LOCATION(S): VACLD; Step-Up
SUBJECT HEADINGS: Consumer education/Life skills

106. Wren, Carol; Adelman, Pamela; Pike, Miriam Benjamin and Wilson, John L. College and high school students with learning disabilities: The Student's perspective. Chicago, IL: DePaul University, c1987. 36 p.

Provides information from the student's and the instructor's points of view. It was written for LD high school students, parents, teachers and counsellors. Two students, Cory and Chris, describe their high school experiences, how they dealt with their learning disabilities and how they are coping with college. Included are sections on coping with feelings; talking about a learning disability to others; changing attitudes that interfere with success; and looking for colleges.
LOCATION(S): VACLD
SUBJECT HEADINGS: Instructor education/Problem solving skills/Career counselling/Career planning/Counselling

107. Wren, Carol and Segal, Laura. College students with learning disabilities: A Student's perspective. Chicago, IL: DePaul University, c1985. [17] p.

Written for college faculty and staff as well as parents and students. This booklet presents the personal story of Laura Segal, who is learning disabled, and is accompanied by general information relating to her experience. Includes information on typical characteristics of LD students, the diagnostic process, developing a learning profile, IEP's, and suggestions for faculty. Additional resources listed.
LOCATION(S): VACLD
SUBJECT HEADINGS: Instructor education/Postsecondary education/Learning disabilities/Compensation

108. Zachman, Linda; Jorgensen, Carol; Barrett, Mark et al. Manual of exercises for expressive reasoning (MEER). Moline, IL: Linguisystems, 1982. 180 p.

An exercise book for teaching basic reasoning and abstract thinking skills to all levels of school children, and to language deficient adults. Divided into 15 thinking skill areas, each with an author's rationale, a goal and a set of exercises.
LOCATION(S): David Thompson
SUBJECT HEADINGS: Basic skills/Problem solving skills/High interest low vocabulary materials

109. Zook, Doris et al. Project drive. Lancaster, PA: Lancaster-Lebanon Intermediate Unit 13 Adult Education, 1979. Eric Document Nos. 185 300 - 185 308. 30 p. + 8 related documents. Available from Lancaster-Lebanon Intermediate Unit 13 Adult Education, Box 5026, Lancaster, PA 17601.

Designed for low-level adult basic education students. The goal of the booklets is to aid the student in developing the oral and sight vocabulary necessary for a basic driver training program. Some material may need to be simplified/supplemented with other materials. American info may need to be modified for Canadian audiences. Topics covered include: The Car- its parts and what makes it go; buying a car; maintenance; signs, symbols and signals; forms; insurance, etc.
LOCATION(S): UBC Gov Pub
SUBJECT HEADINGS: High interest low vocabulary materials/Life skills/Adult basic education/Instructor education

Academic/Education

110. Adapting to abilities: A Handbook of administrative and instructional adaptations for teaching adults with disabilities. [New Westminster, B.C.; Victoria, B.C.]: Douglas College and British Columbia Ministry of Education, 1984. 86 leaves.

Primary purpose of this handbook is to make college personnel (instructors, administrators, and staff members) aware of adaptations in course presentation which can be made, and resources available which would enable disabled students (including learning disabled) to function more effectively in the classroom.

LOCATION(S): UBC Crane
SUBJECT HEADINGS: Compensation/Postsecondary education/Learning disabilities/ Instructor education

111. Baker, Trudy and Cutting, Robert J. Math you need. Scarborough, Ont.: Nelson Canada, c1982. 2 vols. (320 p.).

Basic math skills with Canadian content and metric usage included. Book one includes math on the job, at home, and travel. Book two includes math in sports, automotive math, housing and maintenance costs, loans, insurance, etc.

LOCATION(S): Step-Up
SUBJECT HEADINGS: Mathematics skills/Life skills/Problem solving skills/Basic skills

112. Barry, Kathryn; Brinckerhoff, Loring; Keeney, Liz and Smith, Nancy. College students with learning disabilities. Madison, WI: University of Wisconsin, McBurney Resource Center, c1983. 1 folded sheet ([6] p.).

Describes some common characteristics of LD college students (relating to reading skills, written language skills, oral language skills, mathematical skills, organizational and study skills, and social skills); and gives suggestions for faculty and for students themselves.

LOCATION(S): VACLD
SUBJECT HEADINGS: Postsecondary education/Compensation/Learning disabilities

113. Brill, Jay. Learning disabled adults in postsecondary education. Washington, DC: HEATH (Higher Education and Adult Training for People with Handicaps) Resource Center, Spring 1987. 8 p.

Includes a learning disability checklist; outlines options for education after high school; includes a list of directories to college facilities and services; and a list of questions a student with learning disabilities might ask in searching for a college. A variety of resources listed.

LOCATION(S): VACLD
SUBJECT HEADINGS: Career counselling/Colleges-guides/Adult education/ Postsecondary education/Career planning/Directories

114. Burkle, Candace Regan and Marshak, David. Reston, VA: National Association of Secondary School Principals, 2 teachers' guides + 2 student texts. (Study skills program Level 1 and Level 11).

Level 1 is designed for grades 5-7; level 11, for grades 8-10. The teacher's guide offers a comprehensive overview of study skills, and practical

suggestions for further instruction. Includes listening skills; taking notes; problem-solving skills; memory aids; preparing for and taking tests; and organizing time. Student workbook sets out the needed skills and includes exercises to test these skills.
LOCATION(S): VACLD
SUBJECT HEADINGS: Study skills/Instructor education/Reading strategies/ Listening skills/Problem solving skills/Organizational skills

115. Cant, Malcolm J.; Kelly, J. Grant and Nelson, Greta. Individualized educational program for learning disabled adults. Vancouver, B.C.: Vancouver Community College, 1980. 38 p.

Describes one of the first full-time programs in Canada dealing with adult learning disabled students: The referral process, learning diagnostic services, I.E.P.A. committee, in-service training, resources, and program results. This program was implemented at a community college.
LOCATION(S): Kwantlen; VCC-King Ed
SUBJECT HEADINGS: Adult education/Community services/Individualized education programs/Postsecondary education/Special education/Program development

116. Cowen, Sara. "College choice for LD students: Know your 'SWIS'." In: Academic therapy. September 1985. 21(1):77-82.

Sets out guidelines for matching the needs of students with learning disabilities to appropriate college programs. Knowledge of "SWIS" (strengths, weaknesses, institutions and services) will realistically narrow choices to institutions that meet the specific needs of each LD student, maintains the author. Includes a list of sources for locating programs for students with learning disabilities.
LOCATION(S): VACLD
SUBJECT HEADINGS: Career counselling/Career planning/Colleges-guides/ Postsecondary education

117. Decker, Howard F. Newspaper workshop: Understanding your newspaper. Workbook and teacher's guide ed. New York, NY: Globe Book Company, c1978, [198-?]. 152 p.

Focuses on reading and analyzing the newspaper. Designed to familiarize students with the organization of a newspaper while sharpening critical reading, writing and vocabulary skills. The 1986-87 publisher's catalogue notes that content is updated to reflect the journalistic trends of the 1980's.
LOCATION(S): Step-Up
SUBJECT HEADINGS: Language skills/Basic skills/Job seeking skills/Problem solving skills/Life skills

118. The Directory for exceptional children: A Listing of educational and training facilities. 11th ed. Boston, MA: Porter Sargent, c1987. 1472 p.

Intended to serve as a resource for both parents and professionals, listings encompass the entire range of developmental, organic and emotional handicaps. One section, pages 120-203, focuses specifically on academic programs for the learning disabled. Listings are by state in an alphabetical sequence. Arrangement allows comparison of facilities in the same geographical area. A section titled, Associations, societies and foundations,

lists Canadian sources alphabetically by province. Includes rehabilitation councils and associations for the learning disabled.
LOCATION(S): VPL
SUBJECT HEADINGS: Colleges-guides/Directories/Community services

119. Eberdt, Karen. The Way to A's and B's: A Guide for the peer tutor. Vancouver, B.C.: Junior League, c1984. 27 p. + student resource book (37 p.).
Peer tutor guide teaches effective tutoring using student resource book. Student resource book suggests specific remedies for problems such as memory and spelling tips; writing reports; how to take notes and prepare for exams. A local publication nicely put together.
LOCATION(S): David Thompson
SUBJECT HEADINGS: Study skills/Instructor education/Basic skills/ Organizational skills/Listening skills/Writing skills

120. Gabler, Mary Jean and Augustine, Lloyd. Carryover: A Maintenance program for language impaired adolescents. Eau Claire, WI: Thinking Publications, 1984. 10 audio cassettes + teacher's guide (104 p.) + student answer sheets.
A program for learning disabled adolescents having oral language deficits. Contains a cassette tape for each of 10 language deficit areas, such as paraphrasing, identifying tenses, double negatives, reflexive pronouns and semantic absurdities. Recommended for grades 5 to 9.
LOCATION(S): David Thompson
SUBJECT HEADINGS: Basic skills/Communication skills/Communication disorders/Language skills

121. Greatsinger, Calvin. Label talk. Syracuse, NY: New Readers Press (Laubach Literacy International), 1976. 64 p. (Practice in survival reading series 3).
A student workbook (fourth grade level) listing everyday words. For each of the 25 labels shown in the book, there is a set of 10 questions for the student to read and answer. Includes labels such as electric blanket, toaster oven, spray disinfectant, aspirin, bleach, paint, antifreeze, sunlamp and fuel.
LOCATION(S): Chrisholme
SUBJECT HEADINGS: High interest low vocabulary materials/Life skills/Consumer education

122. Greene, Lawrence J. and Jones-Bamman, Leigh. Getting smarter: The Study skills improvement program. Belmont, CA: David S. Lake (Pitman Learning), 1985. 123 p. + teacher's guide (8 p.).
Helps students analyze personal strengths and weaknesses, set long and short-term goals, organize materials and environment, budget time and create checklists. Claims to be the most popular study skills program available.
LOCATION(S): No local copy available
SUBJECT HEADINGS: Study skills/Organizational skills

123. The Independent Educational Counselors Association directory. Forestdale, MA: IECA, 1986-87. 16 p. Annual. Free upon request to the IECA.
The IECA is a nonprofit organization of professionally trained counsellors who help students of all ages identify and select suitable schools, colleges and educational programs for a fee. The directory lists counsellors in the

U.S. (by state), their addresses and phone numbers, and their areas of expertise (learning disabilities is one of the areas coded).
LOCATION(S): VACLD
SUBJECT HEADINGS: Directories/Education

124. Ingram, Cregg F. and Dettenmaier, Lois. "LD college students and reading problems." In: Academic therapy. May 1987. 22(5):513-518.

The authors, both from Brigham Young University's Dept. of Educational Psychology, identify and discuss some learning characteristics of LD students as well as instructional strategies that appear to have helped them. This includes a list of compensation strategies, preferred by the students because compensation was more available and useful to them while remedial reading programs require a great deal of time and energy.
LOCATION(S): VACLD
SUBJECT HEADINGS: Instructor education/Postsecondary education/Dyslexia/Reading strategies/Compensation

125. Jarrow, Jane; Baker, Bonnie and Hartman, Rhona et al. How to choose a college: Guide for the student with a disability. Columbus, OH; Washington, DC: AHSSPPE; HEATH Resource Center, January 1986. 16 p.

A joint project of the Association on Handicapped Student Service Programs in Postsecondary Education and the Higher Education and the Handicapped Resource Center. This booklet is designed to help high school students with a disability choose a college. Includes specific questions that a student with learning disabilities might ask. Strategies are given to help students organize their search. Section I assesses present level of performance; Section II examines goals; Section III focuses on support services; Section IV examines extra-curricular activities; Section V considers timelines (application and acceptance, special funding, etc.); Section VI focuses on the final evaulation process.
LOCATION(S): VACLD
SUBJECT HEADINGS: Colleges-guides/Postsecondary education/Career counselling/Career planning/Compensation

126. Larned, Phyllis and Randall, Nicholas J. Reading a newspaper. Hayward, CA: Janus, 1978. 64 p. (Janus survival guides).

A workbook designed to teach adolescents how to read a newspaper, which is a valuable source of practical information. Includes vocabulary and pronunciation of relatively simple words.
LOCATION(S): David Thompson
SUBJECT HEADINGS: High interest low vocabulary materials/Life skills

127. Lazes, Roberta S. and Lang, Gertrude. Making math count. New York, NY: Globe, 1981. 172 p.

A basic math workbook with exercises that involve real life situations. Includes sections: Math while you work and Managing your money.
LOCATION(S): David Thompson
SUBJECT HEADINGS: Mathematics skills/Life skills/Job skills/Consumer education

128. Lazzari, Andrea M. and Peters, Patricia Myers. Help: Handbook of exercises for language processing. Moline, IL: Linguisystems, 1980. 2 vols. (167 p.).

A manual to aid speech-language pathologists, parents and teachers of the learning disabled in remediation activities for students with auditory learning disabilities. Each section begins with an individual education plan.
LOCATION(S): David Thompson
SUBJECT HEADINGS: Perceptual handicaps/Communication skills/Listening skills/Individualized education programs

129. Learning Disabilities Association of Manitoba. [Cameron Computer Assisted Learning Project list of computer software]. Winnipeg, Man.: The Association, [1987]. Unpublished typewritten list. VACLD has the list only. LDAM has both the list and software.

The Cameron Computer Assisted Learning Project (CCALP) is a special project of the LDAM. The project provides information regarding computer software and hardware which may assist those with learning disabilities and their educational needs. The list describes various software packages for the Apple IIe and the Commodore 64 or 128.
LOCATION(S): VACLD; LDAM
SUBJECT HEADINGS: Instructor education/Computer software

130. Le Blanc, Elaine P. Everyday reading: Motivating activities for improving reading, vocabulary, and study skills. [Glenview, IL]: Scott, Foresman and Company, 1984. 128 p.

Consists of 48 reproducible, class-tested high interest activities based on everyday life skills such as communication, shopping, personal care, travel, the law and employment. Intended to motivate students in everyday reading while teaching essential vocabulary, comprehension and study skills.
LOCATION(S): David Thompson
SUBJECT HEADINGS: Life skills/Reading strategies/Consumer education/Job skills/Study skills/High interest low vocabulary materials

131. Levin, Beatrice Jackson. Real life reading skills: A Scholastic program in functional literacy. New York, NY: Scholastic Book Services, 1977. 128 p.

Workbook defines and explains vocabulary encountered in everyday situations. Includes sections on reading signs and labels; following directions; reading and filling out forms and applications; using reference material; reading newspapers; and consumer education. Each section includes a vocabulary review and a comprehension review. Illustrated examples.
LOCATION(S): David Thompson
SUBJECT HEADINGS: Reading strategies/Life skills/Consumer education/Job skills

132. Liscio, Mary Ann. A Guide to colleges for learning disabled students. 2nd ed. Toronto, Ont.: Academic Press, c1986. 432 p.

Provides an overview of two and four-year schools in the U.S. that offer accredited programs and special services for the learning disabled student. Information on each college is presented in an outline form that lists key contact person, college data, application/admission requirements, and modifications to traditional learning environment.
LOCATION(S): No local copy available

SUBJECT HEADINGS: Colleges-guides/Postsecondary education/Compensation/Career planning/Directories

133. Mangrum, Charles T., II, editor. Providence, RI: Jamestown, c1983. 6 workbooks; 6 teacher manuals. (Learning to study: [Books B/C to H]).

A graded six-book study skills/strategies program (grades 3-8) featuring instruction and extensive practice in 7 major categories of study skills and strategies -- location skills; organizational skills; interpretation skills, retention skills, test-taking skills, rate skills and study skills. Recommended by a speech pathologist working with learning disabled students.
LOCATION(S): David Thompson
SUBJECT HEADINGS: Study skills/Organizational skills/Instructor education

134. Mangrum, Charles T., II. College and the learning disabled student: A Guide to program selection, development and implementation. Orlando, FL: Grune & Stratton, c1984. 209 p.

Describes the factors that brought college programs for learning disabled students into existence; how to develop a college program for LD students; admission procedures; services provided by programs; preparing the LD high school student for college; teaching for college; and guidelines for selecting a program. Resource materials appended to assist LD students, parents and professionals.
LOCATION(S): UBC Main
SUBJECT HEADINGS: Postsecondary education/Colleges-guides/Directories/Career planning/Instructor education/Curriculum development

135. Marsh, George E., II; Gearheart, Carol Kozisek and Gearheart, Bill R. The Learning disabled adolescent: Program alternatives in the secondary school. St. Louis, MO: C.V. Mosby, c1978. 254 p.

Section two focuses specifically on assessment procedures/interpretations; accomodation and compensatory teaching and remediation of learning disabilites in the secondary school; career education, counselling and vocational preparation. Section three highlights programs for LD youth but may be outdated.
LOCATION(S): UBC Curric Lab; LDABC
SUBJECT HEADINGS: Senior secondary education/Tests and testing/Curriculum development/Instructor education/Compensation

136. McKee, B. Brian. A Study of services and provisions for learning disabled students at the post-secondary level in Canada. Ottawa, Ont.: Learning Disabilities Association of Canada, 1987. 25 leaves.

This report presents the results of a national survey undertaken on behalf of the LDAC; it is divided into four main sections: Current provisions, future plans, faculty/departmental responses, and general awareness of issues. The 11 appendices include more detailed information on the availability of some selected services and programs at specific institutions.
LOCATION(S): VACLD; LDABC
SUBJECT HEADINGS: Postsecondary education/Colleges-guides/Advocacy

137. McTeague, Frank and Payne, Ryder. Language for living: [Books 1-4 (Threshold, Basic, General, Advanced)]. Toronto, Ont.: Gage, 1981. 4 vols.

Developed for classroom use; aims to motivate students by providing reading and writing activities that relate directly to the world of everyday living. Also provides strategies for processing and producing written language, such as making an outline, making notes, making lists, writing paragraphs, completing forms, writing sentences, writing a resume, writing a letter of application, etc. Each book consists of three units: Recreation, Owning and operating a vehicle, and Finding a job. Canadian emphasis.
LOCATION(S): David Thompson
SUBJECT HEADINGS: Reading strategies/Writing skills/Job seeking skills/Job skills/Life skills

138. Michael, Robert J. "Evaluating the college of choice." In: Academic therapy. May 1987. 22(5):485-488.

A guide for evaluating college support services and adaptive programs for college-bound students with learning disabilities. Lists questions that the student and parents might consider concerning admissions procedures, counselling, academic assistance, etc.
LOCATION(S): VACLD
SUBJECT HEADINGS: Colleges-guides/Postsecondary education

139. Miles, T. R. and Gilroy, Dorothy E. Dyslexia at college. New York, NY: Methuen, 1986. 144 p. No copy examined.

Practical suggestions for dyslexics attending postsecondary institutions. Topics include: preparing for college, social relationships, study skills, essays and assignments, and preparing for and taking exams. Includes contributions from successful adult dyslexics.
LOCATION(S): UBC Main
SUBJECT HEADINGS: Postsecondary education/Social skills/Study skills/ Organizational skills

140. National Association of College Admissions Counselors. Guide to college programs for learning disabled students. Skokie, IL: The Association, [1982?]. 24 p.

Provides information on 21 U.S. colleges and universities that offer special programs for students with learning disabilities. Each college/university has been researched thoroughly and the entire project has been reviewed by the Association for Children with Learning Disabilities (ACLD)-U.S.
LOCATION(S): UBC HSSD
SUBJECT HEADINGS: Colleges-guides/Directories/Postsecondary education

141. National Center for Research in Vocational Education. Columbus, OH: Ohio State University, 1985. Eric Document Nos. 263 415 - 263 446. 30 booklets + teacher's guide (17 p.). (Math on the job).

For use with learning disabled, mentally retarded, and emotionally disturbed high school students. Provides them with an opportunity to explore 30 careers and practice math skills simultaneously. Occupations include accounting clerk, carpenter, machinist, nurse's aide, painter, programmer, secretary, etc.
LOCATION(S): UBC Gov Pub
SUBJECT HEADINGS: Career planning/High interest low vocabulary materials/Mathematics skills/Senior secondary education

142. National Council of Teachers of English. All about letters. Urbana, IL: U.S. Postal Service/National Council of Teachers of English, c1982. 64 p.

Outlines the various types of letters that can be written, such as how to order government publications, job letters, consumer problem letters, letters to editor, love letters, etc. Suggests information that can be included, formats, and a list of address abbreviations (U.S. mainly).

LOCATION(S): David Thompson

SUBJECT HEADINGS: Letters (Correspondence)/Writing skills

143. Ontario Ministry of Citizenship and Culture. Libraries and Community Information Branch. A New start: A Bibliography of adult literacy resource materials. The Ministry, [1986?]. 57 p.

An annotated bibliography of adult literacy materials intended as a basic resource for literacy workers, tutors, learners and librarians. Sub-headings include: Language arts; Mathematics; Life skills; Fiction; Non-fiction; Learner-produced materials; Newsletters; and Literacy newspapers and publications.

LOCATION(S): VACLD

SUBJECT HEADINGS: Adult education/High interest low vocabulary materials/ Language skills/Life skills/Reading strategies/Bibliographies

144. Patton, James R. and Polloway, Edward A. "Analyzing college courses." In: Academic therapy. January 1987. 22(3):273-280.

The authors believe that systematic analysis of postsecondary courses is a useful adjunct to other services provided to LD students, and present a detailed guide (on course materials, content presentation, student responsibilities, student evaluation, classroom standards) to help counsellors match students with courses, identify troublesome components, and develop a compendium of information on courses/instructors for future advisement.

LOCATION(S): UBC Curric Lab; VACLD

SUBJECT HEADINGS: Postsecondary education/Instructor education

145. Reading skills for the real world: Handbook. Santa Monica, CA: CBS Educational Publishing, 1979. 125 p. + teacher's manual.

Consists of information, terms and forms encountered in everyday life. Many answers supplied. American slant.

LOCATION(S): David Thompson

SUBJECT HEADINGS: Life skills/Job skills/Consumer education/Reading strategies

146. Richey, Jim and Roberts, Dennis, illustrator. Hayward, CA: Janus, 1978, 1980. 11 vols. + teachers' manuals + flash cards. (Janus survival vocabulary books).

Workbooks consist of vocabulary exercises ("sound alikes", "same words", etc.). Individual titles are: Banking language, Clothing language, Credit language, Driver's license language, Job application language, Medical language, Restaurant language, Sign language, and Supermarket language, all with the subtitle A Survival vocabulary.

LOCATION(S): David Thompson

SUBJECT HEADINGS: Life skills/Job skills/Job seeking skills/Consumer education/Reading strategies

147. Rosenthal, Marilyn S. and Freeman, Daniel B. Photo dictionary. White Plains, NY: Longman, 1987. 91 p.

Each page consists of a color photograph in which the objects are numbered and matched to words. Covers 80 categories such as the city, the office, occupations, the kitchen, action at school, and emotions. Each page has a mini-exercise.

LOCATION(S): VACLD

SUBJECT HEADINGS: Reading strategies/High interest low vocabulary materials/ Life skills

148. Schmidt, Marlin R. and Sprandel, Hazel Z., editors. Helping the learning-disabled student. San Francisco: Jossey-Bass, June 1982. 107 p. (Delworth, Ursula and Hanson, Gary., editors-in-chief. New directions for student services 18).

Primarily aimed at student services personnel, this volume provides examples of American universities which have initiated comprehensive programs to serve the learning disabled. Includes chapters on the effect of U.S. legislation on the learning disabled in public education; problems in defining the learning disabled; intervention strategies and practical solutions to academic and social accommodations; and the need for a comprehensive approach by postsecondary institutions. Includes a list of literature and organizations.

LOCATION(S): UBC Main

SUBJECT HEADINGS: Postsecondary education/Compensation/Instructor education/ Counselling/Learning disabilities

149. Sherman, Elaine; Di Napoli, Gina; Mangano, Joseph A., consultant and White, Catherine E., author/editor. Huntington Station, NY: Instructional/Communications Technology, 1977. 4 vols. (Today: Activity/reference book A1-A2 and B1-B2).

Each workbook contains 12 lessons on such subjects as filling out applications; reading classified ads; using coupons, schedules, cheques, deposit slips, calendars, maps, road signs, indexes; following instructions and directions; and filling out employment applications.

LOCATION(S): Step-Up

SUBJECT HEADINGS: Life skills/Job skills/Consumer education

150. Shuman, John T.; Holmes, Elizabeth A. and Holmes, A. C. L. Communication skills for the world of work. [Canadian] ed. Toronto, Ont.: John Wiley & Sons Canada Ltd., c1981. 440 p. Shuman is author of original edition; the Holmes are authors of Canadian edition.

This edition has been updated and revised especially for the Canadian student. A practical guide to communications for the student in a technical or vocational course. Begins with a review of grammar; then introduces the student to business correspondence and business forms; and concludes with a survey of various types of report writing. A chapter on study skills has been added. Consists of: Pt. 1 (The Basics); Pt. 2 (Communication on the job); Pt. 3 (Business correspondence); Pt. 4 (Advertising and selling); and Pt. 5 (Report writing).

LOCATION(S): Step-Up

SUBJECT HEADINGS: Writing skills/Letters (Correspondence)/Communication skills/Job skills/Study skills/Language skills

151. Sindelar, Joseph C. Map and globe skills. New York, NY: Coronado Publishers, c1983. 127 p. (Basic skills series).

Develops basic map skills - locating places, learning about the physical environment, and understanding size and shapes. This series is a sequentially developed skills program designed to teach basic social studies skills. Suggested level: grades 7-9.
LOCATION(S): David Thompson
SUBJECT HEADINGS: Map skills/Basic skills

152. Sindelar, Joseph C. Research skills. New York, NY: Coronado Publishers, [198-?]. 128 p. (Basic skills series).

Develops the necessary skills for understanding and using time lines, drawings, graphs (bar, pictograph, divided bar, line); library reference skills; gathering information from people and places; and organizing information.
LOCATION(S): David Thompson
SUBJECT HEADINGS: Basic skills/Study skills

153. Skyer, Regina and Skyer, Gil. What do you do after high school?: The Nationwide guide to residential, vocational, social and collegiate programs serving the adolescent, young adult and adult with learning disabilities. [Rockaway Park, NY]: Skyer Consultation Center, 1982. 357 p. 1986-87 edition available but no local copy could be located.

A descriptive and non-evaluative guide to post high school programs and services in the U.S. for learning disabled young adults, parents, and professionals. The six major areas include: vocational and skills training programs; residential programs; diagnostic, tutoring, and counselling programs; college programs; recreation and summer programs; and organizations and networks.
LOCATION(S): LDABC
SUBJECT HEADINGS: Colleges-guides/Directories/Vocational education/Career planning/Tests and testing/Counselling

154. Snider, Jean. How to study in high school. Providence, RI: Jamestown, c1983. 64 p.

Offers practical advice on study techniques needed in high school: taking notes in class, homework, preparing for and taking tests. Aimed at high school students.
LOCATION(S): David Thompson
SUBJECT HEADINGS: Study skills/Organizational skills/Senior secondary education

155. Tappay, Robert and Weber, Ken. Math counts. Toronto, Ont.: Globe/Modern Curriculum, c1985. 190 p. A second title, More Math Counts, was published in 1986.

Exercises are set up with the math to do, the numbers to figure out, and then applied to a real-life decision, or a question to answer. Math Counts, vol. 1, focuses on directions; measurement; division for timing; and word puzzles to help problem solving. A job inventory lists the jobs that require

math skills. More Math Counts focuses specifically on problems at home and at work.
LOCATION(S): David Thompson
SUBJECT HEADINGS: Mathematics skills/Problem solving skills/Job skills

156. Thomas, Carol H., editor. Directory of college facilities & services for the disabled. 2nd ed. Phoenix, AZ: Oryx Press, c1986. 424 p.

Provides information on more than 2,300 programs and services available for the disabled in Canadian and American postsecondary institutions. Includes demographic data, the type of institution and certification offered, etc. New features include an index to disabilities served and an updated bibliography of reading materials, as well as a resource list of associations, centres, organizations, societies, clearinghouses, databases, and print sources. The Directory is tailored to meet the needs of disabled college-bound persons, their parents, and high school and college counsellors.
LOCATION(S): No local copy available
SUBJECT HEADINGS: Colleges-guides/Community services/Counselling/Career planning/Instructor education/Directories

157. Tobin, Catherine D. Math study skills program. Reston, VA: National Association of Secondary School Principals (NASSP), c1980. 95 p. + teacher's manual.

Teaches students how they can learn math more effectively: how to use the text to study, how to solve problems and find the meanings of terms. Grades 6-10.
LOCATION(S): David Thompson
SUBJECT HEADINGS: Problem solving skills/Mathematics skills/Instructor education

158. Vogel, Susan A. and Sattler, Joan L. The College student with a learning disability: A Handbook for college and university admissions officers, faculty, and administration. Palatine: Illinois Council for Learning Disabilities, Dec. 1981. 13 p. VACLD has photocopy. UBC Gov Pub has on microfiche Eric Document No. 259 538.

Provides an overview of learning disabilities, listing typical characteristics of LD adults. Describes a model of a comprehensive college LD program with administrative and faculty support, planning and staff development. Suggests modifications which can be made by instructors such as allowing oral presentations or taped papers, modifying evaluation procedures, etc. Includes a brief list of references and organizations.
LOCATION(S): VACLD; UBC Gov Pub
SUBJECT HEADINGS: Postsecondary education/Learning disabilities/ Compensation/Instructor education

159. Whitmore, Joanne Rand; Maker, C. June and Knott Gladys. "Intellectually gifted persons with specific learning disabilities." In: Whitmore, Joanne Rand and Maker, C. June. Intellectual giftedness in disabled persons. Rockville, MD: Aspen Systems Corporation, 1985. Chapter location: p. 175-20[illegible].

Presents a case study of Marcia, an anatomical pathologist who uses her strengths - an exceptional auditory memory, creativity, and perseverance to overcome her weaknesses - poor organizational skills, reading and writing difficulties, and sequencing problems. Discusses the concept of LD gifted

students, the obstacles to accurately identifying these individuals for special education programs, and gives specific recommendations for family, friends, and educators.
LOCATION(S): UBC Curric Lab
SUBJECT HEADINGS: Compensation/Learning disabilities/Instructor education/Education/Advocacy/Curriculum development

160. Wilson, Carol and Sheehan, Mark T. Science study skills: People, energy, and appropriate technology. National Association of Secondary School Principals (NASSP), c1983. 119 p. + teacher's guide.
Practical guide to learning science more effectively, for example, how to read graphs and charts; how to take notes; and how to work with large numbers and the metric system. Each unit in the workbook teaches useful study skills and gives students a chance to practice those skills.
LOCATION(S): David Thompson
SUBJECT HEADINGS: Study skills/Instructor education/Mathematics skills

161. Wiltsie, David H. Math for employment and business. Bishop, CA: Motivational Development, 1982. 48 p. (Vocational math series Book 9).
A workbook intended to supplement vocational-technical training or rehabilitation programs in the teaching of math problem solving skills. This workbook specifically deals with math for employment and for business. The series has 9 books.
LOCATION(S): Step-Up
SUBJECT HEADINGS: Mathematics skills/Vocational education/Job skills

162. Wiltsie, David H. Math for shoppers and salespeople. Bishop, CA: Motivational Development, 1982. 32 p. (Vocational math series Book 8).
A workbook intended to supplement vocational-technical training or rehabilitation programs in the teaching of math problem solving skills. This workbook specifically deals with math for shoppers and salespeople. The series has 9 books.
LOCATION(S): Step-Up
SUBJECT HEADINGS: Consumer education/Mathematics skills/Vocational education/Job skills

163. Wren, Carol; Adelman, Pamela; Pike, Miriam Benjamin and Wilson, John L. College and high school students with learning disabilities: The Student's perspective. Chicago, IL: DePaul University, c1987. 36 p.
Provides information from the student's and the instructor's points of view. It was written for LD high school students, parents, teachers and counsellors. Two students, Cory and Chris, describe their high school experiences, how they dealt with their learning disabilities and how they are coping with college. Included are sections on coping with feelings; talking about a learning disability to others; changing attitudes that interfere with success; and looking for colleges.
LOCATION(S): VACLD
SUBJECT HEADINGS: Instructor education/Problem solving skills/Career counselling/Career planning/Counselling

164. Wren, Carol and Segal, Laura. College students with learning disabilities: A Student's perspective. Chicago, IL: DePaul University, c1985. [17] p.

Written for college faculty and staff as well as parents and students. This booklet presents the personal story of Laura Segal, who is learning disabled, and is accompanied by general information relating to her experience. Includes information on typical characteristics of LD students, the diagnostic process, developing a learning profile, IEP's, and suggestions for faculty. Additional resources listed.
LOCATION(S): VACLD
SUBJECT HEADINGS: Instructor education/Postsecondary education/Learning disabilities/Compensation

165. Yahraes, Herbert. Learning disabilities: Problems and progress. New York, NY: Public Affairs Committee, c1979. 28 p. (Public Affairs pamphlet No. 578).

Pamphlet provides an overview on learning disabilities. Available in bulk for reasonable prices, the pamphlet is intended for use in the classroom, staff training, and public information programs. Order from Public Affairs Pamphlets, 381 Park Avenue South, New York, NY 10016.
LOCATION(S): VACLD
SUBJECT HEADINGS: Learning disabilities/Advocacy

166. York University. Counselling and Development Centre. Learning Disabilities Programme. North York, Ont.: The University, [1986?]. 12 p.

Brochure describing the Learning Disabilities Programme (LDP), a three-year pilot project, funded by the Counselling Foundation of Canada and supported by York University. The programme, established in September 1985, provides support to university students with learning disabilities to facilitate their academic, personal, social, and career development. The programme also develops diagnostic and screening procedures that clearly identify LD students who have the abilities to succeed at the university level, and determines the nature of their special needs and the type of assistance required. Includes suggestions for faculty and LD students, and lists LDP services and resources.
LOCATION(S): VACLD
SUBJECT HEADINGS: Postsecondary education/Career planning/Compensation/Program development/Counselling/Career counselling

INSTRUCTORS AND OTHER TRAINING PROFESSIONALS

This section includes four subsections. Section I, **General**, is one of interest to all professionals working with the learning disabled. Section 2, **Program Planners**, includes materials for use in the design and development of programs for the LD, and for instructor education/training, i.e. materials to train the trainers. Section 3, **Counsellors**, includes materials for counsellors and rehabilitation workers relating to education, career/job and life/social skills development. Section 4, **Educators**, includes practical materials for use in the classroom. Includes basic education, high school and postsecondary levels.

General

167. Anderson, Lauriel E., editor. Steps in vocational readiness for adolescents and adults with the hidden handicap: Vocational kit. Los Angeles, CA: California Association for Neurologically Handicapped Children, c1976. 6 booklets.

Consists of practical articles/handouts written by teachers, parents, therapists and counsellors, and materials produced by the CANHC Vocational Committee who developed a pilot vocational project. Booklet subtitles include: Remediation/any age; Employment information; Tips for young adults, their employers and spouses; Parents can help; Survival academics and vocational education.

LOCATION(S): Step-Up; LDABC
SUBJECT HEADINGS: Vocational education/Compensation/Career planning/Advocacy

168. Bland, Jana J. Better reading for better jobs. Teacher ed. & Student ed. Portland, ME: J. Weston Walch, 421 p. Student ed., 360 p.

Designed to preview various reading skills needed for today's jobs. Covers twelve popular jobs that need little or no college training. Research shows that many of these will be open during the 1980's and 1990's. Can be used as a vocational reading course.

LOCATION(S): UBC Curric Lab
SUBJECT HEADINGS: Job skills/Language skills/Reading strategies

169. National Center for Research in Vocational Education. Extending horizons: A Resource for assisting handicapped youth in their transition from vocational education to employment. Columbus, OH: National Center Publications, 1985. 1 vol. (306 p.). (Research and development series No. 257 A-F).

Binder containing six booklets: A. Roles of community support groups; B. Student paths to employment; C. IEP planning; D. Family and friends; E. Employers as partners; F. School and community persons. Accompanied by an 186 page in-service guide for preparing school-community teams.

LOCATION(S): No local copy available
SUBJECT HEADINGS: School to work transition/Individualized education programs/Community services/Job seeking skills/Program development

170. Ontario Ministry of Labour. Nobody's perfect: An Employer's introduction to learning disabilities. [Ont.]: The Ministry, [198-?]. 14 p.

A general description of learning disabilities and how problems can arise on the job. Chapters include: Job matching, Examples of accomodations, and Job restructuring. Produced by the Handicapped Employment Program.
LOCATION(S): VACLD; NVSB Pre-employment
SUBJECT HEADINGS: Learning disabilities/School to work transition/ Compensation/Employers

171. President's Committee on Employment of the Handicapped. Learning disability: Not just a problem children outgrow. Washington, DC: The Committee, 1982. [20] p.

Consists of articles by various authors about the difficulties faced by learning disabled adults. Includes: "Learning disabled adults face the world of work" by Dale Brown; "Forming a new organization for adults with learning disabilities" by Lynn Park, about the Association of Learning Disabled Adults (ALDA); and "Resources available for disabled people" which describes various U.S. organizations.
LOCATION(S): VACLD
SUBJECT HEADINGS: Learning disabilities/Perceptual handicaps/Advocacy

172. Rea, Alison Bruce. "For some businessmen, dyslexia is no hindrance." In: Fortune. April 28, 1986. 113(9):68.

The author describes many executives with dyslexia who have succeeded despite their disabilities. Examples include Morgan Guaranty Chairman Lewis Preston, television writer-producer Stephen J. Cannell, and Citicorp Chairman John Reed. Concludes that dyslexia may have helped their careers because it gave them an extra drive to succeed.
LOCATION(S): VPL; UBC Main
SUBJECT HEADINGS: Dyslexia/Compensation/Advocacy

173. Tindall, Lloyd; Gugerty, John J.; Dougherty, Barbara B. et al. Replicating jobs in business & industry for persons with disabilities. Madison, WI: Vocational Studies Center, School of Education, University of Wisconsin-Madison, 1986, 1987. 2 vols.

Describes specific jobs that can be performed by handicapped individuals. Includes an index to jobs performed by LD individuals. Each job description includes information about the company, requirements of the job, duties and special considerations for the handicapped employee. Potential users of the publication include LD individuals, special educators, vocational instructors, job placement/development counsellors and employers. Volume one outlines the purpose of the catalogue and how to use it; job descriptions; sales techniques for job placement (advocacy); and a job replication form. Volume two includes a section (39 pages) on the vocational transition process.
LOCATION(S): VACLD
SUBJECT HEADINGS: Program development/Employment experience/Career counselling/Employers/Job placement/Career planning/Job analysis/ Compensation/Instructor education/Advocacy/School to work transition/ Transitional programs

174. Voyer, Juli, editor. Learning disabilities. Ottawa, Ont.: Learning Disabilities Association of Canada, 1987. 68 p.

Magazine assembled as a celebration of the fifteenth anniversary of the Learning Disabilities Association of Canada, formerly known as the Canadian Association for Children and Adults with Learning Disabilities. This special issue explores various aspects of learning disabilities from legal, medical, educational and personal perspectives. A special section titled, Social and employment aspects, includes two articles on career preparation and employment. Includes a list of resources, and provincial/territorial ACLD/LDA's names, addresses and phone numbers.

LOCATION(S): VACLD

SUBJECT HEADINGS: Advocacy/Learning disabilities/Tests and testing/Social skills/Career planning/Compensation/Career counselling/Delinquency/ Employment/Bibliographies

175. WACLD [Washington Association for Children with Learning Disabilities], Seattle Chapter, Learning Disabilities Hotline. "Do you know what it's like?," comments from those with learning disabilities & their families. Seattle, WA: The Association, 1986. 37 p.

Compiled by the LD Hotline from records of those calling the hotline. Enables others interested in learning disabilities, such as parents, professionals, family members, friends and employers to lend a helping hand. Includes sections on problems encountered in job situations and with job counsellors.

LOCATION(S): VACLD

SUBJECT HEADINGS: Learning disabilities/Advocacy/Compensation

176. Yahraes, Herbert. Learning disabilities: Problems and progress. New York, NY: Public Affairs Committee, c1979. 28 p. (Public Affairs pamphlet No. 578).

Pamphlet provides an overview on learning disabilities. Available in bulk for reasonable prices, the pamphlet is intended for use in the classroom, staff training, and public information programs. Order from Public Affairs Pamphlets, 381 Park Avenue South, New York, NY 10016.

LOCATION(S): VACLD

SUBJECT HEADINGS: Learning disabilities/Advocacy

Program Planners

177. Adapting to abilities: A Handbook of administrative and instructional adaptations for teaching adults with disabilities. [New Westminster, B.C.; Victoria, B.C.]: Douglas College and British Columbia Ministry of Education, 1984. 86 leaves.

Primary purpose of this handbook is to make college personnel (instructors, administrators, and staff members) aware of adaptations in course presentation which can be made, and resources available which would enable disabled students (including learning disabled) to function more effectively in the classroom.

LOCATION(S): UBC Crane

SUBJECT HEADINGS: Compensation/Postsecondary education/Learning disabilities/Instructor education

178. Adult basic education: Employment preparation curriculum guide. Victoria, B.C.: British Columbia. Ministry of Education, 1985. 244 p.

Guide designed primarily for Adult Basic Education (ABE) programs, but also useful in other program areas. Provides a basic resource for administrators, coordinators, and instructors designing and offering ABE classes. Curriculum focuses on the development of personal problem solving and employment preparation skills. Lists resources.
LOCATION(S): UBC Curric Lab; NVSB Pre-employment
SUBJECT HEADINGS: Adult education/Adult basic education/Career planning/Instructor education/Curriculum development/Job skills/Job seeking skills/Life skills/Communication skills/Social skills/Problem solving skills

179. Alberta Education. Special Education Services. Learning disabilities: A Resource manual for teachers. Edmonton, Alta.: Alberta Education, c1986. 1 vol.

Primarily developed for the regular classroom teacher, this manual will also be useful to special education teachers, psychologists, counsellors, administrators, and other professionals as it advocates a team approach to student program development. Provides information on identification, referral, communication with parents, evaluation, program placement and intervention strategies. The chapter on intervention strategies includes sections on reading, writing, oral language, spelling, mathematics, social skills, the adolescent, career development, and a bibliography. Appendices include student behavior forms, an annotated list of psycho-educational tests, sample individual program plans, and sample referral forms.
LOCATION(S): VACLD
SUBJECT HEADINGS: Mainstreaming/Special education/Curriculum development/Tests and testing/Instructor education/Reading strategies/Writing skills/Communication skills/Mathematics skills/Social skills/Basic skills

180. Alley, Gordon and Deshler, Donald. Teaching the learning disabled adolescent: Strategies and methods. Denver, [CO]: Love Publishing, c1979. 360 p.

Presents an alternative approach to meeting the needs of many learning disabled adolescents placed in special support programs at the secondary level. A major goal of the "learning strategies model" is to promote the transfer and generalization of learning strategies across settings and situations, i.e. teach students how to learn rather than teach students specific content.
LOCATION(S): UBC Curric Lab
SUBJECT HEADINGS: Senior secondary education/Curriculum development/Reading strategies/Writing skills/Mathematics skills/Problem solving skills/Social skills/Listening skills/Communication skills

181. Bingham, Grace et al. Working with adult exceptional learners: A Handbook of suggestions for assessment, educational planning and instructional strategies. New Brunswick, NJ: Rutgers University, 1978. Eric Document No. 167 725. 70 p.

Developed as part of a New Jersey project designed to provide assessment and instructional services for adult basic education exceptional learners. The final section covers the development of individualized education plans and implementation of instructional strategies and materials. Appendices include a description of assessment instruments and a brief bibliography.
LOCATION(S): UBC Gov Pub
SUBJECT HEADINGS: Adult basic education/Individualized education programs/ Learning disabilities/Instructor education/Tests and testing/Curriculum development

182. Blackwell, Robert B. and Joynt, Robert R. Learning disabilities handbook for teachers. Springfield, IL: Charles C. Thomas, 1976. 208 p.

The first half of this handbook describes how various learning disabilities manifest themselves in a child's behaviour, and then specifies a course of remediation. Includes further testing/diagnosis or modifications in treatment. The second half is a comprehensive survey of instructional materials, and lists company addresses. However, the list is not up-to-date.
LOCATION(S): No local copy available
SUBJECT HEADINGS: Learning disabilities/Instructor education/Curriculum development/Social skills

183. Boyce, Nancy L. and Larson, Vicki Lord. Adolescents' communication: Development & disorders. Eau Claire, WI: Thinking Ink Publications, c1983. 270 p. Includes 1984 update.

A working manual for educators concerned with developing oral communication skills in adolescents. Works toward establishing effective and efficient assessment and intervention strategies for older students with learning disorders, and integrating theoretical knowledge and its practical applications. Includes lists and descriptions of formal instruments, commercially available programs and resources. Highly recommended by a speech therapist working with learning disabled students.
LOCATION(S): David Thompson
SUBJECT HEADINGS: Communication skills/Communication disorders/Listening skills/Instructor education/Tests and testing/Compensation

184. British Columbia. Advisory Committee on Educational Opportunities for Adults with Learning Disabilities. A Design for learning for adults with learning disabilities. Victoria, B.C.: The Ministry, 1984. 29 p. (British Columbia. Ministry of Education, Post-Secondary Department. Discussion paper 01/84).

Recommends a number of specific ways in which the educational needs of adults with learning disabilities should be met in B.C., namely, greater public awareness and understanding is required; greater effort must be made to improve the expertise of adult educators; and greater co-ordination of efforts and resources by all who serve adult learners is required.
LOCATION(S): VACLD; LDABC; UBC Curric Lab
SUBJECT HEADINGS: Learning disabilities/Advocacy/Adult education/ Postsecondary education/Special education

185. Budd, Ellan C. Learning disabilities: Resource guide for teachers & parents. Southport, CT: Pequot Publishing, c1978. 76 p. (looseleaf).

Designed as a guide to instructors in setting up learning programs for LD adolescents. Lists basic and specialized equipment to set up centre, sources for materials on reading, writing, etc. A chapter on consumer survival specifically highlights vocational education, job survival, applications, etc.
LOCATION(S): UBC Curric Lab
SUBJECT HEADINGS: Curriculum development/Instructor education/Life skills/Job seeking skills

186. Burton, Louise F. et al. Career education from the employer's viewpoint. Dallas, TX: 6th International Conference on Learning Disabilities, October 20, 1984. Eric Document No. 267 552. 8 p.

Sixty-five competitive employers were interviewed regarding their perceptions of specific career/vocational skills needed by handicapped people for successful employment. Job skills identified as highest priority by the majority included dependability, punctuality, pride in work, respect for authority and getting along with others. Implications for vocational curricula include the need to refocus social skills and to provide opportunities to learn job-related skills in actual competitive employment sites.
LOCATION(S): UBC Gov Pub
SUBJECT HEADINGS: Learning disabilities/Employers/Social skills/Job skills/Career planning/Vocational education/Instructor education

187. Cameron, Carl T. and West, Lynda. Introduction to vocational education for special needs students: A Handbook for teacher educators. Columbia, MO: University of Missouri-Columbia, 1981. 228 p.

A curriculum guide oriented to American legislation that focuses on career and vocational opportunities for special needs students; designing occupational skills instruction and identifying resources.
LOCATION(S): No local copy available
SUBJECT HEADINGS: Career planning/Curriculum development/Vocational education/Special education/Instructor education

188. Cant, Malcolm J.; Kelly, J. Grant and Nelson, Greta. Individualized educational program for learning disabled adults. Vancouver, B.C.: Vancouver Community College, 1980. 38 p.

Describes one of the first full-time programs in Canada dealing with adult learning disabled students: The referral process, learning diagnostic services, I.E.P.A. committee, in-service training, resources, and program results. This program was implemented at a community college.
LOCATION(S): Kwantlen; VCC-King Ed
SUBJECT HEADINGS: Adult education/Community services/Individualized education programs/Postsecondary education/Special education/Program development

189. Carlson, Steven A., editor. Learning how to learn: For teaching learning strategies to learning disabled adolescents. Lawrence, KS: Project STILE, 1979. 1 vol. (looseleaf).

A curriculum of learning strategies designed to improve the academic functioning and life-long learning skills of the learning disabled adolescent. Contains sections on visual aids, listening comprehension, note taking scanning, text book usage, test skills and time management.
LOCATION(S): No local copy available

SUBJECT HEADINGS: Curriculum development/Instructor education/Listening skills/Organizational skills/Curriculum development/Senior secondary education/Study skills/Visual perception/Writing skills

190. Closing the gap. 1982- . 1(1)- . Bi-monthly. VACLD has Vol. 5, no. 6 (Feb./March 1987-).

Reviews software and hardware from around the world, and describes, in everyday language successful, field-tested applications of computer technology for persons who are disabled. Includes the learning disabled. A feature on LD software appears regularly and an annual resource directory of hardware, software, producers and organizations appears in the Feb./March issues.
LOCATION(S): VACLD
SUBJECT HEADINGS: Special education/Instructor education/Computer software

191. Clyde-Snyder, Myrtle, director, HELDS Project. Ellensburg, WA: Instructional Media Center, Central Washington University, 1982. 17 booklets (18-47 p.). (HELDS Project series).

A series of booklets to assist university instructors in the teaching of learning disabled students in specific subject areas. In each booklet the HELDS (Higher Education for Learning Disabled Students) Project is described, and adaptive strategies, suggestions and observations are offered. Subject areas include anthropology, chemistry, television and radio broadcasting, communication, courtship and marriage, English composition and grammar, electricity, foreign languages, health education, history, logic, behavioral and social sciences, special education, spelling and psychology.
LOCATION(S): VACLD
SUBJECT HEADINGS: Adult education/Compensation/Curriculum development/Instructor education/Mainstreaming/Postsecondary education

192. Compton, Carolyn. A Guide to 75 tests for special education. Belmont, CA: Fearon Education, c1984. 341 p. A previous title by the same author, A Guide to 65 tests for special education, was published in 1980.

Introductory resource for teachers and diagnosticians who need to interpret reports completed by other examiners. The tests are grouped according to skills assessed. Information given includes what each test measures, how the test measures it, and what test scores mean.
LOCATION(S): UBC Curric Lab
SUBJECT HEADINGS: Tests and testing/Instructor education/Learning disabilities

193. D'Alonzo, Bruno and Mori, Allen A. Educating adolescents with learning and behavioral problems. Rockville, MD: Aspen Systems, 1983. 536 p.

Provides an individualized approach to the education of adolescents with learning and/or behavior problems (LBP's) at the college, university, and high school level. Includes an overview; a description of the learning and behavioral characteristics of LBP adolescents; and a conceptual-to-operational phase-in program developed for LBP adolescents. Includes career education.
LOCATION(S): SFU; UBC Curric Lab
SUBJECT HEADINGS: Behavior disorders/Curriculum development/Program development/Individualized education programs/Instructor education/Learning disabilities/Postsecondary education/Senior secondary education

194. Decker, Thomas W.; Polloway, Edward A. and Decker, Barbara Brundige. "Help for the LD college student." In: Academic therapy. January 1985. 20(3):339-345.

Makes specific recommendations for intervention with LD college students. Advocates a "multiple component program" that combines study skills and test-taking training, relaxation, and modification in thinking processes to improve academic effectiveness.

LOCATION(S): VACLD

SUBJECT HEADINGS: Program development/Tests and testing/Stress management/ Compensation/Study skills/Problem solving skills/Postsecondary education/ Counselling/Career counselling/Advocacy

195. Delparte, Linda; Vincendeau, Joanne; Carson, Sue and Faust, Jackie. Job finding club: A Modified approach for job seekers with a mental handicap. Burnaby, B.C.: Polaris Employment Services and Quest Job Club, 1986. 61 p. See also: Phoenix, David D. et al. Preemployment skills training for the learning disabled: A Job club manual. Reno, NV: Rehabilitation Div., Dept. of Human Resources, State of Nevada, 1984.

Canada Employment & Immigration sponsors the "Job Finding Club" which teaches focussed job search skills. This particular publication is a summary of daily plans and materials used in supplying a modified Job Club process for mentally handicapped job seekers. It can be used with severely learning disabled job seekers, with some adaptations. To be used with Canada Employment & Immigration "Job Finding Club" counsellor's manual as a reference.

LOCATION(S): VACLD

SUBJECT HEADINGS: Job seeking skills/Instructor education/Program development

196. Deshler, Donald D., issue editor. "Special education for adolescents and young adults." In: Kauffman, James M., journal editor. Exceptional education quarterly. August 1980. 1(2):133.

Addresses some of the major issues regarding the instructional success and life adjustment of handicapped adolescents and young adults. Articles of particular interest include: Career preparation for handicapped adolescents; learning disabled adolescents in the public school; motivation for learning in mildly handicapped adolescents and young adults; social skills training for adolescents with learning disabilities; and handicapped adolescents and young adults in the justice system.

LOCATION(S): UBC Curric Lab

SUBJECT HEADINGS: Career planning/Life skills/Social skills/Career counselling/Advocacy/Special education/Legal aid

197. DeWitt, Frances Borum. Our educational challenge: Specific learning-disabled adolescents: A Practical teaching guide. San Rafael, CA: Academic Therapy Publications, 1977. 110 p.

Presents a program which can be used by secondary school LD teachers, although it does not "spell out with specificity the steps and techniques which the teacher might use." The last section offers techniques for using various materials and equipment.

LOCATION(S): UBC Curric Lab

SUBJECT HEADINGS: Instructor education/Compensation/Curriculum development/ Writing skills/Reading strategies

198. DeWolfe, Joyce and Herman, Sharon. BOLD: Behavioral objectives for learning disabilities. Seattle, WA: Special Child Publications, c1982. 240 p. (looseleaf).

A comprehensive curriculum planning guide for teaching, as well as a thorough list of objectives for writing IEP's (individualized education programs). Designed for primary and intermediate age learning disabled students but certain objectives may be appropriate for secondary level students.

LOCATION(S): UBC Curric Lab

SUBJECT HEADINGS: Curriculum development/Individualized education programs/ Basic skills/Language skills/Communication skills/Listening skills/Visual perception/Mathematics skills/Study skills/Organizational skills/Social skills/Instructor education

199. The Directory for exceptional children: A Listing of educational and training facilities. 11th ed. Boston, MA: Porter Sargent, c1987. 1472 p.

Intended to serve as a resource for both parents and professionals, listings encompass the entire range of developmental, organic and emotional handicaps. One section, pages 120-203, focuses specifically on academic programs for the learning disabled. Listings are by state in an alphabetical sequence. Arrangement allows comparison of facilities in the same geographical area. A section titled, Associations, societies and foundations, lists Canadian sources alphabetically by province. Includes rehabilitation councils and associations for the learning disabled.

LOCATION(S): VPL

SUBJECT HEADINGS: Colleges-guides/Directories/Community services

200. Dow, Ian I., principal invesigator. Manual for teachers of students with learning disabilities. Toronto, Ont.: Ontario Ministry of Education, c1981. 495 p.

An indepth study of programs and services for learning disabled students in Ontario. Chapter III specifically addresses the unique problems of the learning disabled adolescent. Appendices include guidelines to selecting materials for teaching the adolescent; books of high interest and low vocabulary level for intermediate students; tools for teaching reading, mathematics, etc.

LOCATION(S): UBC Curric Lab

SUBJECT HEADINGS: Instructor education/Learning disabilities/High interest low vocabulary materials/Special education

201. Eberdt, Karen. The Way to A's and B's: A Guide for the peer tutor. Vancouver, B.C.: Junior League, c1984. 27 p. + student resource book (37 p.).

Peer tutor guide teaches effective tutoring using student resource book. Student resource book suggests specific remedies for problems such as memory and spelling tips; writing reports; how to take notes and prepare for exams. A local publication nicely put together.

LOCATION(S): David Thompson

SUBJECT HEADINGS: Study skills/Instructor education/Basic skills/ Organizational skills/Listening skills/Writing skills

202. Educating the learning disabled adult. [videotape]. Oral Roberts University. Department of Education; Ferguson, Floyd, writer, producer and director and Hartman, Wanda, executive producer. [Tulsa, OK: The University], 1979. 30 min. 1/2" VHS.

Explores educational and vocational needs of learning disabled individuals. Acquaints educators (secondary, postsecondary, and vocational) with problems faced by the LD in securing an education, their unique learning styles, and some alternatives available. Includes interviews with LD adults and experts in the field and portrays model vocational and higher education training programs.

LOCATION(S): LDABC

SUBJECT HEADINGS: Vocational education/Postsecondary education/Career planning/School to work transition/Senior secondary education/Instructor education/Curriculum development

203. Evans, Martha M. Dyslexia: An Annotated bibliography. c1982. 644 p. (Contemporary problems of childhood 5).

An annotated bibliography listing more than 2,400 English language items. Covers causes of dyslexia and frequently observed accompanying factors; materials on diagnosis; treatment - sensory perception training; remedial teaching; historical works; case studies; bibliographies, directories, glossaries, and serial publications devoted entirely to dyslexia.

LOCATION(S): UBC Curric Lab

SUBJECT HEADINGS: Dyslexia/Perceptual handicaps/Bibliographies

204. Faas, Larry A. Children with learning problems: A Handbook for teachers. Boston, MA: Houghton Mifflin, 1980. 420 p.

Deals with the diagnosis and remediation of all kinds of learning problems, and includes chapters, Programs for secondary students with learning problems, and Career education for students with learning problems.

LOCATION(S): VTPL

SUBJECT HEADINGS: Learning disabilities/Senior secondary education/Career planning/Instructor education

205. Faas, Larry A. Learning disabilities: A Competency based approach. 2nd ed. Boston, MA: Houghton Mifflin, c1981. 511 p.

Designed for use in inservice training programs to extend skills of teachers working with LD students, and as a reference for special educators, counsellors, and others involved in preparing individualized education programs. The book is divided into nine modules, each of which focuses on a specific area or topic. Module 9 specifically addresses learning disabled adolescents and writing IEP's. Other modules detail the development and testing of basic concepts; perceptual motor learning problems; language problems and testing; auditory, visual perceptual problems and testing; and academic problems.

LOCATION(S): VTPL

SUBJECT HEADINGS: Instructor education/Tests and testing/Individualized education programs/Perceptual handicaps/Language handicaps/Dyslexia/Listening skills/Special education/Basic skills

206. Finnerty-Fried, Pamela and Ianacone, Robert N., editors. Vocational rehabilitation in employment training. Columbus, OH: National Center for Research in Vocational Education, 1984. 63 p. (Information series 272).

Compendium of eight papers about the relationship of the rehabilitation process to vocational education; and the co-operative roles of vocational education, rehabilitation, and special education. Contains useful information for planning vocational education programs for disabled persons (including learning disabled persons, who are included under the U.S. "Education for all Handicapped Children Act").

LOCATION(S): No local copy available

SUBJECT HEADINGS: Vocational education/Special education/Instructor education/Program development/Employment

207. Gardner, David C.; Beatty, Grace Joely and Gardner, Paula L. Career and vocational education for mildly learning handicapped and disadvantaged youth. Springfield, IL: Charles C. Thomas, 1984. 210 p.

These readings address some of the barriers to employing the mildly learning handicapped and disadvantaged youth. Includes material on individual vocational assessment; curriculum modification; myths versus facts on hiring; and the planning and monitoring of Individualized Vocational Education Programs (IVEP's).

LOCATION(S): SFU

SUBJECT HEADINGS: Career counselling/Curriculum development/Employment experience/Individualized education programs/Instructor education/Learning disabilities/School to work transition/Senior secondary education/Tests and testing/Vocational education/Program development

208. Gearheart, Bill R. Learning disabilities: Educational strategies. 3rd ed. St. Louis, MO: C.V. Mosby, 1981. 302 p.

This text is an overview of learning disabilites for the classroom teacher. It is divided into three sections: Learning disabilities: A Conceptual framework; Major approaches and techniques for teaching the learning disabled; and Teaching approaches for reading, arithmetic and language difficulties for grades K through 12.

LOCATION(S): VTPL

SUBJECT HEADINGS: Learning disabilities/Curriculum development/Instructor education

209. Gearheart, Bill R.; DeRuiter, James A. and Sileo, Thomas W. Teaching mildly and moderately handicapped students. Englewood Cliffs, NJ: Prentice-Hall, c1986. 342 p.

Primary focus is on methods and techniques for teachers of students with learning disabilities. Authors provide concrete suggestions relating to the use of "perceptual cueing strategies and language cueing strategies." Specific step-by-step examples are given. Social skills development also covered.

LOCATION(S): UBC Curric Lab

SUBJECT HEADINGS: Instructor education/Reading strategies/Writing skills/Social skills/Special education/Curriculum development/Language skills/Problem solving skills

210. Gemmell, Susan, editor. HELP: Help for emotional and learning problems. High school ed. Toronto, Ont.: Ontario Teachers' Federation, c1975. 111 p.

Developed by the OTF Learning Disorders Committee as a sequel to the 1973 edition of HELP. To assist secondary school teachers in understanding and working effectively with the exceptional student. Specific chapters on LD include, Alternative special education programming: The Learning disabilities resource room model; Subject selection for students with LD; and The Adolescent with behavioral problems: ideas and suggestions.
LOCATION(S): UBC Curric Lab
SUBJECT HEADINGS: Instructor education/Social skills/Curriculum development/ Special education

211. Gillet, Pamela. Career education for children with learning disabilities. San Raphael, CA: Academic therapy, c1978. 196 p.

A career education manual to assist teachers of LD students; help parents understand what career education can offer; and to assist the LD student reach his/her potential as a productive worker. The manual specifically outlines the basic elements in a career education program: self concept, decision-making, relevancy of academics to careers, career awareness, and entry level employability skills.
LOCATION(S): LDABC; UBC Curric Lab
SUBJECT HEADINGS: Curriculum development/Instructor education/Career planning

212. Gilligan, Julie, editor. Their world: A Publication of the Foundation for Children with Learning Disabilities. 1987. VACLD has 1987 issue only.

Annual magazine of the Foundation for Children with Learning Disabilities (FCLD), published in New York. Julie Gilligan, its editor, writes: "It is a platform for families and individuals, to share ways they can cope with this hidden, frustrating handicap." This particular issue includes an article on college and the learning disabled, explaining the importance of section 504 of the Rehabilitation Act (Public Law 93-112) in the U.S. that directly addresses the college experience; and an article on career exploration for the learning disabled. A list of resources for parents includes information centres, advocacy groups for LD, computer software, and books.
LOCATION(S): VACLD
SUBJECT HEADINGS: Advocacy/Career planning/Postsecondary education/Employment

213. Goldstein, Arnold P.; Sprafkin, Robert P.; Gershaw, N. Jane and Klein, Paul. Skillstreaming the adolescent: A Structured learning approach to teaching prosocial skills. Champaign, IL: Research Press Co., c1980. 220 p. + 3 audiocassettes. UBC Curric Lab has a copy of the book.

Presents a psychoeducational program to help teachers, psychologists, counsellors and other trainers deal with adolescents with deficiencies in social and planning skills and in abilities to deal with stress, feelings, and aggression. Includes chapters on the development and theory of Structured Learning as well as chapters on planning, organizing and conducting sessions. Chapter 5 lists 50 specific skills taught in the Structured Learning group. Recommended by a supervisor at a career preparation program who found the experiential approach (discussion, modeling, role playing, feedback, transference of skills, and follow-up) useful with learning disabled adults.
LOCATION(S): UBC Curric Lab

SUBJECT HEADINGS: Social skills/Instructor education/Program development/ Behavior disorders/Stress management/Life skills/Counselling

214. Goodman, Libby and Mann, Lester. Learning disabilities in the secondary school: Issues and practices. New York, NY: Grune & Stratton, 1976. 256 p.

Intended to assist in the evaluation of, and educational programming for, learning disabled youth at secondary school levels. Part I deals with definition, diagnosis, and placement; Part II deals with programming and instructional concerns; Part III is a selective, annotated bibliography (somewhat outdated now).

LOCATION(S): VTPL; LDABC
SUBJECT HEADINGS: Senior secondary education/Learning disabilities/Curriculum development

215. [microfiche]. Gowen, Doris. Special needs in business: Learn the basics. Pittsburg, KS: Pittsburg State University, 1979. Eric Document No. 189 454. 275 p. + cassette tapes.

Curriculum guide to aid in teaching a course covering business-related information, skills and attitudes to vocational students with special needs. The 10 units include such topics as filling out job applications, resumes, money management, human relations, and other job-related activities. Each unit includes an outline of teacher and student activities, information sheets, transparency masters, assignment sheets, answer sheets, etc. Reading level: elementary.

LOCATION(S): UBC Gov Pub
SUBJECT HEADINGS: Curriculum development/Job skills/Job seeking skills/ Vocational education/Life skills/High interest low vocabulary materials

216. Hammill, Donald D. and Bartel, Nettie. Teaching students with learning and behavior problems. 4th ed. Austin, TX: Pro-ed, 1986. 432 p. Three previous editions published under the title: Teaching children with learning and behavior problems. UBC Curric Lab has 1984 edition.

Thoroughly revised to emphasize school-aged students - adolescents as well as elementary students. One chapter focuses on preparing problem learners for life experiences, especially relating to careers and occupations. Written primarily for instructors.

LOCATION(S): No local copy available
SUBJECT HEADINGS: Instructor education/Curriculum development/Life skills/ Basic skills/Special education/Career planning/Career counselling

217. Hansen, Lisa D. "The Experience of unemployment for learning disabled young adults." Vancouver, B.C.: University of British Columbia, 1986. 193 p. Unpublished MA thesis in Education.

A study of the experience of unemployment, from the point of view of learning disabled young adults, that concludes that the roots of the problem lie in the school system. It suggests that a comprehensive list of services offered to the learning disabled student would help to increase long term employment.

LOCATION(S): LDABC; UBC Spec Coll
SUBJECT HEADINGS: Employment experience/School to work transition/Senior secondary education

218. Haseltine, Jo Ann. Socialization of learning disabled adults: Why and how to organize a group. [San Rafael, CA: Marin Puzzle People], [198-?]. 22 p.

Written by a program director of a self-help learning disabled group, this booklet presents basic guidelines and suggestions for starting a group for LD adults.
LOCATION(S): VACLD
SUBJECT HEADINGS: Advocacy/Social skills/Life skills/Program development

219. Hoffmann, F. James; Sheldon, Kenneth L.; Minskoff, Esther H. et al. "Needs of learning disabled adults." In: Journal of learning disabilities. January 1987. 20(1):43-52.
Presents the results of a needs assessment of learning disabled adults based on surveys of LD adults, providers of services to LD adults, and consumers or advocates for LD. Indicates that vocational needs are the most critical, followed by needs involving LD adults' poor self-concept, lack of self-understanding, and lack of self-acceptance. Recommendations are made for services in academic areas, secondary and postsecondary vocational training, social skills, and counselling and psychotherapy.
LOCATION(S): VACLD
SUBJECT HEADINGS: Advocacy/Community services/School to work transition/ Vocational education/Career planning/Social skills/Counselling

220. Houck, Cherry K. Learning disabilities: Understanding concepts, characteristics and issues. Toronto, Ont.: Prentice-Hall, c1984. 433 p.
Section two, chapters 4-7, looks at planning and implementing an effective intervention program; reviews some of the prominent general assessment instruments; outlines the IEP, its components and various types of LD services. Section three, chapters 8-12, begins with an overview of specific learning disabilities and intervention strategies. The final chapter focuses on postsecondary alternatives and available support services.
LOCATION(S): UBC Curric Lab
SUBJECT HEADINGS: Instructor education/Individualized education programs/ Program development

221. Hullinger, Louise. "The Hidden handicap: Understanding learning disabled students." In: Journal of the American Vocational Association. April, 1981. VACLD has a reprint of this 4 page article.
Describes the types of problems learning disabled students have in order to assist vocational teachers in identifying a student's strengths and weaknesses. Sections include: spatial disorientation; inaccuracy in hearing; low reading ability; motor planning problems; visual dysfunction; crossing the midline; and tactile discrimmination difficulties.
LOCATION(S): VACLD
SUBJECT HEADINGS: Learning disabilities/Language handicaps/Communication disorders/Perceptual handicaps/Visual perception/Instructor education/Attention deficit disorders/Dyslexia

222. Humes, Charles W. and Brammer, George. "LD career success after high school." In: Academic therapy. November 1985. 21(2):171-176.
A survey of LD high school graduates of a small county school district indicates a successful placement record but raises questions about career

development planning. Suggests corrective measures, such as the inclusion of career goals and objectives in students' individualized education programs. Also, at the high school level there must be an attempt to match individual student needs to occupational possibilities. Further intervention and counselling throughout the young adult years may be needed.
LOCATION(S): VACLD
SUBJECT HEADINGS: Career planning/Career counselling/School to work transition/Senior secondary education/Postsecondary education

223. Johnson, Stephanie and Atkins, Bobbie J. "Building bridges: Transition from school to work for youth who are disabled." In: Journal of applied rehabilitation counselling. Summer 1987. 18(2):15-20.
Describes those components of transition necessary for successful employment of young people with disabilities (not specifically LD). The roles and responsibilities of vocational rehabilitation, special education, and vocational education are described. Parent/guardian and employer involvement were discussed as being essential to the transition process. Research is needed to provide background in developing a thorough, sequential, and formalized process of transition from school to work, maintain the authors.
LOCATION(S): UBC Main
SUBJECT HEADINGS: Advocacy/School to work transition/Special education/Vocational education

224. [Kamloops School District]. School District No. 24 - Kamloops work study/work experience program guide: A Manual of special services. Kamloops, [B.C.]: The District, 1984. 53 p.
A resource book for teachers with students whose learning style requires a departure from traditional teaching. It focuses on student growth and the acquisition of independent life skills. Intended to serve as a model for work study/work experience programs.
LOCATION(S): NVSB Pre-employment
SUBJECT HEADINGS: Life skills/School to work transition/Curriculum development

225. Kelly, Kevin R.; Retish, Paul M. and Rosenthal, David M. Vocational education for the handicapped: Perspectives on career development and guidance. Urbana-Champaign, IL: University of Illinois, c1983. 33 p. (Personnel development series 9).
A publication of the Leadership Training Institute/Vocational and Special Education. Designed to assist special education teachers and counsellors in planning and conducting effective personnel development programs that serve the career needs of handicapped youth. Emphasizes an interdisciplinary approach utilizing special education, counselling, family and community resources. Other topics in the series: Special populations/severely and moderately handicapped; and Vocational assessment.
LOCATION(S): UBC Curric Lab
SUBJECT HEADINGS: Instructor education/Career counselling/Counselling/Community services

226. Kish, Mary Ann et al. Assessing special education: A Guide for parents and advocates. South Bend, IN: Task Force on Education for Handicapped, 1980. Eric Document No. 201 142. 210 p.

Intended for parent and other advocacy groups interested in studying the quality of local public special education programs from a consumer perspective. Section one contains suggestions for organizing a local study group. The second section provides guidelines and forms for collecting information on administering special education programs, and identification and evaluation of students. Section three includes an interview guide for use with parents of students in special education, and checklists for reviewing an individualized education program and records.
LOCATION(S): VPL; UBC Gov Pub
SUBJECT HEADINGS: Tests and testing/Advocacy/Special education

227. Kopp, Katherine H.; Miller, James and Mulkey, S. Wayne, guest editors. Rehabilitation of adults with learning disabilities. Alexandria, VA: National Rehabilitation Association, April/May/June 1984. 50(2). (Nadolsky, Julian M., editor. Journal of rehabilitation).

The guest editors, who had conducted seminars on specific learning disabilities (SLD), were concerned about the lack of literature for rehabilitation counsellors and supervisors regarding rehabilitation of adults with SLD. This special issue discusses trends, issues and problems specific to the provision of services to people with SLD.
LOCATION(S): UBC Woodward
SUBJECT HEADINGS: Career counselling/Career planning/Counselling/ Compensation/Job placement/Tests and testing/Instructor education

228. Kronick, Doreen. The Learning disabled adolescent in secondary school. Toronto, Ont.: Ontario ACLD, [1977?]. 17 p.

Outlines learning difficulties of LD students: language (reading, writing, speaking, etc); time concepts; spatial concepts; and physical coordination. Offers strategies in meeting LD adolescents' needs, while still being realistic about current resources in the school system.
LOCATION(S): UBC Curric Lab
SUBJECT HEADINGS: Learning disabilities/Language handicaps/Perceptual handicaps/Instructor education/Senior secondary education

229. Kronick, Doreen. "Learning disabilities: Vocational and employment implications." In: National [newsletter of the CACLD]. Spring 1985. 22(4):6-8.

Kronick identifies the deficit areas which place the learning disabled person at risk in gaining and maintaining successful employment. Also outlines strategies for counselling and remediation of the LD client/employee.
LOCATION(S): VACLD
SUBJECT HEADINGS: Job seeking skills/Instructor education/Compensation/ Listening skills/Organizational skills/Advocacy/Career counselling/Social skills/Communication disorders/Communication skills/Counselling/Curriculum development/Problem solving skills/School to work transition/Job skills/ Employment experience

230. Kronick, Doreen. Social development of learning disabled persons: Examining the effects and treatments of inadequate interpersonal skills. San Francisco, CA: Jossey-Bass, c1981. 250 p.

Chapters 6, 7, and 8 specifically focus on social skills remediation programs. Judith Wiener, author of Chapter 8, Techniques for enhancing social

skills, outlines the steps for implementing a variety of therapies addressed to specific social remedial needs. These therapies include the mutual story-telling technique, the life space interview, behavior modification, and training in social skill building and role taking.
LOCATION(S): UBC Social Work
SUBJECT HEADINGS: Social skills/Learning disabilities/Counselling/Advocacy/Instructor education

231. Kronick, Doreen and Smith, Cathy. Toward productive living: A Handbook for helping professionals who work with adolescents and adults with learning disabilities. Ottawa, Ont.: Canadian Association for Children and Adults with Learning Disabilities, 1983. 80 p.

The Canadian Association for Children and Adults with Learning Disabilities (CACLD) developed this handbook for social workers, guidance counsellors, and employment counsellors to acquaint them with the needs of adolescents and adults with learning disabilities, and to offer some suggestions for positive intervention. Consists of a brief overview of learning disabilities; some general strategies for intervention; and suggests a vocational rehabilitation program for learning disabled adults. Background: This handbook was developed after a task force, funded by Health and Welfare Canada, examined the state of learning disabilities in Canada.
LOCATION(S): VACLD
SUBJECT HEADINGS: Tests and testing/Instructor education/Learning disabilities/Attention deficit disorders/Social skills/Program development/Counselling/Basic skills/Vocational education/Career counselling/Career planning/Problem solving skills/Life skills/Communication skills/Listening skills

232. Lazzari, Andrea M. and Peters, Patricia Myers. Help: Handbook of exercises for language processing. Moline, IL: Linguisystems, 1980. 2 vols. (167 p.).

A manual to aid speech-language pathologists, parents and teachers of the learning disabled in remediation activities for students with auditory learning disabilities. Each section begins with an individual education plan.
LOCATION(S): David Thompson
SUBJECT HEADINGS: Perceptual handicaps/Communication skills/Listening skills/Individualized education programs

233. Lean, Elizabeth. "Learning disabled trainees: Finding and helping the 'Hidden Handicapped'." In: Training and development journal. September 1983. 37:56-65.

Outlines the various types of learning disabilities; gives guidelines on identifying the LD trainee; and suggests accommodations that can be made for the LD adult during training. A list of selected resources are appended to the article for a number of users. Includes references to material for those interested in the implications to employers of hiring and accommodating LD adults; needs assessment, testing and diagnosis; instructional strategies; and general information about LD adults.
LOCATION(S): VPL
SUBJECT HEADINGS: Supervisor training/Supervisory methods/Tests and testing/Learning disabilities/Compensation/Employers/Instructor education

234. Learning Disabilities Association of Manitoba. [Cameron Computer Assisted Learning Project list of computer software]. Winnipeg, Man.: The Association, [1987]. Unpublished typewritten list. VACLD has the list only. LDAM has both the list and software.

The Cameron Computer Assisted Learning Project (CCALP) is a special project of the LDAM. The project provides information regarding computer software and hardware which may assist those with learning disabilities and their educational needs. The list describes various software packages for the Apple IIe and the Commodore 64 or 128.
LOCATION(S): VACLD; LDAM
SUBJECT HEADINGS: Instructor education/Computer software

235. Lerner, Janet. Learning disabilities: Theories, diagnosis, and teaching strategies. 4th ed. Boston, MA: Houghton Mifflin, c1985. 581 p. Accompanied by Study guide with cases, a supplementary manual (no local copy available).

Comprehensive overview of learning disabilities written for undergraduate and graduate student courses in LD; also, for both preservice and inservice regular classroom teachers responsible for teaching LD students mainstreamed in their classes. Includes theoretical and practical applications. Teaching strategies for motor development; perceptual development; language skills; reading strategies; writing skills; mathematics skills; and social skills. Chapter 9 specifically addresses the LD adolescent, career and vocational education, college and post-high school programs.
LOCATION(S): VACLD
SUBJECT HEADINGS: Learning disabilities/Instructor education/Tests and testing/Postsecondary education/Basic skills/Life skills/Social skills/ Perceptual handicaps/Dyslexia/Reading strategies/Mathematics skills/Senior secondary education/Writing skills/Writing difficulties/Career planning/ Vocational education/Individualized education programs

236. Life skills coaching manual. Prince Albert, Sask.: Saskatchewan NewStart for the Training Research and Development Station, Dept. of Manpower and Immigration, c1973. 580 p. (Life skills series). Related volume, Problems and needed life skills of adolescents, 2nd ed., 1972. Describes modifications required of Life skills to make it applicable to adolescents.

Includes 60 lessons designed to train adults in life skills. Recommended by an administrator and instructor of a vocational college for people with learning disabilities.
LOCATION(S): UBC Social Work
SUBJECT HEADINGS: Counselling/Social skills/Life skills/Problem solving skills/Instructor education/Job skills

237. Love, Linda J. Learning together: Handbook for teaching adults with learning disabilities. Developed by Malaspina College for the Ministry of Education. [Victoria, B.C.]: British Columbia Ministry of Education, 1985. 103 p.

Addresses the needs of postsecondary instructors of students with learning disabilities. Based on teaching practices from sources in the U.S. and Canada, it is divided into three sections: Understanding students with learning disabilities; Helping students with learning disabilities; and Resources for the instructor.
LOCATION(S): VACLD; BCIT

SUBJECT HEADINGS: Curriculum development/Instructor education/Postsecondary education

238. Luft, Roger, project director and Young, Priscilla, project assistant. Transitional skills: Special populations: School to work. [Laramie, Cheyenne], WY: University of Wyoming, Dept. of Vocational Education and Special Education; Wyoming Dept. of Education, Vocational Programs Unit, March 1987. 182 p. Cover title: Transition: Special populations: School to work.

Presents information, resources, and references concerning vocational education of handicapped secondary students to administrators, instructors and support staff. Applicable to all handicaps, including learning disabilities, and to school programs with varying resources and levels of service. Four transitional models are included. Includes a section of sample forms.
LOCATION(S): VACLD
SUBJECT HEADINGS: School to work transition/Vocational education/Career planning/Career counselling/Instructor education/Program development/ Counselling/Job placement/Job skills/Compensation/Individualized education programs

239. MacDonald, Robert J. "College education for the learning disabled." In: Natcon (National Consultations on Vocational Counselling). Vocational counselling in Canadian community colleges. Ottawa, Ont.: Employment and Immigration Canada, 1984. (Natcon 7). Chapter location: p. 99-121.

The second part of this paper addresses the educational and vocational needs of the learning disabled at college. The author presents an overview of a "needs service model" designed to assist college personnel in planning and developing educational opportunities. The model identifies six basic support areas a college must provide: advocacy, remediation, tutorial, life skills, counselling, and a category called other (includes financial and health considerations).
LOCATION(S): VACLD
SUBJECT HEADINGS: Program development/Advocacy/Instructor education/Tests and testing/Individualized education programs/Life skills/Problem solving skills/Postsecondary education

240. Mackinlay, Wendy. Work study/work experience II: 30 lessons for career preparation teachers. Langley, B.C.: Langley School District, 1984. 146 p. + transparency masters (63 p.) + student handouts.

For use in career centres in British Columbia schools. This manual is to be used with the Canadian Classification and Dictionary of Occupations, Careers B.C. and Careers Canada booklets. It examines the work experience before and after placement. Recommended by an instructor of learning disabled students as a good foundation for a job club program.
LOCATION(S): VACLD
SUBJECT HEADINGS: Career planning/Employment experience/Employment interviews/Instructor education/Job placement/Job seeking skills/Job skills/ School to work transition/Senior secondary education

241. Macomber, Janet A. The Adult learning disabled employee: The Organization's hidden human resource. Urbana, IL: University of Illinois. Department of Business Administration, Fall 1980. Eric Document No. 253 770. 43 p.

This paper describes an experiment designed to promote problem (learning disabled) employees as human resources. The material is presented in the form of a transcript of a fictional advisory committee meeting attended by a human resources manager, training director, employment counsellor, and others. Topics include staff development to enhance awareness of LD and to explore modification of the work environment. The transcript was field tested in a business administration class at the University of Illinois.
LOCATION(S): UBC Gov Pub
SUBJECT HEADINGS: Counselling/Advocacy/Compensation/Employers/Supervisory methods/Supervisor training

242. Maine State Department of Educational and Cultural Services. Division of Special Education. Assessment of secondary age students. Hayden, Harvey; Helms, Carl; Topinka-Perkins, Star et al. Augusta, ME: The Dept., December 1982. 52 p. See Programming for secondary age handicapped students: Recommendations, a related document, published by the Maine State Department of Educational and Cultural Services, 1981.

Presents practical ideas and tools educators/practitioners can use in assessment and special education programming. Developed by the Task Force on Secondary Programming and the Division of Special Education in Maine. A section on prevocational assessment includes six life skills areas: learning and comprehension; manipulative and perceptual skills; motivation; work habits; personal habits; personal attitudes and interpersonal relationships. These are areas which are considered prerequisites to occupational training or actual employment. A second section, Vocational assessment, involves testing that is job specific.
LOCATION(S): VACLD
SUBJECT HEADINGS: Tests and testing/Life skills/Special education/Program development/Curriculum development/Instructor education

243. Maine State Department of Educational and Cultural Services. Division of Special Education. Programming for secondary age handicapped students: Recommendations. Augusta, ME: The Dept., November 1981. 33 p. See Assessment of Secondary Age Students, a related publication, published by the Maine State Department of Educational and Cultural Services, 1982.

Designed to assist Maine's local school systems in planning, implementing, and expanding programs for the secondary age handicapped student. Presents a number of model programs for exceptional students. Programming alternatives emphasize the balance of four basic skills: intellectual/academic skill development, social development, mobility (application of knowledge), and vocational skill development. Advocates the use of school, home and community resources to achieve effective integration of handicapped into society.
LOCATION(S): VACLD
SUBJECT HEADINGS: Program development/Career planning/Tests and testing/Community services/Curriculum development/Instructor education/School to work transition/Vocational education/Job skills/Advocacy

244. Mangrum, Charles T., II. College and the learning disabled student: A Guide to program selection, development and implementation. Orlando, FL: Grune & Stratton, c1984. 209 p.

Describes the factors that brought college programs for learning disabled students into existence; how to develop a college program for LD students;

admission procedures; services provided by programs; preparing the LD high school student for college; teaching for college; and guidelines for selecting a program. Resource materials appended to assist LD students, parents and professionals.
LOCATION(S): UBC Main
SUBJECT HEADINGS: Postsecondary education/Colleges-guides/Directories/Career planning/Instructor education/Curriculum development

245. Mann, Lester; Goodman, Libby and Wiederholt, J. Lee, editors. Teaching the learning-disabled adolescent. Boston: Houghton Mifflin, c1978. 317 p.
One of the earlier books dealing with the adolescent with a learning disability. Consists of contributions from experts in the field who examine and discuss curriculum development resources; instructional strategies for language and speech difficulties, reading problems and math problems; educational programming; and career and vocational preparation.
LOCATION(S): UBC Curric Lab
SUBJECT HEADINGS: Senior secondary education/Curriculum development/Instructor education/Language skills/Language handicaps/Dyslexia/Reading strategies/Mathematics skills/School to work transition/Career planning

246. Marsh, George E., II; Gearheart, Carol Kozisek and Gearheart, Bill R. The Learning disabled adolescent: Program alternatives in the secondary school. St. Louis, MO: C.V. Mosby, c1978. 254 p.
Section two focuses specifically on assessment procedures/interpretations; accomodation and compensatory teaching and remediation of learning disabilites in the secondary school; career education, counselling and vocational preparation. Section three highlights programs for LD youth but may be outdated.
LOCATION(S): UBC Curric Lab; LDABC
SUBJECT HEADINGS: Senior secondary education/Tests and testing/Curriculum development/Instructor education/Compensation

247. Masters, Lowell F. and Mori, Allen A. Teaching secondary students with mild learning and behavior problems: Methods, materials, strategies. Rockville, MD: Aspen Systems Corporation, c1986. 326 p.
Designed as an instructional resource for special educators of senior high school students. Comprehensive coverage of educational approaches; specific instructional methods, techniques and materials for remedial, compensatory, vocational and strategies-oriented programs; and guidelines for assessment and evaluation of student progress. Also, instructional suggestions for social skills training and computer use are provided.
LOCATION(S): UBC Curric Lab
SUBJECT HEADINGS: Senior secondary education/Instructor education/Compensation/Tests and testing/Social skills/Special education/Curriculum development

248. Mauser, August J. Assessing the learning disabled: Selected instruments: The Diagnostician's handbook. 3rd ed. Novato, CA: Academic Therapy Publications, c1981. 287 p.
About 485 instruments are briefly described in terms of age applicability, approximate administration time, and their salient characteristics. No attempts to critically evaluate the instruments on the basis of technical

adequacy are made. Other chapters focus on the assessment process and historical development of the field. A variety of forms for the use of the practitioner have been included.
LOCATION(S): UBC Curric Lab
SUBJECT HEADINGS: Tests and testing

249. Mayle, Judy and Riegel, R. Hunt. Maladies and remedies: Guidelines for modifications of materials and methods for mainstreamed adolescents with academic difficulties. Plymouth, MI: Model Resource Room Project, Plymouth-Canton Community School District, c1979. 61 p.

Sets out general guidelines for teachers dealing primarily with academic problems. Strategies are given that will work with students of varied abilities. Topics include: organizational, listening/speaking, reading, writing and thinking skills. The format is clearly and practically laid out.
LOCATION(S): David Thompson
SUBJECT HEADINGS: Instructor education/Curriculum development/Problem solving skills/Special education/Basic skills

250. Mayo, Patty and Gajewski, Nancy. Transfer activities: Thinking skill vocabulary development. Eau Claire, WI: Thinking Publications, c1987. 202 p. (looseleaf).

For educators who work with students with behavioral disorders, learning disabilities, speech and language deficits, and delayed cognitive abilities. Focuses on thinking skills development, impulsivity control, study skills, receptive/expressive language development, and more. Reading level: 7th - 8th grade (according to Dale-Chall formula) and 4th grade (according to Fry formula). Originally developed as supplemental material to Reuven Feuerstein's Level One Instrumental Enrichment (a thinking skills program), Transfer Activities has been revised so that it can be used with or without training in Instrumental Enrichment.
LOCATION(S): David Thompson
SUBJECT HEADINGS: Problem solving skills/Attention deficit disorders/Behavior disorders/Language handicaps/Language skills/Study skills/Social skills/ Instructor education

251. McKee, B. Brian. A Study of services and provisions for learning disabled students at the post-secondary level in Canada. Ottawa, Ont.: Learning Disabilities Association of Canada, 1987. 25 leaves.

This report presents the results of a national survey undertaken on behalf of the LDAC; it is divided into four main sections: Current provisions, future plans, faculty/departmental responses, and general awareness of issues. The 11 appendices include more detailed information on the availability of some selected services and programs at specific institutions.
LOCATION(S): VACLD; LDABC
SUBJECT HEADINGS: Postsecondary education/Colleges-guides/Advocacy

252. Meisgeier, Charles and Menius, Linda. "A High intensity approach to teaching adolescent learning disabled students: Reading component." In: Cruickshank, William M., editor. Approaches to learning: Selected papers from the 15th and 16th international conferences of the Association for Children with Learning Disabilities, 1978-1979. Syracuse, NY: Syracuse University Press, c1980. (The Best of ACLD 1). Chapter location: p. 97-109.

Describes the reading program at Houston Child Service Demonstration Center's High Intensity Learning Centre (HILC). HILC is one aspect of a broader program for secondary learning disabled students.
LOCATION(S): VACLD; UBC Main
SUBJECT HEADINGS: Reading strategies/Instructor education

253. Mercer, Cecil D. Students with learning disabilities. 2nd ed. Columbus, OH: Charles E. Merrill, c1983. 468 p. First edition published under the title: Children and adolescents with learning disabilities. A third edition titled, Students with learning disabilities, was published in 1987 (but no local copy available).

Textbook presents "varying theories and practices (behavioral, medical, and psychological)" in the field of learning disabilities. Part II (Assessment and services) includes a chapter on teaching strategies and one on the adolescent. Part III (Specific learning problems) includes chapters on spoken language, written language, reading, arithmetic, perception and social-emotional problems. Includes teaching approaches and a listing of commercial programs and materials. Appendix A lists competencies for teachers, as developed by the Council of Learning Disabilities.
LOCATION(S): UBC Curric Lab
SUBJECT HEADINGS: Learning disabilities/Attention deficit disorders/ Communication disorders/Dyslexia/Language handicaps/Writing difficulties/ Perceptual handicaps/Behavior disorders/Communication skills/Language skills/Mathematics skills/Reading strategies/Writing skills/Social skills/ Tests and testing/Instructor education/Basic skills

254. Meyer, Valerie. "Prime-O-Tec: Good news for adult disabled readers." In: Academic therapy. November 1981. 17(2):215-220.

Describes an adaptation of R.G. Heckleman's Neurological Impress Method, in which the teacher and the student read in unison, following the text exactly with their fingers. Prime-O-Tec uses the same combination of visual-audio-tactile-kinesthetic input. Author describes why the technique works and gives tips for using the method.
LOCATION(S): VACLD
SUBJECT HEADINGS: Reading strategies/Tests and testing/Instructor education

255. Mickelson, Leroy, Chairman, Labour Participation Program. Employment, communication and disabled persons. Holmes, Patty, contributor. Vancouver, B.C.: United Way of the Lower Mainland, 1982. 100 p.

A manual from a series of workshops designed to bring together management, organized labour and the disabled community to exchange information regarding the employment of disabled people. It covers 10 types of disabilities, including learning disabilities, in sections such as Employment: what can you do?; Accessibility; Funding; Human rights; and Resources.
LOCATION(S): VACLD
SUBJECT HEADINGS: Advocacy/School to work transition/Community services/ Employment

256. Miller, Sidney R. "Secondary programming." In: Sabatino, David A., editor. Learning disabilities handbook: A Technical guide to program development. DeKalb, IL: Northern Illinois University Press, c1976. Chapter location: p. 321-354.

Author identifies various tests used by educational institutions, and notes that many may not be suitable for use with adolescents. Describes a more accurate and informative test protocol. Once diagnosis is made, a number of instructional strategies can be employed. Also includes a list of materials that can be used; However, this list in some cases may be dated.
LOCATION(S): UBC Curric Lab
SUBJECT HEADINGS: Program development/Tests and testing/Senior secondary education

257. Mori, Allen A. "Career education for the learning disabled - Where are we now?" In: Learning disability quarterly. Winter 1980. 3(1):91-101.

The author traces some of the current trends in career education for the learning disabled and presents a model for providing career education to secondary learning disabled students. Encourages development of appropriate self-awareness regarding one's interests and abilities; and development of positive personal, social, and work attitudes.
LOCATION(S): VACLD
SUBJECT HEADINGS: Vocational education/Career planning/Tests and testing/Social skills/Instructor education/Career counselling/Job skills

258. Murphy, Deborah A. "Help for students past help--a diagnostic, prescriptive, resource room model for learning disabled adolescents." In: Jordan, June B., editor. Exceptional students in secondary schools: A Report from the CEC invisible college on learning and behavioral problems of handicapped students in secondary school programs. Reston, VA: Council for Exceptional Children, 1978. Chapter location: pages 102-110.

Based on a presentation given at a Council for Exceptional Children conference, this chapter describes a program provided by the Oklahoma Child Service Demonstration Center for secondary learning disabled students. Special features include individualized teaching, group counselling, biofeedback, and vocational education which focuses on agricultural skills. Focuses on compensatory rather than remedial strategies.
LOCATION(S): VTPL
SUBJECT HEADINGS: Senior secondary education/Curriculum development/Vocational education/Compensation/Individualized education programs

259. National Center for Research in Vocational Education. Serving students with special/exceptional needs: Category I. Athens, GA: American Association for Vocational Instructional Materials (AAVIM), 1982. 13 modules. (Professional teacher education module series).

Curriculum packages designed for the training of secondary and postsecondary vocational teachers and other occupational trainers to meet the needs of exceptional students. Includes modules on assisting students in handling problems, selecting a career, and securing employment.
LOCATION(S): No local copy available
SUBJECT HEADINGS: Instructor education/Curriculum development

260. Ngandu, Kathleen M. Dyslexia and severe reading disability. Washington, DC: The AFT Teachers' Network for Education of the Handicapped, [November, 1984?]. 8 p.

Briefly outlines observable characteristics and behaviors that may accompany reading problems. Lists some commercial assessment instruments

available. Gives fifty effective instructional strategies that have been successfully used with severely disabled readers in classroom as well as in clinical settings. Includes a list of resources.
LOCATION(S): VACLD
SUBJECT HEADINGS: Tests and testing/Dyslexia/Reading strategies/Instructor education

261. North Vancouver School Board. Living skills curriculum. North Vancouver, B.C.: The School District, 1979. 120 p.
A curriculum manual for teaching life skills to non-academic students. Covers self-awareness, community awareness, and career awareness. Each topic is organized according to objectives, activities and resources. Worksheets included.
LOCATION(S): VACLD
SUBJECT HEADINGS: Life skills/Curriculum development/Job skills/Instructor education

262. O'Connor, Lisa Cabiale and Eldredge, Patricia Devers. Communication disorders in adolescence: Program planning, diagnostics and practical remediation techniques. Springfield, IL: Charles C. Thomas, c1981. 118 p.
Shows speech-language pathologists how to set up a program in a high school. Case studies and data on diagnosis and remediation are provided on disorders involving articulation, voice, stuttering, and language.
LOCATION(S): UBC Woodward; UBC Main
SUBJECT HEADINGS: Language skills/Language handicaps/Communication disorders/Communication skills/Social skills/Behavior disorders/Listening skills/Senior secondary education/Program development/Individualized education programs/Instructor education

263. Okolo, Cynthia M. and Sitlington, Patricia. "The Role of special education in LD adolescents' transition from school to work." In: Learning disability quarterly. Spring 1986. 9:141-155.
The authors review recent studies of LD individuals' vocational adjustment and identify the skills needed for successful transition to the world of work. They conclude that secondary special education programs should provide six types of vocationally relevant activities: (a)occupational awareness, exploration, and basic work experience; (b)indepth career/vocational assessment; (c)instruction in job-related academic skills; (d)instruction in job-related interpersonal skills; (e)support services to other disciplines involved in vocational programming; and (f)post-school placement and follow-up. Recommendations for personnel preparation are given.
LOCATION(S): UBC Curric Lab
SUBJECT HEADINGS: Social skills/Job skills/Community services/School to work transition/Basic skills/Vocational education/Special education

264. Pavlidis, George and Miles, T. R., editors. Dyslexia research and its applications to education. Toronto, [Ont.]: John Wiley & Sons, c1981. 307 p.
Chapters 2, 10 and 11 deal specifically with educational issues related to dyslexia research. Elaine Miles advocates a structured phonic program for teaching spelling; Sandyhya Naidoo critically surveys remedial teaching methods; and Margaret Rawson, in A Diversity model for dyslexia, says

treatment is not in the "cure of a disease" but "in a way of learning and living matched to the individual's whole personal configuration."
LOCATION(S): UBC Main; UBC Curric Lab
SUBJECT HEADINGS: Dyslexia/Instructor education

265. Postsecondary education/rehabilitation transition for the mildly mentally retarded and the learning disabled: Project PERT operations manual. Richmond, VA: Virginia Dept. of Education, Division of Special Education Programs; Virginia Dept. of Rehabilitative Services, Community Rehabilitative Services Division; and Woodrow Wilson Rehabilitation Center, January 1987. 55 p., A1-H10 leaves. Cover title: PERT Postsecondary education/rehabilitation transition operations manual.

Project PERT is a two-year model demonstration project which provided educational and rehabilitative services to students moving from tenth grade through high school into postsecondary training and employment. The Operations manual provides detailed procedures for project implementation by the Project PERT staff, but it may also assist other localities in implementing similar education/rehabilitation transition programs.
LOCATION(S): VACLD
SUBJECT HEADINGS: School to work transition/Vocational education/Career counselling/Career planning/Counselling/Job placement/Program development/Transitional programs

266. Raim, Joan. "Case of Larry C.: Language disability in adolescent, with severe academic retardation." In: Case reports in reading and learning disabilities: Psychoeducational evaluation and remedial planning. Springfield, IL: Charles C. Thomas, c1982. Chapter location: p. 240-259.

Larry C. is 17 years old and has a grade placement of 9.2. Case study outlines family, school history and intellectual abilities (as measured by WAIS scores and other tests). Author outlines remediation that should be taken with Larry: reading skills to be coordinated with writing, using materials that are appropriate to his age, his school tasks, and his vocational interests.
LOCATION(S): UBC Curric Lab
SUBJECT HEADINGS: Tests and testing/Special education/Instructor education/Language handicaps/Language skills/Reading strategies/High interest low vocabulary materials/Writing skills/Basic skills

267. Rathjen, Diana Pickett and Foreyt, John Paul. Social competence: Interventions for children and adults. New York, NY: Pergamon Press, c1980. 337 p. (Pergamon general psychology series 91).

An overview of interventions designed to enhance social competence. Topics include social skills training programs in high school classrooms; structured-learning therapy with applications to adolescents and adults.
LOCATION(S): UBC Main
SUBJECT HEADINGS: Social skills/Instructor education/Problem solving skills/Program development

268. Renzaglia, Adelle; Bates, Paul and Hutchins, Margaret. "Vocational skills instruction for handicapped adolescents and adults." In: Exceptional education quarterly. May 1981. 2(1):61-73. Issue title: Structured instruction: Effective teaching of essential skills.

Focuses on the instruction of specific work skills. It is addressed to the handicapped, in general, but can be applied to the learning disabled. The two major components of work skills instruction are acquisition training (i.e. learning how to perform the steps in a work task accurately) and increasing work production rate (self-explanatory). Sets out training format for instructors.
LOCATION(S): UBC Curric Lab
SUBJECT HEADINGS: Instructor education/Job skills/Job analysis/Organizational skills/Compensation/Advocacy/Attention deficit disorders

269. Roessler, Richard and Bolton, Brian. Vocational rehabilitation of individuals with employability skill deficits: Problems and recommendations. Hot Springs, AZ: Arkansas Research and Training Center on Vocational Rehabilitation, c1984. 56 p.

Individuals with employability skill deficits were studied in order to identify problems impeding their vocational success. A series of recommendations regarding job seeking, employability, and career development services were made. Although the study is not specifically directed at learning disabilities, the recommendations could be applied to this group. Useful strategies for the vocational/career/rehabilitation counsellor.
LOCATION(S): UBC Woodward
SUBJECT HEADINGS: Job skills/Counselling/Job placement/Career counselling/ Vocational education/Instructor education

270. Sabatino, David A.; Miller, Ted L. and Schmidt, Carl R. Learning disabilities: Systemizing teaching and service delivery. Rockville, MD: Aspen Systems, c1981. 526 p.

Chapter 6 examines potential learning objectives and intervention strategies in motor, perceptual, language, academic and vocational areas. Instructional strategies are related to specific age/type of program delivery formats. Chapter 9 details an "integrated curriculum" for the LD student in four specific program areas: personal, social, academic and vocational.
LOCATION(S): VTPL
SUBJECT HEADINGS: Tests and testing/Individualized education programs/ Postsecondary education/Curriculum development/Career planning/Social skills/Behavior disorders/Compensation/Instructor education

271. Schloss, Patrick J. Social development of handicapped children and adolescents. Rockville, MD: Aspen Systems, c1984. 275 p.

Provides a procedural guide to practitioners concerned with the social development of handicapped children and youth. A textbook approach outlining intervention procedures for social development programs. Covers auditory, visual, physical and health disorders; speech and language impairments; and learning disabilities. Theoretical, with some practical applications.
LOCATION(S): UBC Social Work
SUBJECT HEADINGS: Social skills/Instructor education/Community services/ Program development

272. Schloss, Patrick J. and Schloss, Cynthia N. Strategies for teaching handicapped adolescents: A Handbook for secondary level educators. Austin, TX: Pro-ed, c1985. 254 p. Cataloguing In Publication title: Intervention forms for secondary handicapped learners.

Primarily includes forms and inventories designed for use by a range of secondary special education personnel. Critical elements of service delivery for handicapped youth are identified. These elements include: functional academic skill competencies in language, reading, and math; competencies evaluated in the high school equivalency exam (GED); behavior management approaches; and specific competencies developed in procedures for coordinating services among auxiliary personnel.
LOCATION(S): UBC Curric Lab
SUBJECT HEADINGS: Instructor education/Life skills/Curriculum development/ Basic skills

273. Schmidt, Marlin R. and Sprandel, Hazel Z., editors. Helping the learning-disabled student. San Francisco: Jossey-Bass, June 1982. 107 p. (Delworth, Ursula and Hanson, Gary., editors-in-chief. New directions for student services 18).

Primarily aimed at student services personnel, this volume provides examples of American universities which have initiated comprehensive programs to serve the learning disabled. Includes chapters on the effect of U.S. legislation on the learning disabled in public education; problems in defining the learning disabled; intervention strategies and practical solutions to academic and social accommodations; and the need for a comprehensive approach by postsecondary institutions. Includes a list of literature and organizations.
LOCATION(S): UBC Main
SUBJECT HEADINGS: Postsecondary education/Compensation/Instructor education/ Counselling/Learning disabilities

274. Schulz, Jane B. and Turnbull, Ann P. Mainstreaming handicapped students: A Guide for classroom teachers. 2nd ed. Boston, MA: Allyn and Bacon, c1984. 407 p.

Addresses problems and suggests strategies for teaching handicapped students (including learning disabled). Advocates mainstreaming and is written for the classroom teacher. Each curriculum area is examined at the elementary, as well as the secondary level.
LOCATION(S): UBC Curric Lab
SUBJECT HEADINGS: Instructor education/Mainstreaming/Curriculum development

275. Shea, Thomas. Teaching children and youth with behavior disorders. St. Louis, MO: C.V. Mosby, c1978. 343 p. A later volume by Thomas M. Shea and Anne M. Bauer, Teaching children and youth with behavior disorders, 2nd ed., Englewood Cliffs, New Jersey: Prentice-Hall was published in 1987 (but no local copy available).

Good introduction to behavior disorders. Identifies disorders and resultant learning problems. Handicaps involve attending and responding behavior; motor skills; visual, auditory and tactile perception. Reviews several strategies for teaching youth with behavior disorders.
LOCATION(S): UBC Curric Lab
SUBJECT HEADINGS: Instructor education/Behavior disorders/Attention deficit disorders/Perceptual handicaps

276. Simon, Charlann S., editor. Therapy methodologies for language-learning disabled students. San Diego, CA: College-Hill, c1985. 377 p. (Communication skills and classroom success).

Provides educators with information on assessing student deficits in skills or strategies required for school success. Also provides specific suggestions for helping students develop the cognitive strategies and communication skills needed to become more adept at school. Useful to the professional currently in the field of learning disabilities, educational counselling, and guidance. Although the focus is on school-aged children, there are case reports/applications to adults with language/learning disabilities.

LOCATION(S): UBC Curric Lab

SUBJECT HEADINGS: Language handicaps/Language skills/Communication skills/Counselling/Instructor education/Problem solving skills

277. Sjerdal, Barbara, editor. Learning assistance resource manual. Vancouver, B.C.: The School District, [1981]. 358 p.

A manual designed for use by elementary and secondary learning assistance teachers in Vancouver, B.C. Lists and evaluates all the materials in use by the school district, noting publisher, format, grade level, etc.

LOCATION(S): Step-Up

SUBJECT HEADINGS: Special education/Basic skills/Instructor education

278. Soper, Libby and Gillis, Kyte, compilers. A Vocational life skills curriculum for the learning disabled young adult in a job entry program. Vancouver, B.C.: Unpublished, 1987. 2 vols. (looseleaf).

A large number of materials gathered from many sources. Organized by chapters, each beginning with a stated long term objective and a number ofshort term objectives. Many of the student worksheets contain visual prompts to facilitate understanding of the written materials. Includes chapters on communication, time management, qualities of a good worker, vocational word recognition, routines in the workplace, signs and symbols of the workplace, and career awareness. Continually being updated.

LOCATION(S): VACLD

SUBJECT HEADINGS: Career planning/Communication skills/Curriculum development/Job analysis/Job skills/Life skills/Organizational skills/Social skills/Vocational education

279. South Dakota. Division of Education. Statewide Task Force for School/Business Partnerships. School Transition to Employment Partnership: Employability curriculum: A Resource guide for the employment training of high risk students. Rev. ed. Pierre, SD: The Division, 1986. Vol. II. 190 p. + appendix (110 p.). Accompanied by STEP Resource Guide 1987. Appendix 1 is an excerpt, the first five chapters, of the publication, The Supported work model of competitive employment for citizens with severe handicaps: A Guide for job trainers, edited by Sherril Moon, Patricia Goodall, et al. Richmond, Virginia: Virginia Commonwealth University, Rehabilitation Research and Training Center, 1986.

The School Transition to Employment Partnership (STEP) is a cooperative program which includes the Division of Education, Department of Labor, Department of Vocational Rehabilitation and Office of Developmental Disabilities, and Department of Social Services. Gives course outlines of an

employability curriculum designed to ready the student for entry level employment. Level one includes problem solving strategies and competencies; level two focuses on career development and job seeking skills; and level three coordinates on-the-job training with entry level employment. Vol. 11 is an update of the original volume, published in 1985.
LOCATION(S): VACLD
SUBJECT HEADINGS: School to work transition/Employment experience/Instructor education/Problem solving skills/Individualized education programs/Program development/Transitional programs

280. [South Dakota. Division of Education. Section for Special Education]. Summer youth program pre-employment training: Instructor's manual. [Pierre, SD: The Division], 1987. 74 leaves. Accompanied by: Participant manual (34 p.); video titled Working; filmstrip/cassette titled Communication: The Basic job skill; and two diskettes titled Expectations on the job and Living with your paycheck. VACLD has manual only.

Manual includes detailed instructions for administering one day (8 hours) activities related to employability skills. Includes handouts, answer sheets, specific directions, lists of materials and time required for each activity.
LOCATION(S): VACLD
SUBJECT HEADINGS: Program development/Instructor education/Social skills/Life skills/Job skills/Job seeking skills/Consumer education/Communication skills

281. Specific learning disabilities: A Resource manual for vocational rehabilitation. [Pittsburgh, PA]: Vocational Rehabilitation Center of Allegheny County, c1983. 48 p. See also: Vocational rehabilitation of learning disabled adults: Trainer's manual and Participant's manual, published by the Vocational Rehabilitation Center.

Purpose of this manual is to acquaint vocational rehabilitation counsellors and other interested professionals with the nature of specific learning disabilities and to offer some guidelines for assessment and services. Includes sample forms and checklists. Apendices include summaries of tests, guidelines for selecting a pre-vocational program, and resources on LD.
LOCATION(S): VACLD
SUBJECT HEADINGS: Career counselling/Career planning/Vocational education/Tests and testing/Counselling/Job placement/Compensation

282. State of Connecticut. Department of Education. Office of Planning. Transition from school to work: A Resource manual for practitioners and parents of students with disabilities. [Hartford, CT?]: The Department, 1986. 1 vol. (looseleaf).

Details resources pertinent to the transition process for students with disabilities from school to employment and adult services. Designed for those involved with the planning and implementation of IEP's for students with disabilities (LD is specifically noted). Although written specifically for Connecticut, many elements in the manual can be modified to suit a specific community. Section I discusses the concept and process of providing transition services; Section II outlines legislation related to transitional services in the areas of education, employment and vocational rehabilitation; Section III includes a model vocational assessment; Section IV discusses IEP planning; Section V outlines the information and resources parents should seek

on behalf of their child; Section VI includes a cooperative transition planning model that can be replicated at the local community level; and Section VII lists resources - services, service providers, glossary and bibliography.
LOCATION(S): VACLD
SUBJECT HEADINGS: Tests and testing/Career counselling/Career planning/School to work transition/Advocacy/Vocational education/Individualized education programs/Employment

283. Striefel, Sebastien and Cadez, Mary J. Serving children and adolescents with developmental disabilities in the special education classroom: Proven methods. Rev. ed. Baltimore, MD: Paul H. Brookes, c1983. 266 p.

A comprehensive source of proven methods for working with children and adolescents with developmental disabilities. Describes methods developed over an 8-year period in clinical classrooms at the Exceptional Child Center at Utah State University, and field tested throughout the state. Text can be used by special education teachers, professionals and parents. Includes chapters on setting up the classroom, IEP's and the use of paraprofessionals.
LOCATION(S): UBC Curric Lab
SUBJECT HEADINGS: Individualized education programs/Instructor education/Special education/Curriculum development

284. Troolin, Barbara L. The Minnesota transition planning guide: Community integration: A Vision for youth with handicaps. St. Paul, MN: Minnesota Department of Education, Unique Learner Needs Section, July 1987. 121 p.

A workshop guide for transition services and planning. Programs, resources, and services are identified that will assist the disabled individual in the transition from school to adult life. Transition planning areas include living arrangements; transportation; recreation; personal management; financial/income; job and job training; personal/family relationship; medical services/resources; and advocacy/legal services. Includes general guide to service planning; forms for obtaining parent and student information; and forms to aid service providers.
LOCATION(S): VACLD
SUBJECT HEADINGS: School to work transition/Instructor education/Program development/Advocacy/Transitional programs/Legal aid

285. Turnbull, Ann P.; Strickland, Bonnie B. and Brantley, John C. Developing and implementing individualized education programs. 2nd ed. Columbus, OH: Charles E. Merrill, c1982. 369 p.

The target audience is the practitioner who has responsibility for IEP development and implementation. Numerous aids, such as sample notices to parents, sample IEP forms and a variety of monitoring instruments constitute a key feature of the book. Also included are curriculum checklists that provide a task analysis of basic competencies in five subject areas. Simplifies the process of writing an IEP, and the alternatives presented can be adapted to a particular need and situation.
LOCATION(S): UBC Curric Lab
SUBJECT HEADINGS: Individualized education programs/Instructor education

286. Vocational rehabilitation of learning disabled adults: Trainer's manual [and] Participant's manual. Pittsburgh, PA: Vocational Rehabilitation Center

of Allegheny County, 1986. 2 vols. + 1/2" VHS videotape. Cover title: Vocational rehabilitation for learning disabled adults. See also: Specific learning disabilities: A Resource manual for vocational rehabilitation, published by the Vocational Rehabilitation Center.

These two manuals and videotape are intended to be used for a two-day workshop to teach vocational rehabilitation counsellors how to identify and better serve learning disabled clients.

LOCATION(S): VACLD

SUBJECT HEADINGS: Career counselling/Career planning/Vocational education/Tests and testing/Counselling/Job placement/Compensation/Instructor education

287. Vogel, Susan A. and Sattler, Joan L. The College student with a learning disability: A Handbook for college and university admissions officers, faculty, and administration. Palatine: Illinois Council for Learning Disabilities, Dec. 1981. 13 p. VACLD has photocopy. UBC Gov Pub has on microfiche Eric Document No. 259 538.

Provides an overview of learning disabilities, listing typical characteristics of LD adults. Describes a model of a comprehensive college LD program with administrative and faculty support, planning and staff development. Suggests modifications which can be made by instructors such as allowing oral presentations or taped papers, modifying evaluation procedures, etc. Includes a brief list of references and organizations.

LOCATION(S): VACLD; UBC Gov Pub

SUBJECT HEADINGS: Postsecondary education/Learning disabilities/Compensation/Instructor education

288. Washburn, Winifred Y. Vocational entry-skills for secondary students: A Manual of teaching units with student worksheets. San Rafael, CA: Academic Therapy, c1975. 223 p. + student workbook (127 p.). Accompanied by: Vocational entry-skills student worksheets.

Manual of tested teaching units designed to be taught as a one semester course to the average and above average learning disabled student. Parts A-D, with its emphasis on academics and values, provides a practical and functional approach to basic vocational skills. Part E deals with hands-on skills training. These units can be taught in a mock-up skills training centre, or on the job, or in vocational classrooms. Includes a bibliography and reference list (may be outdated).

LOCATION(S): LDABC

SUBJECT HEADINGS: Curriculum development/Instructor education/Senior secondary education/Vocational education/Career planning/Basic skills/Job seeking skills/Job skills/Life skills/Social skills/School to work transition

289. Washburn, Winifred Y. Vocational mainstreaming: A Blueprint for training learning handicapped young adults. Novato, CA: Academic Therapy, c1979. 173 p.

Designed to help LD students succeed in regular vocational classes. Covers each step of vocational entry skill training: appropriate placement in vocational classes; specific teaching techniques (physical, social-emotional, oral language, auditory, visual, and arithmetic skills); and ways in which parents can help. The appendix includes a summary of U.S. federal regulations, vocational tests and surveys, and features an effective mainstreaming program. (Note the publishing date).

LOCATION(S): VACLD; UBC Curric Lab
SUBJECT HEADINGS: Vocational education/Mainstreaming/Individualized education programs/Instructor education/Curriculum development/Compensation/Senior secondary education/Mathematics skills/Visual perception/Social skills/ Communication skills/Communication disorders/Attention deficit disorders/ Dyslexia/Language handicaps/Writing difficulties/Reading strategies/Writing skills/Listening skills/Perceptual handicaps

290. Webber, Marlene. The Right to read: Organizer's guide to the Frontier College SCIL (Student Centred Individualized Learning) program. 2nd ed. 1985. 134 p.

SCIL is a guide to tutoring and setting up reading programs. It is not specifically directed to those with learning disabilities. However, the guide recommends a varied approach to teaching with reading, writing, listening and speaking as components in each lesson. Outlines how to recruit both tutors and students.
LOCATION(S): UBC Curric Lab
SUBJECT HEADINGS: Individualized education programs/Instructor education/ Program development

291. Weber, Ken. The Teacher is the key: A Practical guide for teaching the adolescent with learning difficulties. Toronto, Ont.: Methuen, 1982. 166 p.

This is a practical guide for educating adolescents with learning difficultie, that presents tested teaching methods and strategies. Includes chapters on behavioral management; teaching effective thinking skills; organizing lessons and the development of basic skills. Written in a narrative format.
LOCATION(S): VTPL; UBC Curric Lab
SUBJECT HEADINGS: Learning disabilities/Behavior disorders/Basic skills/ Instructor education/Special education/Curriculum development

292. Wehman, Paul; Kregel, John and Barcus, J. Michael. "From school to work: A Vocational transition model for handicapped students." In: Exceptional children. September 1985. 52(1):25-37.

Presents a three-stage vocational transition model for handicapped youth as they move into adulthood. The model is characterized by the need for secondary programs which reflect a functional curriculum, integrated services, and community-based instruction.
LOCATION(S): VACLD
SUBJECT HEADINGS: Individualized education programs/School to work transition/Community services/Curriculum development/Job placement/Job skills/ Transitional programs

293. Woodward, Dolores M. and Peters, Dolores J. The Learning disabled adolescent: Learning success in content areas. Rockville, MD: Aspen Systems Corporation, 1983. 371 p.

Primarily aimed at regular or special education teachers at the secondary level who are working with learning disabled adolescents. Addresses the intructional environment; educational methodologies; instructional materials for content subjects; basic skills; and career and vocational education. Includes annotated bibliographies and reading lists at the end of each chapter.

LOCATION(S): UBC Curric Lab
SUBJECT HEADINGS: Curriculum development/Instructor education/Mainstreaming/Senior secondary education/Basic skills/Mathematics skills/Vocational education/Career planning/Reading strategies/Problem solving skills

294. Wren, Carol and Segal, Laura. College students with learning disabilities: A Student's perspective. Chicago, IL: DePaul University, c1985. [17] p.

Written for college faculty and staff as well as parents and students. This booklet presents the personal story of Laura Segal, who is learning disabled, and is accompanied by general information relating to her experience. Includes information on typical characteristics of LD students, the diagnostic process, developing a learning profile, IEP's, and suggestions for faculty. Additional resources listed.
LOCATION(S): VACLD
SUBJECT HEADINGS: Instructor education/Postsecondary education/Learning disabilities/Compensation

295. York University. Counselling and Development Centre. Learning Disabilities Programme. North York, Ont.: The University, [1986?]. 12 p.

Brochure describing the Learning Disabilities Programme (LDP), a three-year pilot project, funded by the Counselling Foundation of Canada and supported by York University. The programme, established in September 1985, provides support to university students with learning disabilities to facilitate their academic, personal, social, and career development. The programme also develops diagnostic and screening procedures that clearly identify LD students who have the abilities to succeed at the university level, and determines the nature of their special needs and the type of assistance required. Includes suggestions for faculty and LD students, and lists LDP services and resources.
LOCATION(S): VACLD
SUBJECT HEADINGS: Postsecondary education/Career planning/Compensation/Program development/Counselling/Career counselling

296. Zivolich, Steve. Process evaluation/Resource guide for community based and integrated work programming. Orange, CA: Regional Center of Orange County, 1986. 402 p. Working field draft. Available from: Regional Center of Orange County, Central Tower Union Bank Square, 500 South Main Street, Orange, CA 92668. 24 hour telephone (714) 973-1999.

Resource guide was developed for trainers, program administrators, and process evaluation teams working with activity centre programs for placing the handicapped in the workplace. Includes extensive information on record keeping. Recommended by a program manager working with learning disabled students in a vocational college.
LOCATION(S): No local copy available
SUBJECT HEADINGS: Community services/Job placement/Program development/School to work transition

Counsellors/Rehabilitation workers

297. Anema, Durlynn. Sharing an apartment. Hayward, CA: Janus, 1981. 65 p. + teacher's manual (4 p.). (On your own series).

A workbook designed to help adults develop independent skills. It uses realistic stories to teach students that it takes cooperation, sharing and negotiating to get along with roommates. Students are asked to evaluate their own likes, dislikes, and life-styles in order to form an idea of what kinds of roommates and apartments they would be happiest with.
LOCATION(S): Chrisholme
SUBJECT HEADINGS: High interest low vocabulary materials/Communication skills/Life skills/Problem solving skills/Social skills

298. Barry, Kathryn; Brinckerhoff, Loring; Keeney, Liz and Smith, Nancy. College students with learning disabilities. Madison, WI: University of Wisconsin, McBurney Resource Center, c1983. 1 folded sheet ([6] p.).

Describes some common characteristics of LD college students (relating to reading skills, written language skills, oral language skills, mathematical skills, organizational and study skills, and social skills); and gives suggestions for faculty and for students themselves.
LOCATION(S): VACLD
SUBJECT HEADINGS: Postsecondary education/Compensation/Learning disabilities

299. Belina, Virginia Sweet. Planning your own apartment. Toronto, Ont.: Copp Clark, 1977. 91 p. (Young homemakers at work series).

A workbook that leads a student through the steps necessary to begin living on his/her own. It covers looking for an apartment, planning furnishings, shopping and buying for an apartment, decorating, and sharing responsibilities. Used successfully with learning disabled adolescents.
LOCATION(S): Chrisholme
SUBJECT HEADINGS: High interest low vocabulary materials/Consumer education/Life skills

300. Biller, Ernest F. Understanding and guiding the career development of adolescents and young adults with learning disabilities. Springfield, IL: Charles C. Thomas, c1985. 162 p.

Drawing on the developmental psychology of Donald E. Super, the author details a career development curriculum that accentuates self-esteem and develops job readiness. Includes field test results and implementation guidelines. Issues pertaining to occupational training and job seeking and keeping skills are not covered.
LOCATION(S): UBC Curric Lab
SUBJECT HEADINGS: Program development/Job skills

301. Brewner, Margaret M.; McMahon, William C.; Paris, Kathleen A. and Roche, Michael P. Attitudes on the job. New York, NY: Educational Design, 1980. 110 p.

Workbook describes attitudes expected by an employer, such as honesty, attendance, willingness to work, accepting orders, getting along with others, following directions, treating customers well and job search skills. Many concrete examples, practical advice, self-analysis checklists, etc.

LOCATION(S): David Thompson
SUBJECT HEADINGS: Job skills/Job seeking skills

302. Brill, Jay. Learning disabled adults in postsecondary education. Washington, DC: HEATH (Higher Education and Adult Training for People with Handicaps) Resource Center, Spring 1987. 8 p.

Includes a learning disability checklist; outlines options for education after high school; includes a list of directories to college facilities and services; and a list of questions a student with learning disabilities might ask in searching for a college. A variety of resources listed.
LOCATION(S): VACLD
SUBJECT HEADINGS: Career counselling/Colleges-guides/Adult education/ Postsecondary education/Career planning/Directories

303. Brown, Dale. "Employment considerations for learning disabled adults." In: Journal of rehabilitation. April/May/June 1984. 50(2):74-77, 88. Special journal issue titled: Rehabilitation of adults with learning disabilities.

Shows how rehabilitation counsellors can help learning disabled people find and keep jobs and persuade employers to hire them. Counsellors can ensure that clients are not assigned tasks in areas of weaknesses, can help employers modify work environments and communicate with clients in the best possible way.
LOCATION(S): UBC Woodward
SUBJECT HEADINGS: Instructor education/Counselling/Career counselling/Job placement/Compensation

304. Brown, Dale. Learning to work: A Story by a learning disabled person. [S.l.: s.n., 198-?]. 7 p.

The author describes her own experiences as a person with learning disabilities: her difficulties in finding suitable employment, her eventual discovery that she had learning disabilities, the founding of the Association of Learning Disabled Adults and her current work for the President's Committee on Employment of the Handicapped. Includes a list of job suggestions for other LD adults.
LOCATION(S): VACLD
SUBJECT HEADINGS: Learning disabilities/Compensation

305. Brown, Dale. Rehabilitating the learning disabled adult. Washington, DC: President's Committee on Employment of the Handicapped, [1981?]. 14 p.

The U.S. Rehabilitation Services Administration added "specific learning disabilities" to the list of severe disabilities eligible for vocational rehabilitation services in 1981. But several states served the learning disabled even before the federal initiative. The author provides individual cases in which vocational rehabilitation contributed to successful employment. Includes a glossary and short list of organizations.
LOCATION(S): VACLD
SUBJECT HEADINGS: Learning disabilities/Compensation/Advocacy

306. Brown, Dale. Steps to independence for people with learning disabilities. [Rev.] ed. [Bethesda, MD]: Goodwill Industries of America, Sept. 1985. 48 p. First edition published by Closer Look. A taped version of the

revised edition is available from the local regional branches of the National Library Service for the Blind and Physically Handicapped.

"Purpose of this booklet is to help learning disabled adults become economically independent and reach their full potential." Contents include: definitions of different types of learning disabilities; ways to get professional diagnosis; ways to diagnose one's own problems; ways that parents can help; steps one can take to find work; make friends; overcome one's handicaps by using one's strengths; and cope with specific disabilities such as visual perceptual problems, dyslexia, auditory perceptual problems, etc. Includes a list of organizations and bibliography.

LOCATION(S): VACLD

SUBJECT HEADINGS: Learning disabilities/Life skills/Career planning/Job skills/Job seeking skills/Social skills/Compensation/Visual perception/ Dyslexia/Listening skills/Attention deficit disorders/Perceptual handicaps

307. Brubaker, Susan Howell. Encounters: Solving communication problems in adult situations. Moline, IL: Liguisystems, c1985. 171 p.

Directed to speech and language clinicians. Written to reacquaint neurologically-impaired adults with the language and thought processes necessary for daily living. Each situation is followed by questions to help stimulate thought, discussion, and role-playing.

LOCATION(S): David Thompson

SUBJECT HEADINGS: Communication skills/Life skills/Problem solving skills/ Counselling

308. Burton, Louise F. et al. Career education from the employer's viewpoint. Dallas, TX: 6th International Conference on Learning Disabilities, October 20, 1984. Eric Document No. 267 552. 8 p.

Sixty-five competitive employers were interviewed regarding their perceptions of specific career/vocational skills needed by handicapped people for successful employment. Job skills identified as highest priority by the majority included dependability, punctuality, pride in work, respect for authority and getting along with others. Implications for vocational curricula include the need to refocus social skills and to provide opportunities to learn job-related skills in actual competitive employment sites.

LOCATION(S): UBC Gov Pub

SUBJECT HEADINGS: Learning disabilities/Employers/Social skills/Job skills/ Career planning/Vocational education/Instructor education

309. Bury, Susan S. A Replication handbook for learning disabilities and the institutionalized adult. Fayette, IA: Upper Iowa University, [1976?]. Eric Document No. 134 709. 72 p.

A staff development project of adult basic education personnel in Iowa. Specifically includes a transcription of three workshops. Workshop I provides an overview of learning disabilities; describes levels of teaching - equated with levels of skill; looks at the use of volunteers; tutoring games; reading program methods; and communication games (verbal and auditory skills). Workshop II details how to identify the LD student's specific disorder and how this affects what the student can/can't do. Cites specific examples. Workshop III is a brainstorming session that identifies specific learning problems, and follows up with ideas and suggestions.

LOCATION(S): UBC Gov Pub
SUBJECT HEADINGS: Instructor education/Adult basic education/Reading strategies/Language skills/Communication skills/Learning disabilities

310. [kit]. C.A.S.T.: Career and social skills training for adolescents. IA: Project Iowa, Iowa State Board of Public Instruction, [1986?]. 2 vols.; 7 videocassettes; Apple II-e computer disks.

Set of materials designed for classroom use that displays academic, vocational and social skills needed to be successful in various occupations and prepares special needs adolescents at a secondary level for future on-site work experience. The Career manual and Social skills manual include videocassette scripts, teaching instructions and student workforms.
LOCATION(S): No local copy available
SUBJECT HEADINGS: Career planning/School to work transition/Basic skills/Job skills/Job seeking skills/Social skills/Senior secondary education

311. Cameron, Carl T. and West, Lynda. Introduction to vocational education for special needs students: A Handbook for teacher educators. Columbia, MO: University of Missouri-Columbia, 1981. 228 p.

A curriculum guide oriented to American legislation that focuses on career and vocational opportunities for special needs students; designing occupational skills instruction and identifying resources.
LOCATION(S): No local copy available
SUBJECT HEADINGS: Career planning/Curriculum development/Vocational education/Special education/Instructor education

312. Canadian Association for Children and Adults with Learning Disabilities. Learning disabilities: Information package for Employment and Immigration Canada. [Ottawa, Ont.]: Submitted by the Association, June 1985. 37 p.

Offers guidelines for the employment counsellor. Identifies and explains the different types of learning disabilities; barriers to employment; employment implications (career choice, training, counselling and support); interviewing tips; and a guide to resources.
LOCATION(S): LDABC
SUBJECT HEADINGS: Learning disabilities/Counselling/Career counselling/ Instructor education/Job placement/Compensation

313. Canario, Jack and Mathias, Marilynne. Help!: First steps to first aid. Hayward, CA: Janus, 1980. 65 p. (Janus survival guides).

An illustrated student workbook describing 10 real life situations requiring first aid, such as burns, heat stroke, bleeding, infection, poisoning, bites, drug overdose, and electric shock. Fill-in-the-blank questions are used to guide the student through proper first aid procedures.
LOCATION(S): Chrisholme
SUBJECT HEADINGS: High interest low vocabulary materials/Life skills/Problem solving skills

314. Casebeer, Beverly. Using the right/left brain: An Auditory imagery program. Novato, CA: Academic Therapy, c1981. 112 p.

This program can be used with groups or in individualized education programs for special education students who have auditory deficits in listening, processing, or auditory/motor areas. Sessions are to be used

sequentially and involve visualization, guided imagery, progressive relaxation, suggestion, awareness, etc. Recommended for use with speech/language therapy and by instructors of the learning disabled.
LOCATION(S): UBC Curric Lab
SUBJECT HEADINGS: Listening skills/Visual perception/Stress management/ Individualized education programs

315. Como, Jay. Surviving on the job. Encino, CA: Bennett & McKnight (Glencoe), 1983. 122 p. + instructor's guide.
Explores 24 basic occupational survival skills needed by workers on any job to avoid the high failure rate of young or inexperienced workers. Shows students through realistic case studies how to relate their own ideas and experiences to typical job conflicts. High school reading level, but could be used by an instructor of low-level readers to stimulate group discussion.
LOCATION(S): VACLD
SUBJECT HEADINGS: Basic skills/Communication skills/Employment experience/Job skills/Life skills/Problem solving skills

316. Cowen, Sara. "College choice for LD students: Know your 'SWIS'." In: Academic therapy. September 1985. 21(1):77-82.
Sets out guidelines for matching the needs of students with learning disabilities to appropriate college programs. Knowledge of "SWIS" (strengths, weaknesses, institutions and services) will realistically narrow choices to institutions that meet the specific needs of each LD student, maintains the author. Includes a list of sources for locating programs for students with learning disabilities.
LOCATION(S): VACLD
SUBJECT HEADINGS: Career counselling/Career planning/Colleges-guides/ Postsecondary education

317. Cruickshank, William and Kliebhan, Joanne Marie, editors. Early adolescence to early adulthood: Selected papers from the 10th International Conference of the Association for Children and Adults with Learning Disabilities. Syracuse, NY: Syracuse University Press, c1984. 189 p. (The Best of ACLD 5).
Selected papers focus on steps to employment for learning disabled students; educational & social techniques - study skills; social skill development; independent living: an overview; and programs for learning disabled adolescents.
LOCATION(S): UBC Main
SUBJECT HEADINGS: Social skills/Life skills/Job skills/Study skills

318. Dalke, Connie and Schmitt, Susan. "Meeting the transition needs of college-bound students with learning disabilities." In: Journal of learning disabilities. March 1987. 20(3):176-180.
Presents Project ASSIST, developed at the University of Wisconsin-Whitewater, which assists high school students with learning disabilities in adjusting to the university setting. This five-week summer program emphasizes six components: diagnostic evaluations, academic reinforcement and instruction, affective support, campus awareness, support services and strategy training.

LOCATION(S): VACLD
SUBJECT HEADINGS: Transitional programs/Program development

319. Decker, Thomas W.; Polloway, Edward A. and Decker, Barbara Brundige. "Help for the LD college student." In: Academic therapy. January 1985. 20(3):339-345.

Makes specific recommendations for intervention with LD college students. Advocates a "multiple component program" that combines study skills and test-taking training, relaxation, and modification in thinking processes to improve academic effectiveness.
LOCATION(S): VACLD
SUBJECT HEADINGS: Program development/Tests and testing/Stress management/ Compensation/Study skills/Problem solving skills/Postsecondary education/ Counselling/Career counselling/Advocacy

320. Delfosse, Anne. LAPSS: Listening and auditory processing for secondary students. Moline, IL: Linguisystems, c1985. 187 p.

LAPPS is designed to be used in conjunction with regular academic instruction. Part 1 emphasizes oral language skills. Part 2 relates to daily living skills, social skills, etc. Part 3 addresses social skills and role-playing. Specifically looks at employment applications, interview vocabulary, and the job interview.
LOCATION(S): David Thompson
SUBJECT HEADINGS: Social skills/Life skills/Counselling/Job seeking skills/ Listening skills/Communication skills

321. Delparte, Linda; Vincendeau, Joanne; Carson, Sue and Faust, Jackie. Job finding club: A Modified approach for job seekers with a mental handicap. Burnaby, B.C.: Polaris Employment Services and Quest Job Club, 1986. 61 p. See also: Phoenix, David D. et al. Preemployment skills training for the learning disabled: A Job club manual. Reno, NV: Rehabilitation Div., Dept. of Human Resources, State of Nevada, 1984.

Canada Employment & Immigration sponsors the "Job Finding Club" which teaches focussed job search skills. This particular publication is a summary of daily plans and materials used in supplying a modified Job Club process for mentally handicapped job seekers. It can be used with severely learning disabled job seekers, with some adaptations. To be used with Canada Employment & Immigration "Job Finding Club" counsellor's manual as a reference.
LOCATION(S): VACLD
SUBJECT HEADINGS: Job seeking skills/Instructor education/Program development

322. Denniston, Denie; Lust, Nancy and Hutchison, Leila. Let's help special needs learners: A Resource guide for vocational education teachers. Columbus, OH: National Center for Research in Vocational Education, Ohio State University, [19--?]. 44 p. ("It isn't easy being special," Research & development series 184).

Written for the vocational education teacher. This guide is one of a series of National Center publications devoted to issues, problems and answers in serving special needs learners. Strategies and examples cited in this resource guide were identified from the literature, site visits, and feedback

from vocational education, special education and vocational rehabilitation personnel.
LOCATION(S): No local copy available
SUBJECT HEADINGS: Individualized education programs/Instructor education/ Community services/Curriculum development/Vocational education

323. Deshler, Donald D., issue editor. "Special education for adolescents and young adults." In: Kauffman, James M., journal editor. Exceptional education quarterly. August 1980. 1(2):133.
Addresses some of the major issues regarding the instructional success and life adjustment of handicapped adolescents and young adults. Articles of particular interest include: Career preparation for handicapped adolescents; learning disabled adolescents in the public school; motivation for learning in mildly handicapped adolescents and young adults; social skills training for adolescents with learning disabilities; and handicapped adolescents and young adults in the justice system.
LOCATION(S): UBC Curric Lab
SUBJECT HEADINGS: Career planning/Life skills/Social skills/Career counselling/Advocacy/Special education/Legal aid

324. East, Joanne and Owens, Greg, illustrator. Yes you can!: A Booklet to help young people with learning disabilities understand and help themselves. Rev. ed. Chicago, IL: National Easter Seal Society, 1987. 29 p.
Created by a learning disabilities teacher, this "comic" booklet explains causes and misconceptions of learning problems, how it feels to have a learning disability, what can be done, and where to go for help. Includes a brief list of programs, agencies and resources.
LOCATION(S): VACLD
SUBJECT HEADINGS: Learning disabilities/Compensation

325. Ehrmantraut, Jerry. Counselling the learning disabled adult for vocational success. Vancouver, B.C.: Unpublished, [1982]. 19 p.
Familiarizes the counsellor with characteristic effects on employment experienced by learning disabled people and discusses counselling strategies to address their specific problems and needs.
LOCATION(S): VACLD
SUBJECT HEADINGS: Instructor education/Career counselling/Social skills/Job skills

326. Employment and learning disabilities: The Invisible handicap. [videotape]. Canadian Association for Children and Adults with Learning Disabilities. Ottawa, Ont.: The Association, [198-?]. 53:10 min. 1/2" VHS.
Cathy Smith, Program Supervisor, Career Preparation Program, Chisholm Educational Centre, Oakville, Ontario, describes to Debbie Perrin, Canada Employment Centre, the four major LD charateristics: (1)lack of academic proficiency, (2)information processing deficit (expressive and receptive), (3)lack of organizational skills, and (4)lack of social skills, most likely to be found in a learning disabled client. Describes ways in which employment counsellors and/or clients can compensate for these deficits. Also, stresses the importance of an accurate diagnosis through referral to an outside agency as well as referrals for training and other needs that cannot be met by the

CEC. Smith also suggests that employment counsellors act as advocates for their clients.
LOCATION(S): VACLD; LDABC
SUBJECT HEADINGS: Instructor education/Learning disabilities/Counselling/Career counselling/Advocacy/Employment/Job placement/Compensation

327. Faas, Larry A. Children with learning problems: A Handbook for teachers. Boston, MA: Houghton Mifflin, 1980. 420 p.
Deals with the diagnosis and remediation of all kinds of learning problems, and includes chapters, Programs for secondary students with learning problems, and Career education for students with learning problems.
LOCATION(S): VTPL
SUBJECT HEADINGS: Learning disabilities/Senior secondary education/Career planning/Instructor education

328. Farr, J. Michael; Gaither, Richard and Pickvell, R. Michael. The Workbook: Getting the job you want. Encino, CA: Glencoe, c1983. 138 p.
The techniques presented in this text-workbook were developed from a job-search program operated by the authors and called J.I.S.T. (Job Information and Seeking Training). Intended as a self-directed job search guide. It is detailed, comprehensive and is written for a high school reading level.
LOCATION(S): VACLD
SUBJECT HEADINGS: Job seeking skills/Job skills/Resumes/Organizational skills/Employment experience

329. Finnerty-Fried, Pamela and Ianacone, Robert N., editors. Vocational rehabilitation in employment training. Columbus, OH: National Center for Research in Vocational Education, 1984. 63 p. (Information series 272).
Compendium of eight papers about the relationship of the rehabilitation process to vocational education; and the co-operative roles of vocational education, rehabilitation, and special education. Contains useful information for planning vocational education programs for disabled persons (including learning disabled persons, who are included under the U.S. "Education for all Handicapped Children Act").
LOCATION(S): No local copy available
SUBJECT HEADINGS: Vocational education/Special education/Instructor education/Program development/Employment

330. Gardner, David C.; Beatty, Grace Joely and Gardner, Paula L. Career and vocational education for mildly learning handicapped and disadvantaged youth. Springfield, IL: Charles C. Thomas, 1984. 210 p.
These readings address some of the barriers to employing the mildly learning handicapped and disadvantaged youth. Includes material on individual vocational assessment; curriculum modification; myths versus facts on hiring; and the planning and monitoring of Individualized Vocational Education Programs (IVEP's).
LOCATION(S): SFU
SUBJECT HEADINGS: Career counselling/Curriculum development/Employment experience/Individualized education programs/Instructor education/Learning disabilities/School to work transition/Senior secondary education/Tests and testing/Vocational education/Program development

331. Garnett, Katherine and Gerber, Paul, editors. Life transitions of learning disabled adults: Perspectives from several countries. New York, NY: World Rehabilitation Fund, 1985. 64 p. (International exchange of experts and information in rehabilitation 32).

Consists of contributions from authors in England, Canada, Denmark, Germany, and the Netherlands who discuss vocational and educational issues and services in their respective countries. Includes Cathy Smith's description of a Canadian program for LD adults.

LOCATION(S): LDABC; UBC Social Work

SUBJECT HEADINGS: Learning disabilities/Advocacy/School to work transition/ Education/Employment

332. Gillet, Pamela. Career education for children with learning disabilities. San Raphael, CA: Academic therapy, c1978. 196 p.

A career education manual to assist teachers of LD students; help parents understand what career education can offer; and to assist the LD student reach his/her potential as a productive worker. The manual specifically outlines the basic elements in a career education program: self concept, decision-making, relevancy of academics to careers, career awareness, and entry level employability skills.

LOCATION(S): LDABC; UBC Curric Lab

SUBJECT HEADINGS: Curriculum development/Instructor education/Career planning

333. Gilligan, Julie, editor. Their world: A Publication of the Foundation for Children with Learning Disabilities. 1987. VACLD has 1987 issue only.

Annual magazine of the Foundation for Children with Learning Disabilities (FCLD), published in New York. Julie Gilligan, its editor, writes: "It is a platform for families and individuals, to share ways they can cope with this hidden, frustrating handicap." This particular issue includes an article on college and the learning disabled, explaining the importance of section 504 of the Rehabilitation Act (Public Law 93-112) in the U.S. that directly addresses the college experience; and an article on career exploration for the learning disabled. A list of resources for parents includes information centres, advocacy groups for LD, computer software, and books.

LOCATION(S): VACLD

SUBJECT HEADINGS: Advocacy/Career planning/Postsecondary education/Employment

334. Goldstein, Arnold P.; Sprafkin, Robert P.; Gershaw, N. Jane and Klein, Paul. Skillstreaming the adolescent: A Structured learning approach to teaching prosocial skills. Champaign, IL: Research Press Co., c1980. 220 p. + 3 audiocassettes. UBC Curric Lab has a copy of the book.

Presents a psychoeducational program to help teachers, psychologists, counsellors and other trainers deal with adolescents with deficiencies in social and planning skills and in abilities to deal with stress, feelings, and aggression. Includes chapters on the development and theory of Structured Learning as well as chapters on planning, organizing and conducting sessions. Chapter 5 lists 50 specific skills taught in the Structured Learning group. Recommended by a supervisor at a career preparation program who found the experiential approach (discussion, modeling, role playing, feedback, transference of skills, and follow-up) useful with learning disabled adults.

LOCATION(S): UBC Curric Lab

SUBJECT HEADINGS: Social skills/Instructor education/Program development/ Behavior disorders/Stress management/Life skills/Counselling

335. Goldsweig, Beryl. Into studying. Toronto, Ont.: Scholastic Book Services, 1979. 79 p. (Scope/study skills).

Teaches study skills: shows ways to read faster, understand what is read, and think more clearly. Questions at the end of each section in the workbook test skills in reading directions, table of contents, and indexes; skimming and scanning; use of context clues, etc.
LOCATION(S): David Thompson
SUBJECT HEADINGS: Study skills/Reading strategies/Organizational skills

336. [microfiche]. Gowen, Doris. Special needs in business: Learn the basics. Pittsburg, KS: Pittsburg State University, 1979. Eric Document No. 189 454. 275 p. + cassette tapes.

Curriculum guide to aid in teaching a course covering business-related information, skills and attitudes to vocational students with special needs. The 10 units include such topics as filling out job applications, resumes, money management, human relations, and other job-related activities. Each unit includes an outline of teacher and student activities, information sheets, transparency masters, assignment sheets, answer sheets, etc. Reading level: elementary.
LOCATION(S): UBC Gov Pub
SUBJECT HEADINGS: Curriculum development/Job skills/Job seeking skills/ Vocational education/Life skills/High interest low vocabulary materials

337. Granowsky, Alvin and Dawkins, John. Career reading skills. New York, NY: Globe, 1984. 3 booklets (96 p. each) + teacher's guide (96 p.).

Three reading exercise books with reading levels of grades 4-6, 5-7, and 6-8. Each chapter describes a workplace and five jobs there. An "on the job reading and writing" section then shows the kind of forms a worker would have to use on the job.
LOCATION(S): Step-Up
SUBJECT HEADINGS: High interest low vocabulary materials/Job skills/Job analysis/Reading strategies/Vocational education/Career planning

338. Greene, Lawrence J. and Jones-Bamman, Leigh. Getting smarter: The Study skills improvement program. Belmont, CA: David S. Lake (Pitman Learning), 1985. 123 p. + teacher's guide (8 p.).

Helps students analyze personal strengths and weaknesses, set long and short-term goals, organize materials and environment, budget time and create checklists. Claims to be the most popular study skills program available.
LOCATION(S): No local copy available
SUBJECT HEADINGS: Study skills/Organizational skills

339. Hammill, Donald D. and Bartel, Nettie. Teaching students with learning and behavior problems. 4th ed. Austin, TX: Pro-ed, 1986. 432 p. Three previous editions published under the title: Teaching children with learning and behavior problems. UBC Curric Lab has 1984 edition.

Thoroughly revised to emphasize school-aged students - adolescents as well as elementary students. One chapter focuses on preparing problem learners for

life experiences, especially relating to careers and occupations. Written primarily for instructors.
LOCATION(S): No local copy available
SUBJECT HEADINGS: Instructor education/Curriculum development/Life skills/Basic skills/Special education/Career planning/Career counselling

340. Haseltine, Jo Ann. Socialization of learning disabled adults: Why and how to organize a group. [San Rafael, CA: Marin Puzzle People], [198-?]. 22 p.
Written by a program director of a self-help learning disabled group, this booklet presents basic guidelines and suggestions for starting a group for LD adults.
LOCATION(S): VACLD
SUBJECT HEADINGS: Advocacy/Social skills/Life skills/Program development

341. Hernandez, Mary Beth. Know your rights: A Guide to consumer protection. Alexandria, VA: Janus, and Miles River, 1984. 64 p. (A Janus money matters guide).
An illustrated workbook full of practical advice on how to protect your consumer rights. Contains units on how to complain in person, by phone or by mail; how to use the (U.S.) Consumer Protection Agency and the Better Business Bureau; and how to avoid consumer problems. High interest, low vocabulary.
LOCATION(S): Chrisholme
SUBJECT HEADINGS: High interest low vocabulary materials/Consumer education/Advocacy/Communication skills/Writing skills/Community services/Problem solving skills/Social skills

342. Hobbs, Barbara, editor. News digest. Mangrum, Charles T., II and Strichart, Stephen S. Washington, DC: National Information Center for Handicapped Children and Youth (NICHCY), June 1985. 11 p.
Three articles specifically directed to young adults with learning disabilities: What happens after high school; How LD high school students can prepare for college (authored by Charles T. Mangrum II and Stephen S. Strichart); and Changing the law for college admissions for learning disabled students: parent power.
LOCATION(S): VACLD
SUBJECT HEADINGS: Advocacy/Social skills/Postsecondary education/Career planning/Career counselling/Instructor education

343. Hoffmann, F. James; Sheldon, Kenneth L.; Minskoff, Esther H. et al. "Needs of learning disabled adults." In: Journal of learning disabilities. January 1987. 20(1):43-52.
Presents the results of a needs assessment of learning disabled adults based on surveys of LD adults, providers of services to LD adults, and consumers or advocates for LD. Indicates that vocational needs are the most critical, followed by needs involving LD adults' poor self-concept, lack of self-understanding, and lack of self-acceptance. Recommendations are made for services in academic areas, secondary and postsecondary vocational training, social skills, and counselling and psychotherapy.
LOCATION(S): VACLD
SUBJECT HEADINGS: Advocacy/Community services/School to work transition/Vocational education/Career planning/Social skills/Counselling

344. Hooker, Dennis and Fleming, Almut. Me and jobs. New York, NY: Educational Design, 1974. 93 p.

Workbook not aimed specifically at the LD person, but could be used because of the lower reading level. Includes sections on analyzing one's interests and needs; sources for job exploration; matching one's own needs and interests with jobs; and job search techniques (applications and interviews). American slant.

LOCATION(S): David Thompson
SUBJECT HEADINGS: Job seeking skills/Career planning

345. Humes, Charles W. and Brammer, George. "LD career success after high school." In: Academic therapy. November 1985. 21(2):171-176.

A survey of LD high school graduates of a small county school district indicates a successful placement record but raises questions about career development planning. Suggests corrective measures, such as the inclusion of career goals and objectives in students' individualized education programs. Also, at the high school level there must be an attempt to match individual student needs to occupational possibilities. Further intervention and counselling throughout the young adult years may be needed.

LOCATION(S): VACLD
SUBJECT HEADINGS: Career planning/Career counselling/School to work transition/Senior secondary education/Postsecondary education

346. Illinois Department of Human Rights and Barat College (Learning Opportunities Program). Learning disabilities: The Hidden handicap: Suggestions for employing adults with learning disabilities. Chicago; Lake Forest, IL: The Department and The College, [198-?]. 1 folded sheet.

Brochure discusses various types of learning disabilities and makes sugggestions for accommodation of employees with this handicap.

LOCATION(S): VACLD
SUBJECT HEADINGS: Learning disabilities/Advocacy/Compensation

347. The Independent Educational Counselors Association directory. Forestdale, MA: IECA, 1986-87. 16 p. Annual. Free upon request to the IECA.

The IECA is a nonprofit organization of professionally trained counsellors who help students of all ages identify and select suitable schools, colleges and educational programs for a fee. The directory lists counsellors in the U.S. (by state), their addresses and phone numbers, and their areas of expertise (learning disabilities is one of the areas coded).

LOCATION(S): VACLD
SUBJECT HEADINGS: Directories/Education

348. Jarrow, Jane; Baker, Bonnie and Hartman, Rhona et al. How to choose a college: Guide for the student with a disability. Columbus, OH; Washington, DC: AHSSPPE; HEATH Resource Center, January 1986. 16 p.

A joint project of the Association on Handicapped Student Service Programs in Postsecondary Education and the Higher Education and the Handicapped Resource Center. This booklet is designed to help high school students with a disability choose a college. Includes specific questions that a student with learning disabilities might ask. Strategies are given to help students organize their search. Section I assesses present level of performance; Section II examines goals; Section III focuses on support services; Section IV

examines extra-curricular activities; Section V considers timelines (application and acceptance, special funding, etc.); Section VI focuses on the final evaulation process.
LOCATION(S): VACLD
SUBJECT HEADINGS: Colleges-guides/Postsecondary education/Career counselling/Career planning/Compensation

349. Jew, Wing and Tong, Robert. Janus job planner. Hayward, CA: Janus, c1976. 88 p. + teacher's manual. Related Janus volumes include My job application file, by Charles Kahn; and Job interview guide, by Arnold Livingstone.

Workbook leads students through a series of simple inventories that help them assess their work-related interests, values, attitudes, and experiences.
LOCATION(S): VACLD
SUBJECT HEADINGS: Career planning/Career counselling/Employment experience/Job analysis/Job skills

350. [kit]. Jew, Wing and Tong, Robert. Janus job interview kit. c1976. 1 teacher's guide, job ticket book, 3 spirit master forms, and 30 interview cards.

Provides basic materials needed to conduct simulated job interviews for thirty different jobs. Designed for students who will enter the job market with a twelfth grade education or less and seek jobs as low-skilled workers. Teacher's guide outlines how kit can be used in the classroom.
LOCATION(S): VACLD
SUBJECT HEADINGS: Career planning/Career counselling/Job skills/Employment interviews/Instructor education

351. Johnson, Stephanie and Atkins, Bobbie J. "Building bridges: Transition from school to work for youth who are disabled." In: Journal of applied rehabilitation counselling. Summer 1987. 18(2):15-20.

Describes those components of transition necessary for successful employment of young people with disabilities (not specifically LD). The roles and responsibilities of vocational rehabilitation, special education, and vocational education are described. Parent/guardian and employer involvement were discussed as being essential to the transition process. Research is needed to provide background in developing a thorough, sequential, and formalized process of transition from school to work, maintain the authors.
LOCATION(S): UBC Main
SUBJECT HEADINGS: Advocacy/School to work transition/Special education/Vocational education

352. Kahn, Charles H.; Tong, Robert and Jew, Wing. Going places with your personality. Belmont, CA: Fearon Education (David S. Lake), 1971. 52 p.

A high interest, low vocabulary workbook using information, observation and discussion to develop positive attitudes and habits in relationships with employers, parents and friends. Covers some material at a very basic level, and information is still current.
LOCATION(S): No local copy available
SUBJECT HEADINGS: Social skills/Life skills/High interest low vocabulary materials

353. Kimbrell, G. and Vineyard, B. Entering the world of work. Bennett & McKnight (Glencoe), 1983. 312 p. Accompanied by Activities manual, instructors manual and 12 filmstrip/cassettes.

Textbook developed specifically for young people with reading problems and learning disabilities. Features many aids for special students, such as drawings and photos that clearly illustrate the text and step-by-step instructions. Covers a wide range of topics: getting and holding a job; safety; managing money; living on your own; and getting along with your employer and co-workers.

LOCATION(S): VACLD

SUBJECT HEADINGS: Advocacy/Career planning/Community services/Consumer education/Employment experience/High interest low vocabulary materials/Job seeking skills/Job skills/Resumes/Life skills/School to work transition

354. Klasky, Charles. Budgeting. Belmont, CA: Fearon Education (David S. Lake), 1983. 76 p.

An illustrated text-workbook that shows students how to gain control of their expenses and take responsibility for their own financial planning by maintaining a personal budget. Contains "easy to read" self-directed hands-on activities.

LOCATION(S): No local copy available

SUBJECT HEADINGS: Life skills/Consumer education/High interest low vocabulary materials

355. Kokaska, Charles J. and Skolnik, Jill. "Employment suggestions from LD adults." In: Academic therapy. May 1986. 21(5):573-577.

Ten learning disabled adults offer suggestions on occupational experiences, including emphasizing strengths, personal initiative, interpersonal relationships, and being honest with oneself.

LOCATION(S): VACLD

SUBJECT HEADINGS: Job skills/Problem solving skills/Vocational education/ Advocacy/Compensation

356. Kopp, Katherine H.; Miller, James and Mulkey, S. Wayne, guest editors. Rehabilitation of adults with learning disabilities. Alexandria, VA: National Rehabilitation Association, April/May/June 1984. 50(2). (Nadolsky, Julian M., editor. Journal of rehabilitation).

The guest editors, who had conducted seminars on specific learning disabilities (SLD), were concerned about the lack of literature for rehabilitation counsellors and supervisors regarding rehabilitation of adults with SLD. This special issue discusses trends, issues and problems specific to the provision of services to people with SLD.

LOCATION(S): UBC Woodward

SUBJECT HEADINGS: Career counselling/Career planning/Counselling/ Compensation/Job placement/Tests and testing/Instructor education

357. Kronick, Doreen. "Learning disabilities: Vocational and employment implications." In: National [newsletter of the CACLD]. Spring 1985. 22(4):6-8.

Kronick identifies the deficit areas which place the learning disabled person at risk in gaining and maintaining successful employment. Also

outlines strategies for counselling and remediation of the LD client/employee.
LOCATION(S): VACLD
SUBJECT HEADINGS: Job seeking skills/Instructor education/Compensation/ Listening skills/Organizational skills/Advocacy/Career counselling/Social skills/Communication disorders/Communication skills/Counselling/Curriculum development/Problem solving skills/School to work transition/Job skills/ Employment experience

358. Kronick, Doreen. Social development of learning disabled persons: Examining the effects and treatments of inadequate interpersonal skills. San Francisco, CA: Jossey-Bass, c1981. 250 p.

Chapters 6, 7, and 8 specifically focus on social skills remediation programs. Judith Wiener, author of Chapter 8, Techniques for enhancing social skills, outlines the steps for implementing a variety of therapies addressed to specific social remedial needs. These therapies include the mutual story-telling technique, the life space interview, behavior modification, and training in social skill building and role taking.
LOCATION(S): UBC Social Work
SUBJECT HEADINGS: Social skills/Learning disabilities/Counselling/ Advocacy/Instructor education

359. Kronick, Doreen; Adams, Elizabeth; Anderson, Lauriel; O'Gara, Mary Jane and Bleiweiss, Sylvia. What about me?: The L.D. adolescent. Novato, CA: Academic Therapy, 1975. 224 p.

The first half of this book is written by Doreen Kronick and includes chapters: Fostering healthy emotional growth, and The LD adolescent in home and community. The second half includes chapters: Vocational blues and Different points of view, with advice from a doctor, a school nurse, a teacher, a psychologist, and a parent on how to help LD adolescents.
LOCATION(S): VACLD; LDABC
SUBJECT HEADINGS: Advocacy/Employment experience/Learning disabilities

360. Kronick, Doreen and Smith, Cathy. Toward productive living: A Handbook for helping professionals who work with adolescents and adults with learning disabilities. Ottawa, Ont.: Canadian Association for Children and Adults with Learning Disabilities, 1983. 80 p.

The Canadian Association for Children and Adults with Learning Disabilities (CACLD) developed this handbook for social workers, guidance counsellors, and employment counsellors to acquaint them with the needs of adolescents and adults with learning disabilities, and to offer some suggestions for positive intervention. Consists of a brief overview of learning disabilities; some general strategies for intervention; and suggests a vocational rehabilitation program for learning disabled adults. Background: This handbook was developed after a task force, funded by Health and Welfare Canada, examined the state of learning disabilities in Canada.
LOCATION(S): VACLD
SUBJECT HEADINGS: Tests and testing/Instructor education/Learning disabilities/Attention deficit disorders/Social skills/Program development/ Counselling/Basic skills/Vocational education/Career counselling/Career planning/Problem solving skills/Life skills/Communication skills/Listening skills

361. Lappin, Myra A. and Feinglass, Sanford J. Need a doctor? Hayward, CA: Janus, 1981. 64 p.

A high interest low vocabulary workbook on all aspects of dealing with doctors: when to see a doctor, how to choose a doctor, how to make an appointment, lab tests, specialists, treatments, and follow-ups. Illustrated, with fill-in-the-blank exercises.
LOCATION(S): Chrisholme
SUBJECT HEADINGS: Communication skills/Consumer education/Life skills/High interest low vocabulary materials

362. Lazes, Roberta S. and Lang, Gertrude. Making math count. New York, NY: Globe, 1981. 172 p.

A basic math workbook with exercises that involve real life situations. Includes sections: Math while you work and Managing your money.
LOCATION(S): David Thompson
SUBJECT HEADINGS: Mathematics skills/Life skills/Job skills/Consumer education

363. Lean, Elizabeth. "Learning disabled trainees: Finding and helping the 'Hidden Handicapped'." In: Training and development journal. September 1983. 37:56-65.

Outlines the various types of learning disabilities; gives guidelines on identifying the LD trainee; and suggests accommodations that can be made for the LD adult during training. A list of selected resources are appended to the article for a number of users. Includes references to material for those interested in the implications to employers of hiring and accommodating LD adults; needs assessment, testing and diagnosis; instructional strategies; and general information about LD adults.
LOCATION(S): VPL
SUBJECT HEADINGS: Supervisor training/Supervisory methods/Tests and testing/Learning disabilities/Compensation/Employers/Instructor education

364. Le Blanc, Elaine P. Everyday reading: Motivating activities for improving reading, vocabulary, and study skills. [Glenview, IL]: Scott, Foresman and Company, 1984. 128 p.

Consists of 48 reproducible, class-tested high interest activities based on everyday life skills such as communication, shopping, personal care, travel, the law and employment. Intended to motivate students in everyday reading while teaching essential vocabulary, comprehension and study skills.
LOCATION(S): David Thompson
SUBJECT HEADINGS: Life skills/Reading strategies/Consumer education/Job skills/Study skills/High interest low vocabulary materials

365. Lerner, Janet. Learning disabilities: Theories, diagnosis, and teaching strategies. 4th ed. Boston, MA: Houghton Mifflin, c1985. 581 p. Accompanied by Study guide with cases, a supplementary manual (no local copy available).

Comprehensive overview of learning disabilities written for undergraduate and graduate student courses in LD; also, for both preservice and inservice regular classroom teachers responsible for teaching LD students mainstreamed in their classes. Includes theoretical and practical applications. Teaching strategies for motor development; perceptual development; language skills; reading strategies; writing skills; mathematics skills; and social skills.

Chapter 9 specifically addresses the LD adolescent, career and vocational education, college and post-high school programs.
LOCATION(S): VACLD
SUBJECT HEADINGS: Learning disabilities/Instructor education/Tests and testing/Postsecondary education/Basic skills/Life skills/Social skills/ Perceptual handicaps/Dyslexia/Reading strategies/Mathematics skills/Senior secondary education/Writing skills/Writing difficulties/Career planning/ Vocational education/Individualized education programs

366. Life skills coaching manual. Prince Albert, Sask.: Saskatchewan NewStart for the Training Research and Development Station, Dept. of Manpower and Immigration, c1973. 580 p. (Life skills series). Related volume, Problems and needed life skills of adolescents, 2nd ed., 1972. Describes modifications required of Life skills to make it applicable to adolescents.

Includes 60 lessons designed to train adults in life skills. Recommended by an administrator and instructor of a vocational college for people with learning disabilities.
LOCATION(S): UBC Social Work
SUBJECT HEADINGS: Counselling/Social skills/Life skills/Problem solving skills/Instructor education/Job skills

367. [Life-coping skills]. 1982 ed. South Deerfield, MA: Channing L. Bete, 1982. 9 vols. (15 p. each).

A high interest series that deals with life situations. Titles cover such subjects as stress; depression; speech and hearing problems; suicide; weight problems; creative problem solving; attitudes; and prejudice. Simply and intelligently written with nice use of graphics throughout.
LOCATION(S): David Thompson
SUBJECT HEADINGS: Life skills/Social skills/High interest low vocabulary materials/Problem solving skills

368. Liscio, Mary Ann. A Guide to colleges for learning disabled students. 2nd ed. Toronto, Ont.: Academic Press, c1986. 432 p.

Provides an overview of two and four-year schools in the U.S. that offer accredited programs and special services for the learning disabled student. Information on each college is presented in an outline form that lists key contact person, college data, application/admission requirements, and modifications to traditional learning environment.
LOCATION(S): No local copy available
SUBJECT HEADINGS: Colleges-guides/Postsecondary education/Compensation/Career planning/Directories

369. Livingstone, Arnold. Janus job interview guide. Rev. ed. Hayward, CA: Janus, c1977. 80 p. + teacher's manual. For a related volume, see Janus job interview kit.

Workbook prepares special needs students for the job interview. The average reading level, vocabulary and sentence length, is grade 2.6 (Spache Readability Formula). The first three chapters focus on the steps to be followed in preparing for a job interview, and the do's and the don't's of the interview itself. The guide emphasizes entry-level jobs requiring a low-level of educational preparation. Outlines a job interview for fifteen job titles/occupational areas.

LOCATION(S): VACLD
SUBJECT HEADINGS: Employment interviews/Instructor education/Job seeking skills

370. Luft, Roger, project director and Young, Priscilla, project assistant. Transitional skills: Special populations: School to work. [Laramie, Cheyenne], WY: University of Wyoming, Dept. of Vocational Education and Special Education; Wyoming Dept. of Education, Vocational Programs Unit, March 1987. 182 p. Cover title: Transition: Special populations: School to work.

Presents information, resources, and references concerning vocational education of handicapped secondary students to administrators, instructors and support staff. Applicable to all handicaps, including learning disabilities, and to school programs with varying resources and levels of service. Four transitional models are included. Includes a section of sample forms.
LOCATION(S): VACLD
SUBJECT HEADINGS: School to work transition/Vocational education/Career planning/Career counselling/Instructor education/Program development/ Counselling/Job placement/Job skills/Compensation/Individualized education programs

371. Mackinlay, Wendy. Work study/work experience II: 30 lessons for career preparation teachers. Langley, B.C.: Langley School District, 1984. 146 p. + transparency masters (63 p.) + student handouts.

For use in career centres in British Columbia schools. This manual is to be used with the Canadian Classification and Dictionary of Occupations, Careers B.C. and Careers Canada booklets. It examines the work experience before and after placement. Recommended by an instructor of learning disabled students as a good foundation for a job club program.
LOCATION(S): VACLD
SUBJECT HEADINGS: Career planning/Employment experience/Employment interviews/Instructor education/Job placement/Job seeking skills/Job skills/ School to work transition/Senior secondary education

372. Male, Jonina M. and Blackwell, Carolyn L. Learning disabilities: A Consumer's guide. Saskatoon, Sask.: Saskatchewan Association for Children and Adults with Learning Disabilities, c1985. 126 p.

Outlines categories of disorders that interfere with learning; when to seek professional help - assessment and assistance; and advocacy techniques. Chapter six focuses on expectations: social, academic, career education and vocational training - setting out realistic goals. Useful introduction to learning disabilities for parents.
LOCATION(S): UBC Curric Lab
SUBJECT HEADINGS: Learning disabilities/Advocacy

373. Mangrum, Charles T., II. College and the learning disabled student: A Guide to program selection, development and implementation. Orlando, FL: Grune & Stratton, c1984. 209 p.

Describes the factors that brought college programs for learning disabled students into existence; how to develop a college program for LD students; admission procedures; services provided by programs; preparing the LD high school student for college; teaching for college; and guidelines for selecting

a program. Resource materials appended to assist LD students, parents and professionals.
LOCATION(S): UBC Main
SUBJECT HEADINGS: Postsecondary education/Colleges-guides/Directories/Career planning/Instructor education/Curriculum development

374. Mayo, Patty and Gajewski, Nancy. Transfer activities: Thinking skill vocabulary development. Eau Claire, WI: Thinking Publications, c1987. 202 p. (looseleaf).

For educators who work with students with behavioral disorders, learning disabilities, speech and language deficits, and delayed cognitive abilities. Focuses on thinking skills development, impulsivity control, study skills, receptive/expressive language development, and more. Reading level: 7th - 8th grade (according to Dale-Chall formula) and 4th grade (according to Fry formula). Originally developed as supplemental material to Reuven Feuerstein's Level One Instrumental Enrichment (a thinking skills program), Transfer Activities has been revised so that it can be used with or without training in Instrumental Enrichment.
LOCATION(S): David Thompson
SUBJECT HEADINGS: Problem solving skills/Attention deficit disorders/Behavior disorders/Language handicaps/Language skills/Study skills/Social skills/ Instructor education

375. [game]. Mayo, Patty and Waldo, Pattii. Communicate: An Educational activity to reinforce social-communication skills during adolescence. Eau Claire, WI: Thinking Publications, 1986. 1 game (various pieces).

Concerned with improving adolescents' social communication. The game requires the player to role-play daily life situations utilizing specific skills. Players win by earning "Good communicator" cards.
LOCATION(S): David Thompson
SUBJECT HEADINGS: Social skills/Communication skills/Life skills

376. Mayo, Patty and Waldo, Pattii. Scripting: Social communication for adolescents. Eau Claire, WI: Thinking Publications, c1986. 283 p (spiral-bound).

Attempts to integrate the "skill step approach" with the "scripting" technique in teaching social skills. The program is used with young adults at the secondary level who have at least minimal reading abilities. Scripting is written at fifth grade reading level (Dale-Chall readability formula); and provides structured activities suitable for students displaying attention deficits or self-control problems.
LOCATION(S): David Thompson
SUBJECT HEADINGS: Social skills/Attention deficit disorders/Behavior disorders/Communication disorders/Communication skills

377. McConnell, Nancy L. and Blagden, Carolyn M. RAPP!: Resource of activities for peer pragmatics. Moline, IL: Linguisystems, 1986. 138 p.

A manual to teach language-learning disordered (LLD) pre-adolescent and adolescents better interpersonal skills. Its intent is to reduce later problems with social relationships, juvenile delinquency and employment. Highly recommended by a speech pathologist.
LOCATION(S): David Thompson

SUBJECT HEADINGS: Job skills/Language handicaps/Life skills/Social skills/ Behavior disorders/Communication skills/Delinquency/Language skills

378. McGuire, Joan M. and Shaw, Stan F. "A Decision-making process for the college-bound student: Matching learner, institution, and support program." In: Learning disability quarterly. Spring 1987. 10(2):106-111.
LOCATION(S): VACLD; UBC Curric Lab
SUBJECT HEADINGS: Colleges-guides/Postsecondary education/Instructor education/Career counselling/Tests and testing

379. McKee, B. Brian. A Study of services and provisions for learning disabled students at the post-secondary level in Canada. Ottawa, Ont.: Learning Disabilities Association of Canada, 1987. 25 leaves.
This report presents the results of a national survey undertaken on behalf of the LDAC; it is divided into four main sections: Current provisions, future plans, faculty/departmental responses, and general awareness of issues. The 11 appendices include more detailed information on the availability of some selected services and programs at specific institutions.
LOCATION(S): VACLD; LDABC
SUBJECT HEADINGS: Postsecondary education/Colleges-guides/Advocacy

380. McTeague, Frank and Payne, Ryder. Language for living: [Books 1-4 (Threshold, Basic, General, Advanced)]. Toronto, Ont.: Gage, 1981. 4 vols.
Developed for classroom use; aims to motivate students by providing reading and writing activities that relate directly to the world of everyday living. Also provides strategies for processing and producing written language, such as making an outline, making notes, making lists, writing paragraphs, completing forms, writing sentences, writing a resume, writing a letter of application, etc. Each book consists of three units: Recreation, Owning and operating a vehicle, and Finding a job. Canadian emphasis.
LOCATION(S): David Thompson
SUBJECT HEADINGS: Reading strategies/Writing skills/Job seeking skills/Job skills/Life skills

381. Metro Vancouver Youth Job Corps. How to do classes: Life skills. Vancouver, B.C.: Unpublished, 1975 to present. 1 vol. (looseleaf).
A manual of exercises and worksheets compiled from many sources, and adapted for use in training disadvantaged youth in life skills. Includes sections on problems solving, assertiveness, sexuality, money management, values clarification and self-awareness. Updated continuously.
LOCATION(S): Metro Youth
SUBJECT HEADINGS: Life skills/Social skills/Communication skills/Consumer education/Stress management/Problem solving skills

382. Metro Vancouver Youth Job Corps. How to do classes: Pre-employment. Vancouver, B.C.: Unpublished, 1975 to present. 2 vols. (looseleaf).
A manual of exercises and worksheets compiled from many sources and adapted for use in training disadvantaged youth how to get jobs. Includes sections on application forms, interviews, the job search and job skills. Updated continuously.
LOCATION(S): Metro Youth

SUBJECT HEADINGS: Job skills/Job seeking skills/School to work transition/ Resumes/Career planning

383. Minskoff, Esther; Sautter, Scott W.; Hoffmann, F. James and Hawks, Robin. "Employer attitudes toward hiring the learning disabled." In: Journal of learning disabilities. January 1987. 20(1):53-57.

Presents the results of a survey to determine employer attitudes toward hiring the handicapped, in general, and the learning disabled in particular. Employers expressed less positive attitudes toward hiring the LD than to the handicapped in general. This did not seem to be related to prejudice against workers with LD or lack of experience in supervising such workers.
LOCATION(S): VACLD
SUBJECT HEADINGS: Employers/Advocacy

384. Mori, Allen A. "Career education for the learning disabled - Where are we now?" In: Learning disability quarterly. Winter 1980. 3(1):91-101.

The author traces some of the current trends in career education for the learning disabled and presents a model for providing career education to secondary learning disabled students. Encourages development of appropriate self-awareness regarding one's interests and abilities; and development of positive personal, social, and work attitudes.
LOCATION(S): VACLD
SUBJECT HEADINGS: Vocational education/Career planning/Tests and testing/ Social skills/Instructor education/Career counselling/Job skills

385. Mori, Allen A. "School-based career assessment programs: Where are we now and where are we going." In: Exceptional education quarterly. November 1982. 3(3):40-47. Issue title: Career education for the exceptional learner.

Author posits the view that if a special needs student is to derive maximum benefit from a career/vocational program, then the best possible match must be made between the student's profile - individual strengths and weaknesses and the characteristics of the career program or job placement. Advocates a detailed, comprehensive career assessment to include medical, psychoeducational, and interest and aptitude assessments.
LOCATION(S): UBC Curric Lab
SUBJECT HEADINGS: Career planning/Career counselling/Vocational education/ Instructor education

386. Mosby, Robert J. "Secondary and college LD bypass strategies." In: Academic therapy. May 1981. 16(5):597-610.

Explains Developmental By-Pass (DBP) instructional technology. DBP is based on Dr. Warren Weinberg's theory that since basic skills develop sequentially, a child will demonstrate the ability to read, write, speak, and spell only when he is developmentally ready; and that many LD persons have a delay in their development in regard to ordering phenomena. DBP strategies allow the student to bypass his deficits by using an alternate expressive or receptive learning strategy. For example, a calculator might be used for math and science classes and audiotapes might be used to present grade appropriate materials. Applies DBP to specific handicaps such as dyslexia; ordering problems (dyscalculia, following directions, etc.); dysgraphia; aural receptive dysphasia and expressive dysphasia.
LOCATION(S): VACLD

SUBJECT HEADINGS: Instructor education/Postsecondary education/Senior secondary education/Compensation/Learning disabilities/Communication disorders/Dyslexia/Language handicaps/Writing difficulties/Attention deficit disorders

387. National Association of College Admissions Counselors. Guide to college programs for learning disabled students. Skokie, IL: The Association, [1982?]. 24 p.

Provides information on 21 U.S. colleges and universities that offer special programs for students with learning disabilities. Each college/university has been researched thoroughly and the entire project has been reviewed by the Association for Children with Learning Disabilities (ACLD)-U.S.

LOCATION(S): UBC HSSD

SUBJECT HEADINGS: Colleges-guides/Directories/Postsecondary education

388. National Center for Research in Vocational Education. Columbus, OH: Ohio State University, 1985. Eric Document Nos. 263 415 - 263 446. 30 booklets + teacher's guide (17 p.). (Math on the job).

For use with learning disabled, mentally retarded, and emotionally disturbed high school students. Provides them with an opportunity to explore 30 careers and practice math skills simultaneously. Occupations include accounting clerk, carpenter, machinist, nurse's aide, painter, programmer, secretary, etc.

LOCATION(S): UBC Gov Pub

SUBJECT HEADINGS: Career planning/High interest low vocabulary materials/ Mathematics skills/Senior secondary education

389. North Vancouver School Board. Living skills curriculum. North Vancouver, B.C.: The School District, 1979. 120 p.

A curriculum manual for teaching life skills to non-academic students. Covers self-awareness, community awareness, and career awareness. Each topic is organized according to objectives, activities and resources. Worksheets included.

LOCATION(S): VACLD

SUBJECT HEADINGS: Life skills/Curriculum development/Job skills/Instructor education

390. Okolo, Cynthia M. and Sitlington, Patricia. "The Role of special education in LD adolescents' transition from school to work." In: Learning disability quarterly. Spring 1986. 9:141-155.

The authors review recent studies of LD individuals' vocational adjustment and identify the skills needed for successful transition to the world of work. They conclude that secondary special education programs should provide six types of vocationally relevant activities: (a)occupational awareness, exploration, and basic work experience; (b)indepth career/vocational assessment; (c)instruction in job-related academic skills; (d)instruction in job-related interpersonal skills; (e)support services to other disciplines involved in vocational programming; and (f)post-school placement and follow-up. Recommendations for personnel preparation are given.

LOCATION(S): UBC Curric Lab

SUBJECT HEADINGS: Social skills/Job skills/Community services/School to work transition/Basic skills/Vocational education/Special education

391. Parks, Allen W.; Antonoff, Stanley; Drake, Charles et al. "A Survey of programs and services for learning disabled students in graduate and professional schools." In: Journal of learning disabilities. March 1987. 20(3):181-187.

Presents results of a survey sent to 703 graduate and professional schools in the U.S., that indicates only 24% had developed a written plan describing services to LD students--a minimal requirement of the Rehabilitation Act of 1973. Discusses specific services and program accommodations. Lists postsecondary schools with programs of support services, etc., but does not list what is provided at each specific school.
LOCATION(S): VACLD
SUBJECT HEADINGS: Postsecondary education/Colleges-guides/Directories

392. Patton, James R. and Polloway, Edward A. "Analyzing college courses." In: Academic therapy. January 1987. 22(3):273-280.

The authors believe that systematic analysis of postsecondary courses is a useful adjunct to other services provided to LD students, and present a detailed guide (on course materials, content presentation, student responsibilities, student evaluation, classroom standards) to help counsellors match students with courses, identify troublesome components, and develop a compendium of information on courses/instructors for future advisement.
LOCATION(S): UBC Curric Lab; VACLD
SUBJECT HEADINGS: Postsecondary education/Instructor education

393. Phoenix, David D.; Uken, Donna L. and Newell, Cindy, editor. Preemployment skills training for the learning disabled: A Job club manual. Reno, NV: Rehabilitation Div., Dept. of Human Resources, State of Nevada, 1984. 312 p.

This manual is a radical departure from most job clubs. The 50-unit Job Club curriculum was developed after a decade of working with the LD. It "has been developed to provide a better understanding of what constitutes a learning disability, who are the learning disabled, what is a viable format for the learning disabled in a job-seeking skills class, and, finally, what adaptations are appropriate for the specific learning disabled." The authors believe that successful work adjustment is dependent on developing better self-esteem and an understanding of the individual's specific learning abilities and disabilities, as well as on improving problem solving and decision making, communication skills, job search strategies, and providing trial work experience.
LOCATION(S): CEIC
SUBJECT HEADINGS: Learning disabilities/Instructor education/Compensation/Job skills/Job seeking skills/Life skills/Social skills/Communication skills/ Resumes/Career counselling/Career planning/Letters (Correspondence)

394. Postsecondary education/rehabilitation transition for the mildly mentally retarded and the learning disabled: Project PERT operations manual. Richmond, VA: Virginia Dept. of Education, Division of Special Education Programs; Virginia Dept. of Rehabilitative Services, Community Rehabilitative Services Division; and Woodrow Wilson Rehabilitation Center, January 1987. 55 p.,

A1-H10 leaves. Cover title: PERT Postsecondary education/rehabilitation transition operations manual.

Project PERT is a two-year model demonstration project which provided educational and rehabilitative services to students moving from tenth grade through high school into postsecondary training and employment. The Operations manual provides detailed procedures for project implementation by the Project PERT staff, but it may also assist other localities in implementing similar education/rehabilitation transition programs.
LOCATION(S): VACLD
SUBJECT HEADINGS: School to work transition/Vocational education/Career counselling/Career planning/Counselling/Job placement/Program development/ Transitional programs

395. Rand, Kenneth J. Time cards and paychecks. Hayward, CA: Janus, 1981. 64 p.

A high interest, low vocabulary workbook on all aspects of keeping track of time on a job and getting paid. Illustrated, with fill-in-the-blank exercises.
LOCATION(S): Chrisholme
SUBJECT HEADINGS: Job skills/Life skills/High interest low vocabulary materials

396. Rathjen, Diana Pickett and Foreyt, John Paul. Social competence: Interventions for children and adults. New York, NY: Pergamon Press, c1980. 337 p. (Pergamon general psychology series 91).

An overview of interventions designed to enhance social competence. Topics include social skills training programs in high school classrooms; structured-learning therapy with applications to adolescents and adults.
LOCATION(S): UBC Main
SUBJECT HEADINGS: Social skills/Instructor education/Problem solving skills/Program development

397. Reading skills for the real world: Handbook. Santa Monica, CA: CBS Educational Publishing, 1979. 125 p. + teacher's manual.

Consists of information, terms and forms encountered in everyday life. Many answers supplied. American slant.
LOCATION(S): David Thompson
SUBJECT HEADINGS: Life skills/Job skills/Consumer education/Reading strategies

398. Reeves, Thetis Powers and Reeves, Lawrence F. The Career box. Belmont, CA: Fearon Education (Pitman Learning), 1985. 56 booklets + teachers' guides (8 p. each) + worksheets (64 p.).

The booklets describe 56 entry-level career opportunities with growth potential that students with some reading disability could perform successfully. Photo-illustrated. The worksheets consist of tear-out forms, one per career booklet. Reading level, grades 3-5; interest level, grades 7-12. Also available is The Job box, reading level, grades 2-3; interest level, grades 7-12.
LOCATION(S): No local copy available
SUBJECT HEADINGS: Career planning/Vocational education/High interest low vocabulary materials/Career counselling

399. Renzaglia, Adelle; Bates, Paul and Hutchins, Margaret. "Vocational skills instruction for handicapped adolescents and adults." In: Exceptional education quarterly. May 1981. 2(1):61-73. Issue title: Structured instruction: Effective teaching of essential skills.

Focuses on the instruction of specific work skills. It is addressed to the handicapped, in general, but can be applied to the learning disabled. The two major components of work skills instruction are acquisition training (i.e. learning how to perform the steps in a work task accurately) and increasing work production rate (self-explanatory). Sets out training format for instructors.

LOCATION(S): UBC Curric Lab

SUBJECT HEADINGS: Instructor education/Job skills/Job analysis/Organizational skills/Compensation/Advocacy/Attention deficit disorders

400. Richey, Jim and Roberts, Dennis, illustrator. Hayward, CA: Janus, 1978, 1980. 11 vols. + teachers' manuals + flash cards. (Janus survival vocabulary books).

Workbooks consist of vocabulary exercises ("sound alikes", "same words", etc.). Individual titles are: Banking language, Clothing language, Credit language, Driver's license language, Job application language, Medical language, Restaurant language, Sign language, and Supermarket language, all with the subtitle A Survival vocabulary.

LOCATION(S): David Thompson

SUBJECT HEADINGS: Life skills/Job skills/Job seeking skills/Consumer education/Reading strategies

401. Roderman, Winifred Ho. Getting around: Cities and towns. Hayward, CA: Janus, 1979. 64 p. (Janus survival guides).

A high interest, low vocabulary workbook on how to get around in a city. Includes how to use a street map, a directory and a bus schedule. Illustrated, with fill-in-the-blank exercises.

LOCATION(S): Chrisholme

SUBJECT HEADINGS: Job seeking skills/Life skills/High interest low vocabulary materials/Map skills

402. Roessler, Richard and Bolton, Brian. Vocational rehabilitation of individuals with employability skill deficits: Problems and recommendations. Hot Springs, AZ: Arkansas Research and Training Center on Vocational Rehabilitation, c1984. 56 p.

Individuals with employability skill deficits were studied in order to identify problems impeding their vocational success. A series of recommendations regarding job seeking, employability, and career development services were made. Although the study is not specifically directed at learning disabilities, the recommendations could be applied to this group. Useful strategies for the vocational/career/rehabilitation counsellor.

LOCATION(S): UBC Woodward

SUBJECT HEADINGS: Job skills/Counselling/Job placement/Career counselling/ Vocational education/Instructor education

403. Rosenthal, Nadine. The Career readers. Belmont, CA: David S. Lake (Pitman Learning), 1986. 10 booklets (60 p.); teachers' guides; audiocassettes; masters.

Each booklet contains the story of a young person in an entry level job, a job description with practical suggestions for the interested student, and a dictionary of work-related words. A set of read along audiocassettes is available. High interest, reading level grade 2.
LOCATION(S): No local copy available
SUBJECT HEADINGS: Career planning/High interest low vocabulary materials/ Vocational education/Career counselling

404. Sabatino, David A.; Miller, Ted L. and Schmidt, Carl R. Learning disabilities: Systemizing teaching and service delivery. Rockville, MD: Aspen Systems, c1981. 526 p.

Chapter 6 examines potential learning objectives and intervention strategies in motor, perceptual, language, academic and vocational areas. Instructional strategies are related to specific age/type of program delivery formats. Chapter 9 details an "integrated curriculum" for the LD student in four specific program areas: personal, social, academic and vocational.
LOCATION(S): VTPL
SUBJECT HEADINGS: Tests and testing/Individualized education programs/ Postsecondary education/Curriculum development/Career planning/Social skills/ Behavior disorders/Compensation/Instructor education

405. Schloss, Patrick J. Social development of handicapped children and adolescents. Rockville, MD: Aspen Systems, c1984. 275 p.

Provides a procedural guide to practitioners concerned with the social development of handicapped children and youth. A textbook approach outlining intervention procedures for social development programs. Covers auditory, visual, physical and health disorders; speech and language impairments; and learning disabilities. Theoretical, with some practical applications.
LOCATION(S): UBC Social Work
SUBJECT HEADINGS: Social skills/Instructor education/Community services/ Program development

406. Schmidt, Marlin R. and Sprandel, Hazel Z., editors. Helping the learning-disabled student. San Francisco: Jossey-Bass, June 1982. 107 p. (Delworth, Ursula and Hanson, Gary., editors-in-chief. New directions for student services 18).

Primarily aimed at student services personnel, this volume provides examples of American universities which have initiated comprehensive programs to serve the learning disabled. Includes chapters on the effect of U.S. legislation on the learning disabled in public education; problems in defining the learning disabled; intervention strategies and practical solutions to academic and social accommodations; and the need for a comprehensive approach by postsecondary institutions. Includes a list of literature and organizations.
LOCATION(S): UBC Main
SUBJECT HEADINGS: Postsecondary education/Compensation/Instructor education/ Counselling/Learning disabilities

407. Schwartz, Linda and McKinley, Nancy L. Daily communication: Strategies for the language disordered adolescent. Eau Claire, WI: Thinking Publications, c1984. 382 p.

Sourcebook to be used by speech-language pathologists or LD specialists in counselling and intervention with older adolescents. Can be used in school and non-school settings. Functional communication skills and teaching strategies are emphasized, rather than tutoring in specific course content.
LOCATION(S): David Thompson
SUBJECT HEADINGS: Communication disorders/Communication skills/Instructor education/Senior secondary education/Language skills/Counselling

408. Schwarzrock, Shirley and Wren, C. Gilbert. Circle Pines, MN: American Guidance Service, c1973. 21 vols. + manual (260 p.). (The Coping with series).

Designed to help teachers and counsellors stimulate discussion on topics to do with coping with everyday life. Titles deal with prejudice, communication and facts and fantasies about drugs, alcohol, smoking, etc. The manual outlines the rationale for each book in the series, the objectives and the role of the teacher/counsellor in discussions.
LOCATION(S): David Thompson
SUBJECT HEADINGS: Life skills/Counselling/Communication skills/Social skills

409. Sherman, Elaine; Di Napoli, Gina; Mangano, Joseph A., consultant and White, Catherine E., author/editor. Huntington Station, NY: Instructional/Communications Technology, 1977. 4 vols. (Today: Activity/reference book A1-A2 and B1-B2).

Each workbook contains 12 lessons on such subjects as filling out applications; reading classified ads; using coupons, schedules, cheques, deposit slips, calendars, maps, road signs, indexes; following instructions and directions; and filling out employment applications.
LOCATION(S): Step-Up
SUBJECT HEADINGS: Life skills/Job skills/Consumer education

410. Simon, Charlann S., editor. Therapy methodologies for language-learning disabled students. San Diego, CA: College-Hill, c1985. 377 p. (Communication skills and classroom success).

Provides educators with information on assessing student deficits in skills or strategies required for school success. Also provides specific suggestions for helping students develop the cognitive strategies and communication skills needed to become more adept at school. Useful to the professional currently in the field of learning disabilities, educational counselling, and guidance. Although the focus is on school-aged children, there are case reports/applications to adults with language/learning disabilities.
LOCATION(S): UBC Curric Lab
SUBJECT HEADINGS: Language handicaps/Language skills/Communication skills/Counselling/Instructor education/Problem solving skills

411. Skyer, Regina and Skyer, Gil. What do you do after high school?: The Nationwide guide to residential, vocational, social and collegiate programs serving the adolescent, young adult and adult with learning disabilities. [Rockaway Park, NY]: Skyer Consultation Center, 1982. 357 p. 1986-87 edition available but no local copy could be located.

A descriptive and non-evaluative guide to post high school programs and services in the U.S. for learning disabled young adults, parents, and professionals. The six major areas include: vocational and skills training programs; residential programs; diagnostic, tutoring, and counselling programs; college programs; recreation and summer programs; and organizations and networks.
LOCATION(S): LDABC
SUBJECT HEADINGS: Colleges-guides/Directories/Vocational education/Career planning/Tests and testing/Counselling

412. Smith, Cathy, Program Supervisor, Career Preparation Program, Chisholm Education Centre. "Career preparation for the learning disabled." In: Twelfth National Consultation on Vocational Counselling. January 29, 1986. Ottawa, Ont.: [Unpublished?], 22 p.

Describes some of the main issues in vocational counselling for those working with adults with learning disabilities including the role of the employment counsellor, and the characteristics of learning disabled adults who may require an intensive intervention. Ms. Smith describes the Career Preparation Program at the Chisholm Educational Centre in Oakville, Ontario outlining the academic remediation, social skills, and vocational guidance components addressed by the centre.
LOCATION(S): VACLD
SUBJECT HEADINGS: Career counselling/Instructor education/Social skills/Problem solving skills/Learning disabilities

413. Snyder, Sarah. Insure yourself: A Guide to insurance. Alexandria, VA: Janus, and Miles River, 1984. 64 p. (A Janus money matters guide).

A high interest low vocabulary workbook that teaches students what kinds of insurance they will need and where to get it. Covers car, home health, and life insurance. Illustrated, with fill-in-the-blank exercises.
LOCATION(S): Chrisholme
SUBJECT HEADINGS: Consumer education/High interest low vocabulary materials/Life skills

414. Soper, Libby and Gillis, Kyte, compilers. A Vocational life skills curriculum for the learning disabled young adult in a job entry program. Vancouver, B.C.: Unpublished, 1987. 2 vols. (looseleaf).

A large number of materials gathered from many sources. Organized by chapters, each beginning with a stated long term objective and a number ofshort term objectives. Many of the student worksheets contain visual prompts to facilitate understanding of the written materials. Includes chapters on communication, time management, qualities of a good worker, vocational word recognition, routines in the workplace, signs and symbols of the workplace, and career awareness. Continually being updated.
LOCATION(S): VACLD
SUBJECT HEADINGS: Career planning/Communication skills/Curriculum development/Job analysis/Job skills/Life skills/Organizational skills/Social skills/Vocational education

415. South Dakota. Division of Education. Statewide Task Force for School/Business Partnerships. School Transition to Employment Partnership: Employability curriculum: A Resource guide for the employment training of high

risk students. Rev. ed. Pierre, SD: The Division, 1986. Vol. II. 190 p. + appendix (110 p.). Accompanied by STEP Resource Guide 1987. Appendix 1 is an excerpt, the first five chapters, of the publication, The Supported work model of competitive employment for citizens with severe handicaps: A Guide for job trainers, edited by Sherril Moon, Patricia Goodall, et al. Richmond, Virginia: Virginia Commonwealth University, Rehabilitation Research and Training Center, 1986.

The School Transition to Employment Partnership (STEP) is a cooperative program which includes the Division of Education, Department of Labor, Department of Vocational Rehabilitation and Office of Developmental Disabilities, and Department of Social Services. Gives course outlines of an employability curriculum designed to ready the student for entry level employment. Level one includes problem solving strategies and competencies; level two focuses on career development and job seeking skills; and level three coordinates on-the-job training with entry level employment. Vol. 11 is an update of the original volume, published in 1985.

LOCATION(S): VACLD

SUBJECT HEADINGS: School to work transition/Employment experience/Instructor education/Problem solving skills/Individualized education programs/Program development/Transitional programs

416. [South Dakota. Division of Education. Section for Special Education]. Summer youth program pre-employment training: Instructor's manual. [Pierre, SD: The Division], 1987. 74 leaves. Accompanied by: Participant manual (34 p.); video titled Working; filmstrip/cassette titled Communication: The Basic job skill; and two diskettes titled Expectations on the job and Living with your paycheck. VACLD has manual only.

Manual includes detailed instructions for administering one day (8 hours) activities related to employability skills. Includes handouts, answer sheets, specific directions, lists of materials and time required for each activity.

LOCATION(S): VACLD

SUBJECT HEADINGS: Program development/Instructor education/Social skills/Life skills/Job skills/Job seeking skills/Consumer education/Communication skills

417. Specific learning disabilities: A Resource manual for vocational rehabilitation. [Pittsburgh, PA]: Vocational Rehabilitation Center of Allegheny County, c1983. 48 p. See also: Vocational rehabilitation of learning disabled adults: Trainer's manual and Participant's manual, published by the Vocational Rehabilitation Center.

Purpose of this manual is to acquaint vocational rehabilitation counsellors and other interested professionals with the nature of specific learning disabilities and to offer some guidelines for assessment and services. Includes sample forms and checklists. Apendices include summaries of tests, guidelines for selecting a pre-vocational program, and resources on LD.

LOCATION(S): VACLD

SUBJECT HEADINGS: Career counselling/Career planning/Vocational education/Tests and testing/Counselling/Job placement/Compensation

418. State of Connecticut. Department of Education. Office of Planning. Transition from school to work: A Resource manual for practitioners and

parents of students with disabilities. [Hartford, CT?]: The Department, 1986. 1 vol. (looseleaf).

Details resources pertinent to the transition process for students with disabilities from school to employment and adult services. Designed for those involved with the planning and implementation of IEP's for students with disabilities (LD is specifically noted). Although written specifically for Connecticut, many elements in the manual can be modified to suit a specific community. Section I discusses the concept and process of providing transition services; Section II outlines legislation related to transitional services in the areas of education, employment and vocational rehabilitation; Section III includes a model vocational assessment; Section IV discusses IEP planning; Section V outlines the information and resources parents should seek on behalf of their child; Section VI includes a cooperative transition planning model that can be replicated at the local community level; and Section VII lists resources - services, service providers, glossary and bibliography.

LOCATION(S): VACLD

SUBJECT HEADINGS: Tests and testing/Career counselling/Career planning/School to work transition/Advocacy/Vocational education/Individualized education programs/Employment

419. Taylor, Edward S. On the job. 2nd ed. Agincourt, Ont.: Book Society of Canada, 1979. 121 p. (Now is tommorrow series).

A Canadian workbook that emphasizes worker experiences with companies and government. Looks at earning and deduction statements; expense account forms; unemployment insurance forms; Canada Employment Centres; and social assistance. Deals with saving for the future, keeping a job, and unemployment. Used successfully with learning disabled adolescents.

LOCATION(S): Chrisholme

SUBJECT HEADINGS: High interest low vocabulary materials/Employment experience/Job skills/Job seeking skills/Life skills/School to work transition

420. Teal, R. Lois. Success at work. Austin, TX: Steck-Vaughn, 1979. 78 p.

Workbook includes exercises relating to occupations taken from the Dictionary of occupational titles.

LOCATION(S): David Thompson

SUBJECT HEADINGS: Reading strategies/High interest low vocabulary materials/ Job skills/Vocational education

421. Terry, Cindy; Grigar, Mary and Ridenour, Diane. Daily living skills for LD adolescents. [Illinois: s.n., 198-?]. 14 p. (IDCLD fastback series). Available from R.E. Abbott, P.O. Box 595, Waukegan, IL 60079.

Advice for learning disabled adolescents attending school. Approximately one page is devoted to each of these topics: scheduling, getting to class on time, talking to your teachers, organization of materials, using your best skills for learning, coping with lockers, homework, organization at home, and self behaviour management.

LOCATION(S): VACLD

SUBJECT HEADINGS: Compensation/Life skills/Organizational skills/Senior secondary education

422. Thomas, Carol H., editor. Directory of college facilities & services for the disabled. 2nd ed. Phoenix, AZ: Oryx Press, c1986. 424 p.

Provides information on more than 2,300 programs and services available for the disabled in Canadian and American postsecondary institutions. Includes demographic data, the type of institution and certification offered, etc. New features include an index to disabilities served and an updated bibliography of reading materials, as well as a resource list of associations, centres, organizations, societies, clearinghouses, databases, and print sources. The Directory is tailored to meet the needs of disabled college-bound persons, their parents, and high school and college counsellors.
LOCATION(S): No local copy available
SUBJECT HEADINGS: Colleges-guides/Community services/Counselling/Career planning/Instructor education/Directories

423. Vancouver School Board and Career Action for Youth (CAY) Centre. Career education: A Resource book for teachers and counsellors working with special needs students. 2nd ed. Vancouver, B.C.: The School Board and CAY Centre, 1987. 300 p. (looseleaf). David Thompson has 1st edition.

A handbook on life skills as they relate to work and a positive self-concept for special needs students. Based on various publications, this title covers four themes: Life skills, Self-awareness, Career awareness, and the A.B.C.'s of job preparation. Gives suggested lesson plans and worksheets.
LOCATION(S): David Thompson
SUBJECT HEADINGS: Life skills/Career planning/Job skills/Special education/Job seeking skills

424. Vineyard, B. and Vineyard, K. Choosing the right career. Bloomington, IL: McKnight, 1984. 248 p. + teacher's guide.

Designed to guide special needs students to careers related to their abilities and interests. Includes a section titled, Learning about yourself, followed by 12 chapters on job interest areas. The fields include artistic, scientific, mechanical, technical and clerical areas. Briefly examines each job, working conditions, and required skills. The index lists 275 different jobs.
LOCATION(S): VACLD
SUBJECT HEADINGS: Career counselling/Career planning/High interest low vocabulary materials/Job analysis/Job seeking skills/Job skills/Job placement

425. Wallace, Gerald and Kauffman, James M. Teaching students with learning and behavior problems. 3rd ed. Toronto, Ont.: Merril Publishing, c1986. 325 p.

Part one is a practical approach to remediation. Learning problems are defined in terms of specific behavioral deficits. Principles of behavior management and academic remediation are described and illustrated with classroom examples. Part two details how to assess and remediate problems in social behavior, spoken language, reading, written language, math and study skills.
LOCATION(S): UBC Curric Lab
SUBJECT HEADINGS: Social skills/Problem solving skills/Instructor education/Reading strategies/Mathematics skills/Writing skills/Study skills

426. Washburn, Winifred Y. Vocational entry-skills for secondary students: A Manual of teaching units with student worksheets. San Rafael, CA: Academic

Therapy, c1975. 223 p. + student workbook (127 p.). Accompanied by: Vocational entry-skills student worksheets.

Manual of tested teaching units designed to be taught as a one semester course to the average and above average learning disabled student. Parts A-D, with its emphasis on academics and values, provides a practical and functional approach to basic vocational skills. Part E deals with hands-on skills training. These units can be taught in a mock-up skills training centre, or on the job, or in vocational classrooms. Includes a bibliography and reference list (may be outdated).

LOCATION(S): LDABC

SUBJECT HEADINGS: Curriculum development/Instructor education/Senior secondary education/Vocational education/Career planning/Basic skills/Job seeking skills/Job skills/Life skills/Social skills/School to work transition

427. Washburn, Winifred Y. Vocational mainstreaming: A Blueprint for training learning handicapped young adults. Novato, CA: Academic Therapy, c1979. 173 p.

Designed to help LD students succeed in regular vocational classes. Covers each step of vocational entry skill training: appropriate placement in vocational classes; specific teaching techniques (physical, social-emotional, oral language, auditory, visual, and arithmetic skills); and ways in which parents can help. The appendix includes a summary of U.S. federal regulations, vocational tests and surveys, and features an effective mainstreaming program. (Note the publishing date).

LOCATION(S): VACLD; UBC Curric Lab

SUBJECT HEADINGS: Vocational education/Mainstreaming/Individualized education programs/Instructor education/Curriculum development/Compensation/Senior secondary education/Mathematics skills/Visual perception/Social skills/ Communication skills/Communication disorders/Attention deficit disorders/ Dyslexia/Language handicaps/Writing difficulties/Reading strategies/Writing skills/Listening skills/Perceptual handicaps

428. Wehman, Paul; Kregel, John and Barcus, J. Michael. "From school to work: A Vocational transition model for handicapped students." In: Exceptional children. September 1985. 52(1):25-37.

Presents a three-stage vocational transition model for handicapped youth as they move into adulthood. The model is characterized by the need for secondary programs which reflect a functional curriculum, integrated services, and community-based instruction.

LOCATION(S): VACLD

SUBJECT HEADINGS: Individualized education programs/School to work transition/Community services/Curriculum development/Job placement/Job skills/ Transitional programs

429. Whitmore, Joanne Rand; Maker, C. June and Knott Gladys. "Intellectually gifted persons with specific learning disabilities." In: Whitmore, Joanne Rand and Maker, C. June. Intellectual giftedness in disabled persons. Rockville, MD: Aspen Systems Corporation, 1985. Chapter location: p. 175-206.

Presents a case study of Marcia, an anatomical pathologist who uses her strengths - an exceptional auditory memory, creativity, and perseverance to overcome her weaknesses - poor organizational skills, reading and writing difficulties, and sequencing problems. Discusses the concept of LD gifted students, the obstacles to accurately identifying these individuals for

special education programs, and gives specific recommendations for family, friends, and educators.
LOCATION(S): UBC Curric Lab
SUBJECT HEADINGS: Compensation/Learning disabilities/Instructor education/ Education/Advocacy/Curriculum development

430. Wiens, Ken, learning specialist. A Selective bibliography on literature on adult learning disabilities in post-secondary education and employment. Cranbrook, B.C.: East Kootenay Community College, 3 p. Unpublished, photocopy.
An unannotated list of mainly journal articles, compiled by Ken Wiens. Items are coded. One asterick denotes items of particular interest to people working with learning disabled adults. These include reviews of research and theoretical contributions. Two astericks mark general interest materials.
LOCATION(S): VACLD
SUBJECT HEADINGS: Postsecondary education/Learning disabilities/Tests and testing/Career counselling

431. Wiltsie, David H. Math for employment and business. Bishop, CA: Motivational Development, 1982. 48 p. (Vocational math series Book 9).
A workbook intended to supplement vocational-technical training or rehabilitation programs in the teaching of math problem solving skills. This workbook specifically deals with math for employment and for business. The series has 9 books.
LOCATION(S): Step-Up
SUBJECT HEADINGS: Mathematics skills/Vocational education/Job skills

432. Wiltsie, David H. Math for shoppers and salespeople. Bishop, CA: Motivational Development, 1982. 32 p. (Vocational math series Book 8).
A workbook intended to supplement vocational-technical training or rehabilitation programs in the teaching of math problem solving skills. This workbook specifically deals with math for shoppers and salespeople. The series has 9 books.
LOCATION(S): Step-Up
SUBJECT HEADINGS: Consumer education/Mathematics skills/Vocational education/Job skills

433. Wiltsie, David H. Skills for everyday living: Book 1. Bishop, CA: Motivation Development, 1980. 145 p. + teacher's manual (3 p.) + answer book (15 p.).
A text-workbook for grades 7 to adult covering topics such as sales slips, maps, shopping, the metric system, basic math, and telephone and postal service.
LOCATION(S): VACLD; Step-Up
SUBJECT HEADINGS: Consumer education/Basic skills/Life skills

434. Wiltsie, David H. Skills for everyday living: Book 2. Bishop, CA: Motivation Development, 1982. 161 p. + teacher's manual (3 p.) + answer book (19 p.).
A text-workbook for grades 9 to adult covering such activities as buying a car, credit cards, bargain shopping, and income tax.
LOCATION(S): VACLD; Step-Up
SUBJECT HEADINGS: Consumer education/Life skills

435. Worthen, Sue. Annotated list of materials: Life skills. North Vancouver, B.C.: The School District, 1979. 21 p.

All the materials listed are high interest low vocabulary books. Includes interest and reading levels for each item, a short description of the item, publisher, and price (1979). Sections cover: self-awareness; community awareness and career awareness.

LOCATION(S): VACLD

SUBJECT HEADINGS: High interest low vocabulary materials/Life skills/ Curriculum development

436. Wren, Carol; Adelman, Pamela; Pike, Miriam Benjamin and Wilson, John L. College and high school students with learning disabilities: The Student's perspective. Chicago, IL: DePaul University, c1987. 36 p.

Provides information from the student's and the instructor's points of view. It was written for LD high school students, parents, teachers and counsellors. Two students, Cory and Chris, describe their high school experiences, how they dealt with their learning disabilities and how they are coping with college. Included are sections on coping with feelings; talking about a learning disability to others; changing attitudes that interfere with success; and looking for colleges.

LOCATION(S): VACLD

SUBJECT HEADINGS: Instructor education/Problem solving skills/Career counselling/Career planning/Counselling

437. York University. Counselling and Development Centre. Career counselling and learning disabilities: Bibliography. North York, Ont.: The University, June 1986. 4 p.

An unannotated bibliography of resources (mainly articles, 1975-85) for the career counsellor and instructor to prepare the learning disabled adolescent/adult for the world of work. There are also some references to articles that are directed to the LD student.

LOCATION(S): VACLD

SUBJECT HEADINGS: Career counselling/Learning disabilities/Postsecondary education/Career planning/Instructor education/Vocational education/ Bibliographies

438. York University. Counselling and Development Centre. Learning Disabilities Programme. North York, Ont.: The University, [1986?]. 12 p.

Brochure describing the Learning Disabilities Programme (LDP), a three-year pilot project, funded by the Counselling Foundation of Canada and supported by York University. The programme, established in September 1985, provides support to university students with learning disabilities to facilitate their academic, personal, social, and career development. The programme also develops diagnostic and screening procedures that clearly identify LD students who have the abilities to succeed at the university level, and determines the nature of their special needs and the type of assistance required. Includes suggestions for faculty and LD students, and lists LDP services and resources.

LOCATION(S): VACLD

SUBJECT HEADINGS: Postsecondary education/Career planning/Compensation/ Program development/Counselling/Career counselling

439. Zachman, Linda; Jorgensen, Carol; Barrett, Mark et al. Manual of exercises for expressive reasoning (MEER). Moline, IL: Linguisystems, 1982. 180 p.

An exercise book for teaching basic reasoning and abstract thinking skills to all levels of school children, and to language deficient adults. Divided into 15 thinking skill areas, each with an author's rationale, a goal and a set of exercises.

LOCATION(S): David Thompson

SUBJECT HEADINGS: Basic skills/Problem solving skills/High interest low vocabulary materials

440. Zook, Doris et al. Project drive. Lancaster, PA: Lancaster-Lebanon Intermediate Unit 13 Adult Education, 1979. Eric Document Nos. 185 300 - 185 308. 30 p. + 8 related documents. Available from Lancaster-Lebanon Intermediate Unit 13 Adult Education, Box 5026, Lancaster, PA 17601.

Designed for low-level adult basic education students. The goal of the booklets is to aid the student in developing the oral and sight vocabulary necessary for a basic driver training program. Some material may need to be simplified/supplemented with other materials. American info may need to be modified for Canadian audiences. Topics covered include: The Car- its parts and what makes it go; buying a car; maintenance; signs, symbols and signals; forms; insurance, etc.

LOCATION(S): UBC Gov Pub

SUBJECT HEADINGS: High interest low vocabulary materials/Life skills/Adult basic education/Instructor education

Educators

441. Arthur, Lindsay G. and Mildon, Marie R., editors. "Learning disabilities and Juvenile Justice System." In: Juvenile and family court journal. 1986. 37(3):97.

This special issue is one aspect of a comprehensive effort on the part of the Foundation for Children with Learning Disabilities and the National Council of Juvenile and Family Court Judges to promote awareness of learning disabilities in the juvenile justice community. Identifies the types of learning disabilities; tests and testing; academic problems; the academic-delinquency link; and remedial therapy.

LOCATION(S): VACLD

SUBJECT HEADINGS: Tests and testing/Learning disabilities/Advocacy/Basic skills/Delinquency/Legal aid

442. Baker, Trudy and Cutting, Robert J. Math you need. Scarborough, Ont.: Nelson Canada, c1982. 2 vols. (320 p.).

Basic math skills with Canadian content and metric usage included. Book one includes math on the job, at home, and travel. Book two includes math in sports, automotive math, housing and maintenance costs, loans, insurance, etc.

LOCATION(S): Step-Up

SUBJECT HEADINGS: Mathematics skills/Life skills/Problem solving skills/Basic skills

443. Barry, Kathryn; Brinckerhoff, Loring; Keeney, Liz and Smith, Nancy. College students with learning disabilities. Madison, WI: University of Wisconsin, McBurney Resource Center, c1983. 1 folded sheet ([6] p.).

Describes some common characteristics of LD college students (relating to reading skills, written language skills, oral language skills, mathematical skills, organizational and study skills, and social skills); and gives suggestions for faculty and for students themselves.
LOCATION(S): VACLD
SUBJECT HEADINGS: Postsecondary education/Compensation/Learning disabilities

444. Boyce, Nancy L. and Larson, Vicki Lord. Adolescents' communication: Development & disorders. Eau Claire, WI: Thinking Ink Publications, c1983. 270 p. Includes 1984 update.

A working manual for educators concerned with developing oral communication skills in adolescents. Works toward establishing effective and efficient assessment and intervention strategies for older students with learning disorders, and integrating theoretical knowledge and its practical applications. Includes lists and descriptions of formal instruments, commercially available programs and resources. Highly recommended by a speech therapist working with learning disabled students.
LOCATION(S): David Thompson
SUBJECT HEADINGS: Communication skills/Communication disorders/Listening skills/Instructor education/Tests and testing/Compensation

445. Burkle, Candace Regan and Marshak, David. Reston, VA: National Association of Secondary School Principals, 2 teachers' guides + 2 student texts. (Study skills program Level 1 and Level 11).

Level 1 is designed for grades 5-7; level 11, for grades 8-10. The teacher's guide offers a comprehensive overview of study skills, and practical suggestions for further instruction. Includes listening skills; taking notes; problem-solving skills; memory aids; preparing for and taking tests; and organizing time. Student workbook sets out the needed skills and includes exercises to test these skills.
LOCATION(S): VACLD
SUBJECT HEADINGS: Study skills/Instructor education/Reading strategies/Listening skills/Problem solving skills/Organizational skills

446. Carpenter, Tracy. The Right to read: Tutor's handbook for the SCIL Program: Student Centred Individualized Learning. 2nd ed. Toronto, Ont.: Frontier College, c1986. 173 p. Companion volume, Organizer's guide by Marlene Webber published in 1985 by Frontier College.

A practical guide to teaching literacy skills. The Tutor's Handbook is based on Frontier College's highly successful Student Centred Individualized Learning (SCIL) system of learning and teaching. Briefly addresses tutoring a person with a learning disability.
LOCATION(S): VACLD
SUBJECT HEADINGS: Instructor education/Reading strategies/Adult basic education/Individualized education programs

447. Casebeer, Beverly. Using the right/left brain: An Auditory imagery program. Novato, CA: Academic Therapy, c1981. 112 p.

This program can be used with groups or in individualized education programs for special education students who have auditory deficits in listening, processing, or auditory/motor areas. Sessions are to be used sequentially and involve visualization, guided imagery, progressive relaxation, suggestion, awareness, etc. Recommended for use with speech/language therapy and by instructors of the learning disabled.
LOCATION(S): UBC Curric Lab
SUBJECT HEADINGS: Listening skills/Visual perception/Stress management/ Individualized education programs

448. Closing the gap. 1982- . 1(1)- . Bi-monthly. VACLD has Vol. 5, no. 6 (Feb./March 1987-).

Reviews software and hardware from around the world, and describes, in everyday language successful, field-tested applications of computer technology for persons who are disabled. Includes the learning disabled. A feature on LD software appears regularly and an annual resource directory of hardware, software, producers and organizations appears in the Feb./March issues.
LOCATION(S): VACLD
SUBJECT HEADINGS: Special education/Instructor education/Computer software

449. Clyde-Snyder, Myrtle, director, HELDS Project. Ellensburg, WA: Instructional Media Center, Central Washington University, 1982. 17 booklets (18-47 p.). (HELDS Project series).

A series of booklets to assist university instructors in the teaching of learning disabled students in specific subject areas. In each booklet the HELDS (Higher Education for Learning Disabled Students) Project is described, and adaptive strategies, suggestions and observations are offered. Subject areas include anthropology, chemistry, television and radio broadcasting, communication, courtship and marriage, English composition and grammar, electricity, foreign languages, health education, history, logic, behavioral and social sciences, special education, spelling and psychology.
LOCATION(S): VACLD
SUBJECT HEADINGS: Adult education/Compensation/Curriculum development/ Instructor education/Mainstreaming/Postsecondary education

450. Cruickshank, William M.; Morse, William C. and Johns, Jeannie. Learning disabilities: The Struggle from adolescence toward adulthood. c1980. 285 p.

Part I focuses on the theoretical background of both adolescence and learning disabilites. Part II discusses five case histories. Part III explores teaching the LD adolescent. Practical procedures establish learning and test the performance of secondary students. Concentrates on reading, organizational and study skills, and written language. Selected as one of Choice's outstanding academic books, 1980-81.
LOCATION(S): VTPL; LDABC
SUBJECT HEADINGS: Study skills/Social skills/Organizational skills/Writing skills/Job skills/Career planning

451. Decker, Howard F. Newspaper workshop: Understanding your newspaper. Workbook and teacher's guide ed. New York, NY: Globe Book Company, c1978, [198-?]. 152 p.

Focuses on reading and analyzing the newspaper. Designed to familiarize students with the organization of a newspaper while sharpening critical reading, writing and vocabulary skills. The 1986-87 publisher's catalogue notes that content is updated to reflect the journalistic trends of the 1980's.
LOCATION(S): Step-Up
SUBJECT HEADINGS: Language skills/Basic skills/Job seeking skills/Problem solving skills/Life skills

452. Delfosse, Anne. LAPSS: Listening and auditory processing for secondary students. Moline, IL: Linguisystems, c1985. 187 p.
LAPPS is designed to be used in conjunction with regular academic instruction. Part 1 emphasizes oral language skills. Part 2 relates to daily living skills, social skills, etc. Part 3 addresses social skills and role-playing. Specifically looks at employment applications, interview vocabulary, and the job interview.
LOCATION(S): David Thompson
SUBJECT HEADINGS: Social skills/Life skills/Counselling/Job seeking skills/ Listening skills/Communication skills

453. Eberdt, Karen. The Way to A's and B's: A Guide for the peer tutor. Vancouver, B.C.: Junior League, c1984. 27 p. + student resource book (37 p.).
Peer tutor guide teaches effective tutoring using student resource book. Student resource book suggests specific remedies for problems such as memory and spelling tips; writing reports; how to take notes and prepare for exams. A local publication nicely put together.
LOCATION(S): David Thompson
SUBJECT HEADINGS: Study skills/Instructor education/Basic skills/ Organizational skills/Listening skills/Writing skills

454. Gabler, Mary Jean and Augustine, Lloyd. Carryover: A Maintenance program for language impaired adolescents. Eau Claire, WI: Thinking Publications, 1984. 10 audio cassettes + teacher's guide (104 p.) + student answer sheets.
A program for learning disabled adolescents having oral language deficits. Contains a cassette tape for each of 10 language deficit areas, such as paraphrasing, identifying tenses, double negatives, reflexive pronouns and semantic absurdities. Recommended for grades 5 to 9.
LOCATION(S): David Thompson
SUBJECT HEADINGS: Basic skills/Communication skills/Communication disorders/ Language skills

455. Gearheart, Bill R.; DeRuiter, James A. and Sileo, Thomas W. Teaching mildly and moderately handicapped students. Englewood Cliffs, NJ: Prentice-Hall, c1986. 342 p.
Primary focus is on methods and techniques for teachers of students with learning disabilities. Authors provide concrete suggestions relating to the use of "perceptual cueing strategies and language cueing strategies." Specific step-by-step examples are given. Social skills development also covered.
LOCATION(S): UBC Curric Lab
SUBJECT HEADINGS: Instructor education/Reading strategies/Writing skills/

Social skills/Special education/Curriculum development/Language skills/Problem solving skills

456. Goldsweig, Beryl. Into studying. Toronto, Ont.: Scholastic Book Services, 1979. 79 p. (Scope/study skills).

Teaches study skills: shows ways to read faster, understand what is read, and think more clearly. Questions at the end of each section in the workbook test skills in reading directions, table of contents, and indexes; skimming and scanning; use of context clues, etc.
LOCATION(S): David Thompson
SUBJECT HEADINGS: Study skills/Reading strategies/Organizational skills

457. Granowsky, Alvin and Dawkins, John. Career reading skills. New York, NY: Globe, 1984. 3 booklets (96 p. each) + teacher's guide (96 p.).

Three reading exercise books with reading levels of grades 4-6, 5-7, and 6-8. Each chapter describes a workplace and five jobs there. An "on the job reading and writing" section then shows the kind of forms a worker would have to use on the job.
LOCATION(S): Step-Up
SUBJECT HEADINGS: High interest low vocabulary materials/Job skills/Job analysis/Reading strategies/Vocational education/Career planning

458. Granowsky, Alvin and Mumford, Janice Hall. Building life skills: Critical reading skills for decision making. Toronto, Ont.: Globe/Modern Curriculum Press, c1981. 3 workbooks (64 p. each). (Skillbooster).

Program designed to boost the critical vocabulary, comprehension, and study skills needed to interpret real-life reading materials. Written at grades 4-6 reading level, high-interest level. Workbook D deals with home and neighbourhood situations; Workbook E, offers situations around the community; and Workbook F expands to include cross country situations.
LOCATION(S): Step-Up
SUBJECT HEADINGS: Reading strategies/Life skills/High interest low vocabulary materials/Basic skills

459. Greatsinger, Calvin. Label talk. Syracuse, NY: New Readers Press (Laubach Literacy International), 1976. 64 p. (Practice in survival reading series 3).

A student workbook (fourth grade level) listing everyday words. For each of the 25 labels shown in the book, there is a set of 10 questions for the student to read and answer. Includes labels such as electric blanket, toaster oven, spray disinfectant, aspirin, bleach, paint, antifreeze, sunlamp and fuel.
LOCATION(S): Chrisholme
SUBJECT HEADINGS: High interest low vocabulary materials/Life skills/Consumer education

460. Greene, Lawrence J. and Jones-Bamman, Leigh. Getting smarter: The Study skills improvement program. Belmont, CA: David S. Lake (Pitman Learning), 1985. 123 p. + teacher's guide (8 p.).

Helps students analyze personal strengths and weaknesses, set long and short-term goals, organize materials and environment, budget time and create checklists. Claims to be the most popular study skills program available.

LOCATION(S): No local copy available
SUBJECT HEADINGS: Study skills/Organizational skills

461. Ingram, Cregg F. and Dettenmaier, Lois. "LD college students and reading problems." In: Academic therapy. May 1987. 22(5):513-518.

The authors, both from Brigham Young University's Dept. of Educational Psychology, identify and discuss some learning characteristics of LD students as well as instructional strategies that appear to have helped them. This includes a list of compensation strategies, preferred by the students because compensation was more available and useful to them while remedial reading programs require a great deal of time and energy.
LOCATION(S): VACLD
SUBJECT HEADINGS: Instructor education/Postsecondary education/ Dyslexia/ Reading strategies/Compensation

462. Kahn, Charles H. and Hanna, J. Bradley. Working makes sense. 2nd Canadian ed. Toronto, Ont.: Copp Clark Pitman, 1984. 112 p. + teacher's manual (41 p.). (Pacemaker practical arithmetic series).

A basic math workbook exploring questions about money in the world of work. Geared for the moderate learning disabled student, it covers practical money matters such as payroll deductions, tax percentages and chequing accounts. The Canadian edition is in metric.
LOCATION(S): No local copy available
SUBJECT HEADINGS: Job skills/Life skills/Mathematics skills/High interest low vocabulary materials/Consumer education

463. Kimbrell, G. and Vineyard, B. Entering the world of work. Bennett & McKnight (Glencoe), 1983. 312 p. Accompanied by Activities manual, instructors manual and 12 filmstrip/cassettes.

Textbook developed specifically for young people with reading problems and learning disabilities. Features many aids for special students, such as drawings and photos that clearly illustrate the text and step-by-step instructions. Covers a wide range of topics: getting and holding a job; safety; managing money; living on your own; and getting along with your employer and co-workers.
LOCATION(S): VACLD
SUBJECT HEADINGS: Advocacy/Career planning/Community services/Consumer education/Employment experience/High interest low vocabulary materials/Job seeking skills/Job skills/Resumes/Life skills/School to work transition

464. Klasky, Charles. The Amazing adventures of Harvey Crumbaker: Filling out forms and applications. Carson, CA: Lakeshore Curriculum Materials, 1978. 120 p. (Skills for living Unit 1).

Designed to appeal to teenagers through some cartoon strips and vernacular language. Covers 20 lessons on filling out forms encountered in everyday living. Deals with common mistakes made, explains the importance of forms and how to deal with forms.
LOCATION(S): NVSB Pre-employment
SUBJECT HEADINGS: High interest low vocabulary materials/Life skills

465. Larned, Phyllis and Randall, Nicholas J. Reading a newspaper. Hayward, CA: Janus, 1978. 64 p. (Janus survival guides).

A workbook designed to teach adolescents how to read a newspaper, which is a valuable source of practical information. Includes vocabulary and pronunciation of relatively simple words.
LOCATION(S): David Thompson
SUBJECT HEADINGS: High interest low vocabulary materials/Life skills

466. Lazes, Roberta S. and Lang, Gertrude. Making math count. New York, NY: Globe, 1981. 172 p.
A basic math workbook with exercises that involve real life situations. Includes sections: Math while you work and Managing your money.
LOCATION(S): David Thompson
SUBJECT HEADINGS: Mathematics skills/Life skills/Job skills/Consumer education

467. Lazzari, Andrea M. and Peters, Patricia Myers. Help: Handbook of exercises for language processing. Moline, IL: Linguisystems, 1980. 2 vols. (167 p.).
A manual to aid speech-language pathologists, parents and teachers of the learning disabled in remediation activities for students with auditory learning disabilities. Each section begins with an individual education plan.
LOCATION(S): David Thompson
SUBJECT HEADINGS: Perceptual handicaps/Communication skills/Listening skills/Individualized education programs

468. Learning Disabilities Association of Manitoba. [Cameron Computer Assisted Learning Project list of computer software]. Winnipeg, Man.: The Association, [1987]. Unpublished typewritten list. VACLD has the list only. LDAM has both the list and software.
The Cameron Computer Assisted Learning Project (CCALP) is a special project of the LDAM. The project provides information regarding computer software and hardware which may assist those with learning disabilities and their educational needs. The list describes various software packages for the Apple IIe and the Commodore 64 or 128.
LOCATION(S): VACLD; LDAM
SUBJECT HEADINGS: Instructor education/Computer software

469. Le Blanc, Elaine P. Everyday reading: Motivating activities for improving reading, vocabulary, and study skills. [Glenview, IL]: Scott, Foresman and Company, 1984. 128 p.
Consists of 48 reproducible, class-tested high interest activities based on everyday life skills such as communication, shopping, personal care, travel, the law and employment. Intended to motivate students in everyday reading while teaching essential vocabulary, comprehension and study skills.
LOCATION(S): David Thompson
SUBJECT HEADINGS: Life skills/Reading strategies/Consumer education/Job skills/Study skills/High interest low vocabulary materials

470. Levin, Beatrice Jackson. Real life reading skills: A Scholastic program in functional literacy. New York, NY: Scholastic Book Services, 1977. 128 p.
Workbook defines and explains vocabulary encountered in everyday situations. Includes sections on reading signs and labels; following directions; reading and filling out forms and applications; using reference

material; reading newspapers; and consumer education. Each section includes a vocabulary review and a comprehension review. Illustrated examples.
LOCATION(S): David Thompson
SUBJECT HEADINGS: Reading strategies/Life skills/Consumer education/Job skills

471. Look a little deeper. [videotape]. University of British Columbia. Faculty of Education. Field Development Office; Bullen, Mark, producer and Darquin, Paul A., editor; Ljubisic, Milenko and Bullen, Mark, directors. Delta, B.C.: The Office, 1986. 28 min. 1/2" VHS.

Filmed in cooperation with the Delta Association for Children and Adults with Learning Disabilities, the British Columbia Ministry of Education, and various school boards. This video, narrated by David Suzuki, illustrates specific learning disabilities through various behaviors in the classroom. Includes identification of an expressive language disability; a receptive language disability (auditory processing deficit); visual perceptual difficulties; hyperactivity; and hypoactivity. Maintains that recognition of behavior problems is the first step towards finding a solution.
LOCATION(S): VACLD
SUBJECT HEADINGS: Learning disabilities/Attention deficit disorders/Auditory skills/Language handicaps/Visual perception/Perceptual handicaps/Behavior disorders

472. Love, Linda J. Learning together: Handbook for teaching adults with learning disabilities. Developed by Malaspina College for the Ministry of Education. [Victoria, B.C.]: British Columbia Ministry of Education, 1985. 103 p.

Addresses the needs of postsecondary instructors of students with learning disabilities. Based on teaching practices from sources in the U.S. and Canada, it is divided into three sections: Understanding students with learning disabilities; Helping students with learning disabilities; and Resources for the instructor.
LOCATION(S): VACLD; BCIT
SUBJECT HEADINGS: Curriculum development/Instructor education/Postsecondary education

473. Mangrum, Charles T., II, editor. Providence, RI: Jamestown, c1983. 6 workbooks; 6 teacher manuals. (Learning to study: [Books B/C to H]).

A graded six-book study skills/strategies program (grades 3-8) featuring instruction and extensive practice in 7 major categories of study skills and strategies -- location skills; organizational skills; interpretation skills, retention skills, test-taking skills, rate skills and study skills. Recommended by a speech pathologist working with learning disabled students.
LOCATION(S): David Thompson
SUBJECT HEADINGS: Study skills/Organizational skills/Instructor education

474. Mayle, Judy and Riegel, R. Hunt. Maladies and remedies: Guidelines for modifications of materials and methods for mainstreamed adolescents with academic difficulties. Plymouth, MI: Model Resource Room Project, Plymouth-Canton Community School District, c1979. 61 p.

Sets out general guidelines for teachers dealing primarily with academic problems. Strategies are given that will work with students of varied

abilities. Topics include: organizational, listening/speaking, reading, writing and thinking skills. The format is clearly and practically laid out.
LOCATION(S): David Thompson
SUBJECT HEADINGS: Instructor education/Curriculum development/Problem solving skills/Special education/Basic skills

475. McTeague, Frank and Payne, Ryder. Language for living: [Books 1-4 (Threshold, Basic, General, Advanced)]. Toronto, Ont.: Gage, 1981. 4 vols.

Developed for classroom use; aims to motivate students by providing reading and writing activities that relate directly to the world of everyday living. Also provides strategies for processing and producing written language, such as making an outline, making notes, making lists, writing paragraphs, completing forms, writing sentences, writing a resume, writing a letter of application, etc. Each book consists of three units: Recreation, Owning and operating a vehicle, and Finding a job. Canadian emphasis.
LOCATION(S): David Thompson
SUBJECT HEADINGS: Reading strategies/Writing skills/Job seeking skills/Job skills/Life skills

476. Mercer, Cecil D. Students with learning disabilities. 2nd ed. Columbus, OH: Charles E. Merrill, c1983. 468 p. First edition published under the title: Children and adolescents with learning disabilities. A third edition titled, Students with learning disabilities, was published in 1987 (but no local copy available).

Textbook presents "varying theories and practices (behavioral, medical, and psychological)" in the field of learning disabilities. Part II (Assessment and services) includes a chapter on teaching strategies and one on the adolescent. Part III (Specific learning problems) includes chapters on spoken language, written language, reading, arithmetic, perception and social-emotional problems. Includes teaching approaches and a listing of commercial programs and materials. Appendix A lists competencies for teachers, as developed by the Council of Learning Disabilities.
LOCATION(S): UBC Curric Lab
SUBJECT HEADINGS: Learning disabilities/Attention deficit disorders/Communication disorders/Dyslexia/Language handicaps/Writing difficulties/Perceptual handicaps/Behavior disorders/Communication skills/Language skills/Mathematics skills/Reading strategies/Writing skills/Social skills/Tests and testing/Instructor education/Basic skills

477. Miles, T. R. Dyslexia: The Pattern of difficulties. Springfield, IL: Charles C. Thomas, c1983. 225 p.

Miles sets out assessment and test procedures, and shows how dyslexia includes not only reading difficulties but a range of characteristic signs and symptoms such as confusion of left and right, east and west, and difficulty in recalling a number of digits in sequence. Provides case histories and makes suggestions on how dyslexic children and young adults can be helped.
LOCATION(S): VPL
SUBJECT HEADINGS: Dyslexia/Reading strategies/Tests and testing

478. Miller, Susanne. Learning disabilities: Training module for teaching persons with special reading problems. Syracuse, NY: Literary Volunteers of America, c1981. 24 p.

Compiled from an in-service training session given by Literary Volunteers of America affiliates. Outlines teaching strategies for special reading problems that tutors can employ.
LOCATION(S): UBC Curric Lab
SUBJECT HEADINGS: Dyslexia/Reading strategies/Instructor education

479. National Center for Research in Vocational Education. Columbus, OH: Ohio State University, 1985. Eric Document Nos. 263 415 - 263 446. 30 booklets + teacher's guide (17 p.). (Math on the job).
For use with learning disabled, mentally retarded, and emotionally disturbed high school students. Provides them with an opportunity to explore 30 careers and practice math skills simultaneously. Occupations include accounting clerk, carpenter, machinist, nurse's aide, painter, programmer, secretary, etc.
LOCATION(S): UBC Gov Pub
SUBJECT HEADINGS: Career planning/High interest low vocabulary materials/ Mathematics skills/Senior secondary education

480. National Council of Teachers of English. All about letters. Urbana, IL: U.S. Postal Service/National Council of Teachers of English, c1982. 64 p.
Outlines the various types of letters that can be written, such as how to order government publications, job letters, consumer problem letters, letters to editor, love letters, etc. Suggests information that can be included, formats, and a list of address abbreviations (U.S. mainly).
LOCATION(S): David Thompson
SUBJECT HEADINGS: Letters (Correspondence)/Writing skills

481. Ontario Ministry of Citizenship and Culture. Libraries and Community Information Branch. A New start: A Bibliography of adult literacy resource materials. The Ministry, [1986?]. 57 p.
An annotated bibliography of adult literacy materials intended as a basic resource for literacy workers, tutors, learners and librarians. Sub-headings include: Language arts; Mathematics; Life skills; Fiction; Non-fiction; Learner-produced materials; Newsletters; and Literacy newspapers and publications.
LOCATION(S): VACLD
SUBJECT HEADINGS: Adult education/High interest low vocabulary materials/ Language skills/Life skills/Reading strategies/Bibliographies

482. Pavlidis, George and Miles, T. R., editors. Dyslexia research and its applications to education. Toronto, [Ont.]: John Wiley & Sons, c1981. 307 p.
Chapters 2, 10 and 11 deal specifically with educational issues related to dyslexia research. Elaine Miles advocates a structured phonic program for teaching spelling; Sandyhya Naidoo critically surveys remedial teaching methods; and Margaret Rawson, in A Diversity model for dyslexia, says treatment is not in the "cure of a disease" but "in a way of learning and living matched to the individual's whole personal configuration."
LOCATION(S): UBC Main; UBC Curric Lab
SUBJECT HEADINGS: Dyslexia/Instructor education

483. Raim, Joan. "Case of Larry C.: Language disability in adolescent, with severe academic retardation." In: Case reports in reading and learning

disabilities: Psychoeducational evaluation and remedial planning. Springfield, IL: Charles C. Thomas, c1982. Chapter location: p. 240-259.

Larry C. is 17 years old and has a grade placement of 9.2. Case study outlines family, school history and intellectual abilities (as measured by WAIS scores and other tests). Author outlines remediation that should be taken with Larry: reading skills to be coordinated with writing, using materials that are appropriate to his age, his school tasks, and his vocational interests.

LOCATION(S): UBC Curric Lab

SUBJECT HEADINGS: Tests and testing/Special education/Instructor education/Language handicaps/Language skills/Reading strategies/High interest low vocabulary materials/Writing skills/Basic skills

484. Reading skills for the real world: Handbook. Santa Monica, CA: CBS Educational Publishing, 1979. 125 p. + teacher's manual.

Consists of information, terms and forms encountered in everyday life. Many answers supplied. American slant.

LOCATION(S): David Thompson

SUBJECT HEADINGS: Life skills/Job skills/Consumer education/Reading strategies

485. Richek, Margaret Ann; List, Lynne K. and Lerner, Janet W. Reading problems: Diagnosis and remediation. Englewood Cliffs, NJ: Prentice-Hall, c1983. 434 p.

Part II deals with the diagnosis of reading disabilities. Part III presents methods for treating reading problems and offers many practical suggestions and activities. Part IV and appendices provide information to assist in remedial reading instruction, materials, sample forms, and an informal reading inventory. Learning disabilities is just one of the perspectives offered in this text.

LOCATION(S): UBC Curric Lab

SUBJECT HEADINGS: Reading strategies/Special education/Learning disabilities/Instructor education/Study skills/Tests and testing

486. Richey, Jim and Roberts, Dennis, illustrator. Hayward, CA: Janus, 1978, 1980. 11 vols. + teachers' manuals + flash cards. (Janus survival vocabulary books).

Workbooks consist of vocabulary exercises ("sound alikes", "same words", etc.). Individual titles are: Banking language, Clothing language, Credit language, Driver's license language, Job application language, Medical language, Restaurant language, Sign language, and Supermarket language, all with the subtitle A Survival vocabulary.

LOCATION(S): David Thompson

SUBJECT HEADINGS: Life skills/Job skills/Job seeking skills/Consumer education/Reading strategies

487. Rosenthal, Marilyn S. and Freeman, Daniel B. Photo dictionary. White Plains, NY: Longman, 1987. 91 p.

Each page consists of a color photograph in which the objects are numbered and matched to words. Covers 80 categories such as the city, the office, occupations, the kitchen, action at school, and emotions. Each page has a mini-exercise.

LOCATION(S): VACLD
SUBJECT HEADINGS: Reading strategies/High interest low vocabulary materials/ Life skills

488. Shuman, John T.; Holmes, Elizabeth A. and Holmes, A. C. L. Communication skills for the world of work. [Canadian] ed. Toronto, Ont.: John Wiley & Sons Canada Ltd., c1981. 440 p. Shuman is author of original edition; the Holmes are authors of Canadian edition.

This edition has been updated and revised especially for the Canadian student. A practical guide to communications for the student in a technical or vocational course. Begins with a review of grammar; then introduces the student to business correspondence and business forms; and concludes with a survey of various types of report writing. A chapter on study skills has been added. Consists of: Pt. 1 (The Basics); Pt. 2 (Communication on the job); Pt. 3 (Business correspondence); Pt. 4 (Advertising and selling); and Pt. 5 (Report writing).
LOCATION(S): Step-Up
SUBJECT HEADINGS: Writing skills/Letters (Correspondence)/Communication skills/Job skills/Study skills/Language skills

489. Sindelar, Joseph C. Map and globe skills. New York, NY: Coronado Publishers, c1983. 127 p. (Basic skills series).

Develops basic map skills - locating places, learning about the physical environment, and understanding size and shapes. This series is a sequentially developed skills program designed to teach basic social studies skills. Suggested level: grades 7-9.
LOCATION(S): David Thompson
SUBJECT HEADINGS: Map skills/Basic skills

490. Sindelar, Joseph C. Research skills. New York, NY: Coronado Publishers, [198-?]. 128 p. (Basic skills series).

Develops the necessary skills for understanding and using time lines, drawings, graphs (bar, pictograph, divided bar, line); library reference skills; gathering information from people and places; and organizing information.
LOCATION(S): David Thompson
SUBJECT HEADINGS: Basic skills/Study skills

491. Striefel, Sebastien and Cadez, Mary J. Serving children and adolescents with developmental disabilities in the special education classroom: Proven methods. Rev. ed. Baltimore, MD: Paul H. Brookes, c1983. 266 p.

A comprehensive source of proven methods for working with children and adolescents with developmental disabilities. Describes methods developed over an 8-year period in clinical classrooms at the Exceptional Child Center at Utah State University, and field tested throughout the state. Text can be used by special education teachers, professionals and parents. Includes chapters on setting up the classroom, IEP's and the use of paraprofessionals.
LOCATION(S): UBC Curric Lab
SUBJECT HEADINGS: Individualized education programs/Instructor education/ Special education/Curriculum development

492. Tappay, Robert and Weber, Ken. Math counts. Toronto, Ont.: Globe/Modern Curriculum, c1985. 190 p. A second title, More Math Counts, was published in 1986.

Exercises are set up with the math to do, the numbers to figure out, and then applied to a real-life decision, or a question to answer. Math Counts, vol. 1, focuses on directions; measurement; division for timing; and word puzzles to help problem solving. A job inventory lists the jobs that require math skills. More Math Counts focuses specifically on problems at home and at work.
LOCATION(S): David Thompson
SUBJECT HEADINGS: Mathematics skills/Problem solving skills/Job skills

493. Tobin, Catherine D. Math study skills program. Reston, VA: National Association of Secondary School Principals (NASSP), c1980. 95 p. + teacher's manual.

Teaches students how they can learn math more effectively: how to use the text to study, how to solve problems and find the meanings of terms. Grades 6-10.
LOCATION(S): David Thompson
SUBJECT HEADINGS: Problem solving skills/Mathematics skills/Instructor education

494. Turnbull, Ann P.; Strickland, Bonnie B. and Brantley, John C. Developing and implementing individualized education programs. 2nd ed. Columbus, OH: Charles E. Merrill, c1982. 369 p.

The target audience is the practitioner who has responsibility for IEP development and implementation. Numerous aids, such as sample notices to parents, sample IEP forms and a variety of monitoring instruments constitute a key feature of the book. Also included are curriculum checklists that provide a task analysis of basic competencies in five subject areas. Simplifies the process of writing an IEP, and the alternatives presented can be adapted to a particular need and situation.
LOCATION(S): UBC Curric Lab
SUBJECT HEADINGS: Individualized education programs/Instructor education

495. Vogel, Susan A. and Sattler, Joan L. The College student with a learning disability: A Handbook for college and university admissions officers, faculty, and administration. Palatine: Illinois Council for Learning Disabilities, Dec. 1981. 13 p. VACLD has photocopy. UBC Gov Pub has on microfiche Eric Document No. 259 538.

Provides an overview of learning disabilities, listing typical characteristics of LD adults. Describes a model of a comprehensive college LD program with administrative and faculty support, planning and staff development. Suggests modifications which can be made by instructors such as allowing oral presentations or taped papers, modifying evaluation procedures, etc. Includes a brief list of references and organizations.
LOCATION(S): VACLD; UBC Gov Pub
SUBJECT HEADINGS: Postsecondary education/Learning disabilities/ Compensation/Instructor education

496. Wallace, Gerald and Kauffman, James M. Teaching students with learning and behavior problems. 3rd ed. Toronto, Ont.: Merril Publishing, c1986. 325 p.

Part one is a practical approach to remediation. Learning problems are defined in terms of specific behavioral deficits. Principles of behavior management and academic remediation are described and illustrated with classroom examples. Part two details how to assess and remediate problems in social behavior, spoken language, reading, written language, math and study skills.
LOCATION(S): UBC Curric Lab
SUBJECT HEADINGS: Social skills/Problem solving skills/Instructor education/ Reading strategies/Mathematics skills/Writing skills/Study skills

497. Wallace, Gerald and Larsen, Stephen C. Educational assessment of learning problems: Testing for teaching. Boston, MA: Allyn and Bacon, c1978. 499 p.
Designed as a reference for diagnosing and assessing learning problems of the student, preschool through high school. Part one details basic theoretical issues; part two focuses on the specific assessment techniques used in the areas of reading, written and spoken language, arithmetic, career education, etc.
LOCATION(S): UBC Curric Lab
SUBJECT HEADINGS: Tests and testing/Perceptual handicaps/Language handicaps

498. Webber, Marlene. The Right to read: Organizer's guide to the Frontier College SCIL (Student Centred Individualized Learning) program. 2nd ed. 1985. 134 p.
SCIL is a guide to tutoring and setting up reading programs. It is not specifically directed to those with learning disabilities. However, the guide recommends a varied approach to teaching with reading, writing, listening and speaking as components in each lesson. Outlines how to recruit both tutors and students.
LOCATION(S): UBC Curric Lab
SUBJECT HEADINGS: Individualized education programs/Instructor education/ Program development

499. Weber, Ken. The Teacher is the key: A Practical guide for teaching the adolescent with learning difficulties. Toronto, Ont.: Methuen, 1982. 166 p.
This is a practical guide for educating adolescents with learning difficultie, that presents tested teaching methods and strategies. Includes chapters on behavioral management; teaching effective thinking skills; organizing lessons and the development of basic skills. Written in a narrative format.
LOCATION(S): VTPL; UBC Curric Lab
SUBJECT HEADINGS: Learning disabilities/Behavior disorders/Basic skills/ Instructor education/Special education/Curriculum development

500. Wiens, Ken, learning specialist. A Selective bibliography on literature on adult learning disabilities in post-secondary education and employment. Cranbrook, B.C.: East Kootenay Community College, 3 p. Unpublished, photocopy.
An unannotated list of mainly journal articles, compiled by Ken Wiens. Items are coded. One asterick denotes items of particular interest to people working with learning disabled adults. These include reviews of research and theoretical contributions. Two astericks mark general interest materials.
LOCATION(S): VACLD

SUBJECT HEADINGS: Postsecondary education/Learning disabilities/Tests and testing/Career counselling

501. Wilson, Carol and Sheehan, Mark T. Science study skills: People, energy, and appropriate technology. National Association of Secondary School Principals (NASSP), c1983. 119 p. + teacher's guide.

Practical guide to learning science more effectively, for example, how to read graphs and charts; how to take notes; and how to work with large numbers and the metric system. Each unit in the workbook teaches useful study skills and gives students a chance to practice those skills.

LOCATION(S): David Thompson
SUBJECT HEADINGS: Study skills/Instructor education/Mathematics skills

502. Wiltsie, David H. An Introduction to everyday skills. Bishop, CA: Motivation Development, 1985. 161 p. + teacher's manual (3 p.) + answer book (15 p.). (Skills for everyday living).

A workbook for grades 6 to 12, dealing with such concepts as counting change, time zones, maps, bus schedules, shopping, using a phone book and finding a job. Illustrated.

LOCATION(S): VACLD; Step-Up
SUBJECT HEADINGS: Life skills/Consumer education/Map skills/Organizational skills/Basic skills

503. Wiltsie, David H. Math for employment and business. Bishop, CA: Motivational Development, 1982. 48 p. (Vocational math series Book 9).

A workbook intended to supplement vocational-technical training or rehabilitation programs in the teaching of math problem solving skills. This workbook specifically deals with math for employment and for business. The series has 9 books.

LOCATION(S): Step-Up
SUBJECT HEADINGS: Mathematics skills/Vocational education/Job skills

504. Wiltsie, David H. Math for shoppers and salespeople. Bishop, CA: Motivational Development, 1982. 32 p. (Vocational math series Book 8).

A workbook intended to supplement vocational-technical training or rehabilitation programs in the teaching of math problem solving skills. This workbook specifically deals with math for shoppers and salespeople. The series has 9 books.

LOCATION(S): Step-Up
SUBJECT HEADINGS: Consumer education/Mathematics skills/Vocational education/Job skills

505. Wiltsie, David H. Skills for everyday living: Book 1. Bishop, CA: Motivation Development, 1980. 145 p. + teacher's manual (3 p.) + answer book (15 p.).

A text-workbook for grades 7 to adult covering topics such as sales slips, maps, shopping, the metric system, basic math, and telephone and postal service.

LOCATION(S): VACLD; Step-Up
SUBJECT HEADINGS: Consumer education/Basic skills/Life skills

506. Wiltsie, David H. Skills for everyday living: Book 2. Bishop, CA: Motivation Development, 1982. 161 p. + teacher's manual (3 p.) + answer book (19 p.).

A text-workbook for grades 9 to adult covering such activities as buying a car, credit cards, bargain shopping, and income tax.

LOCATION(S): VACLD; Step-Up

SUBJECT HEADINGS: Consumer education/Life skills

507. Woodward, Dolores M. and Peters, Dolores J. The Learning disabled adolescent: Learning success in content areas. Rockville, MD: Aspen Systems Corporation, 1983. 371 p.

Primarily aimed at regular or special education teachers at the secondary level who are working with learning disabled adolescents. Addresses the intructional environment; educational methodologies; instructional materials for content subjects; basic skills; and career and vocational education. Includes annotated bibliographies and reading lists at the end of each chapter.

LOCATION(S): UBC Curric Lab

SUBJECT HEADINGS: Curriculum development/Instructor education/Mainstreaming/ Senior secondary education/Basic skills/Mathematics skills/Vocational education/Career planning/Reading strategies/Problem solving skills

508. Wren, Carol and Segal, Laura. College students with learning disabilities: A Student's perspective. Chicago, IL: DePaul University, c1985. [17] p.

Written for college faculty and staff as well as parents and students. This booklet presents the personal story of Laura Segal, who is learning disabled, and is accompanied by general information relating to her experience. Includes information on typical characteristics of LD students, the diagnostic process, developing a learning profile, IEP's, and suggestions for faculty. Additional resources listed.

LOCATION(S): VACLD

SUBJECT HEADINGS: Instructor education/Postsecondary education/Learning disabilities/Compensation

509. Young, Rosalie M. and Savage, Harriet H. Better learning: How to help students of all ages overcome learning problems and learning disabilities. Toronto, Ont.: Prentice-Hall, c1982. 209 p.

A readable, non-technical handbook that shows how parents, teachers, and volunteers can help students, pre-school through college age, overcome learning disabilities. Gives practical, easy-to-apply techniques that are based on appropriate age and academic expectations.

LOCATION(S): UBC Curric Lab

SUBJECT HEADINGS: Learning disabilities/Problem solving skills/Language skills/Study skills/Writing skills/Mathematics skills/Reading strategies

510. Zachman, Linda; Jorgensen, Carol; Barrett, Mark et al. Manual of exercises for expressive reasoning (MEBR). Moline, IL: Linguisystems, 1982. 180 p.

An exercise book for teaching basic reasoning and abstract thinking skills to all levels of school children, and to language deficient adults. Divided

into 15 thinking skill areas, each with an author's rationale, a goal and a set of exercises.
LOCATION(S): David Thompson
SUBJECT HEADINGS: Basic skills/Problem solving skills/High interest low vocabulary materials

511. Zook, Doris et al. Project drive. Lancaster, PA: Lancaster-Lebanon Intermediate Unit 13 Adult Education, 1979. Eric Document Nos. 185 300 - 185 308. 30 p. + 8 related documents. Available from Lancaster-Lebanon Intermediate Unit 13 Adult Education, Box 5026, Lancaster, PA 17601.

Designed for low-level adult basic education students. The goal of the booklets is to aid the student in developing the oral and sight vocabulary necessary for a basic driver training program. Some material may need to be simplified/supplemented with other materials. American info may need to be modified for Canadian audiences. Topics covered include: The Car- its parts and what makes it go; buying a car; maintenance; signs, symbols and signals; forms; insurance, etc.
LOCATION(S): UBC Gov Pub
SUBJECT HEADINGS: High interest low vocabulary materials/Life skills/Adult basic education/Instructor education

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7, 14, 16, 17, 24, 26, 37, 42, 47, 53, 59, 62, 67, 69, 73, 87, 101, 106, 107, 109, 110, 114, 119, 124, 129, 133, 134, 135, 144, 148, 156, 157, 158, 159, 160, 163, 164, 173, 177, 178, 179, 181, 182, 183, 185, 186, 187, 189, 190, 191, 192, 193, 195, 197, 198, 200, 201, 202, 204, 205, 206, 207, 208, 209, 210, 211, 213, 216, 220, 221, 225, 227, 228, 229, 230, 231, 233, 234, 235, 236, 237, 238, 239, 240, 242, 243, 244, 245, 246, 247, 249, 250, 252, 253, 254, 257, 259, 260, 261, 262, 264, 266, 267, 268, 269, 270, 271, 272, 273, 274, 275, 276, 277, 279, 280, 283, 284, 285, 286, 287, 288, 289, 290, 291, 293, 294, 303, 308, 309, 311, 312, 321, 322, 325, 326, 327, 329, 330, 332, 334, 339, 342, 350, 356, 357, 358, 360, 363, 365, 366, 369, 370, 371, 373, 374, 378, 384, 385, 386, 389, 392, 393, 396, 399, 402, 404, 405, 406, 407, 410, 412, 415, 416, 422, 425, 426, 427, 429, 436, 437, 440, 444, 445, 446, 448, 449, 453, 455, 461, 468, 472, 473, 474, 476, 478, 482, 483, 485, 491, 493, 494, 495, 496, 498, 499, 501, 507, 508, 511

Job adaptation, see Compensation

Job analysis
7, 24, 26, 41, 52, 62, 64, 173, 268, 278, 337, 349, 399, 414, 424, 457

Job descriptions, see Career planning

Job placement
7, 13, 26, 62, 64, 173, 227, 238, 240, 265, 269, 281, 286, 292, 296, 303, 312, 326, 356, 370, 371, 394, 402, 417, 424, 428

Job seeking skills
3, 16, 20, 33, 34, 36, 37, 38, 39, 40, 44, 47, 48, 50, 52, 53, 59, 60, 63, 64, 67, 72, 73, 75, 94, 99, 117, 137, 146, 169, 178, 185, 195, 215, 229, 240, 280, 288, 301, 306, 310, 320, 321, 328, 336, 344, 353, 357, 369, 371, 380, 382, 393, 400, 401, 416, 419, 423, 424, 426, 451, 452, 463, 475, 486

Job skills
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Language handicaps (receptive or expressive language disabilities)
87, 89, 205, 221, 228, 245, 250, 253, 262, 266, 276, 289, 374, 377, 386, 410, 427, 471, 476, 483, 497

Language skills
2, 12, 32, 58, 75, 87, 89, 117, 120, 143, 150, 168, 198, 209, 245, 250, 253, 262, 266, 276, 309, 374, 377, 407, 410, 451, 454, 455, 476, 481, 483, 488, 509

Learning disabilities
4, 5, 8, 9, 10, 13, 14, 15, 17, 21, 22, 25, 27, 28, 29, 30, 35, 51, 53, 65, 66, 69, 72, 76, 81, 86, 92, 100, 101, 107, 110, 112, 148, 158, 159, 164, 165, 170, 171, 174, 175, 176, 177, 181, 182, 184, 186, 192, 193, 200, 204, 207, 208, 214, 221, 228, 230, 231, 233, 235, 253, 273, 287, 291, 294, 298, 304, 305, 306, 308, 309, 312, 324, 326, 327, 330, 331, 346, 358, 359, 360, 363, 365, 372, 386, 393, 406, 412, 429, 430, 437, 441, 443, 471, 476, 485, 495, 499, 500, 508, 509

Legal aid
196, 284, 323, 441

Letters (Correspondence)
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Life skills
39, 43, 44, 45, 53, 54, 57, 59, 60, 63, 67, 70, 71, 72, 73, 74, 75, 77, 79, 80, 82, 83, 84, 85, 89, 90, 94, 95, 97, 98, 99, 102, 104, 105, 109, 111, 117, 121, 126, 127, 130, 131, 137, 143, 145, 146, 147, 149, 178, 185, 196, 213, 215, 216, 218, 224, 231, 235, 236, 239, 242, 261, 272, 278, 280, 288, 297, 299, 306, 307, 313, 315, 317, 320, 323, 334, 336, 339, 340, 352, 353, 354, 360, 361, 362, 364, 365, 366, 367, 375, 377, 380, 381, 389, 393, 395, 397, 400, 401, 408, 409, 413, 414, 416, 419, 421, 423, 426, 433, 434, 435, 440, 442, 451, 452, 458, 459, 462, 463, 464, 465, 466, 469, 470, 475, 481, 484, 486, 487, 502, 505, 506, 511

Listening skills
16, 72, 114, 119, 128, 180, 183, 189, 198, 201, 205, 229, 231, 232, 262, 289, 306, 314, 320, 357, 360, 427, 444, 445, 447, 452, 453, 467, 471

Mainstreaming
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Map skills
94, 102, 151, 401, 489, 502

Mathematics skills
43, 49, 68, 84, 103, 111, 127, 141, 155, 157, 160, 161, 162, 179, 180, 198, 235, 245, 253, 289, 293, 362, 365, 388, 425, 427, 431, 432, 442, 462, 466,476, 479, 492, 493, 496, 501, 503, 504, 507, 509

Occupational information, see Career planning

Organizational skills
16, 24, 38, 91, 98, 102, 114, 119, 122, 133, 139, 154, 189, 198, 201, 229, 268, 278, 328, 335, 338, 357, 399, 414, 421, 445, 450, 453, 456, 460, 473, 502

Perceptual handicaps (impairment of the ability to recognize and interpret information received through the senses)
5, 13, 22, 72, 92, 128, 171, 203, 205, 221, 228, 232, 235, 253, 275, 289, 306, 365, 427, 467, 471, 476, 497

Postsecondary education
69, 91, 107, 110, 112, 113, 115, 116, 124, 125, 132, 134, 136, 138, 139, 140, 144, 148, 158, 164, 166, 177, 184, 188, 191, 193, 194, 202, 212, 222, 235, 235, 237, 239, 244, 251, 270, 273, 287, 294, 295, 298, 302, 316, 319, 333, 342, 345, 348, 365, 368, 373, 378, 379, 386, 387, 391, 392, 404, 406, 430, 437, 438, 443, 449, 461, 472, 495, 500, 508

Problem solving skills
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Program development (activities such as planning, implementing, and field testing to produce non-curriculum programs)
3, 7, 20, 26, 37, 50, 59, 62, 77, 115, 166, 169, 173, 188, 193, 194, 195, 206, 207, 213, 218, 220, 231, 238, 239, 242, 243, 256, 262, 265, 267, 271, 279, 280, 284, 290, 295, 296, 300, 318, 319, 321, 329, 330, 334, 340, 360, 370, 394, 396, 405, 415, 416, 438, 498

Reading difficulties, see Dyslexia

Reading strategies
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Remedial reading, see Reading strategies

Remediation (focuses on treatment of the person's deficits)
see terms such as Basic skills, Communication skills, Problem solving skills, Listening skills, Study skills, Writing skills, etc.

Resumes
38, 44, 48, 52, 53, 328, 353, 382, 393, 463

School to work transition
3, 4, 7, 16, 19, 20, 21, 26, 36, 44, 48, 50, 51, 60, 62, 67, 169, 170, 173, 202, 207, 217, 219, 222, 223, 224, 229, 238, 240, 243, 245, 255, 263, 265, 279, 282, 284, 288, 292, 296, 310, 330, 331, 343, 345, 351, 353, 357, 370, 371, 382, 390, 394, 415, 418, 419, 426, 428, 463

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Social skills
8, 14, 16, 28, 36, 53, 59, 65, 67, 70, 72, 77, 78, 79, 85, 87, 88, 89, 90, 91, 95, 139, 174, 178, 179, 180, 182, 186, 196, 198, 209, 210, 213, 218, 219, 229, 230, 231, 235, 236, 247, 250, 253, 257, 262, 263, 267, 270, 271, 278, 280, 288, 289, 297, 306, 308, 310, 317, 320, 323, 325, 334, 340, 341, 342, 343, 352, 357, 358, 360, 365, 366, 367, 374, 375, 376, 377, 381, 384, 390, 393, 396, 404, 405, 408, 412, 414, 416, 425, 426, 427, 450, 452, 455, 476, 496

Software, see Computer software

Special education
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Stress management
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Study skills
58, 87, 91, 96, 114, 119, 122, 130, 133, 139, 150, 152, 154, 160,189, 194, 198, 201, 250, 317, 319, 335, 338, 364, 374, 425, 445,450, 453, 456, 460, 469, 473, 485, 488, 490, 496, 501, 509

Supervisor training (practical approaches to training and employment of the learning disabled)
17, 18, 25, 233, 241, 363

Supervisory methods
13, 17, 18, 25, 233, 241, 363

Support services, see Community services

Survival skills (daily living), see Life skills

Teacher education, see Instructor education

Tests and testing (descriptions of devices, checklists, or inventories used to measure ability, skill, understanding or achievement)
8, 17, 28, 65, 135, 153, 174, 179, 181, 183, 192, 194, 205, 207, 226, 227, 231, 233, 235, 239, 242, 243, 246, 247, 248, 253, 254, 256, 257, 260, 266, 270, 281, 282, 286, 319, 330, 356, 360, 363, 365, 378, 384, 404, 411, 417, 418, 430, 441, 444, 476, 477, 483, 485, 497, 500

Transitional programs (special programs designed to prepare students moving from one grade/school to the next)
7, 26, 62, 173, 265, 279, 284, 292, 318, 394, 415, 428

Tutor education, see Instructor education

Universities-guides, see Colleges-guides

Visual perception
72, 189, 198, 221, 289, 306, 314, 427, 447, 471

Vocabulary development, see Language skills

Vocational education
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Vocational rehabilitation, see such terms as Career counselling, Career planning, Job placement, Tests and testing, Vocational education, etc.

Work study, see School to work transition

Writing difficulties
235, 253, 289, 365, 386, 427, 476

Writing skills
58, 78, 119, 137, 142, 150, 179, 180, 189, 197, 201, 209, 235, 253, 266, 289, 341, 365, 380, 425, 427, 450, 453, 455, 475, 476, 480, 483, 488, 496, 509

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